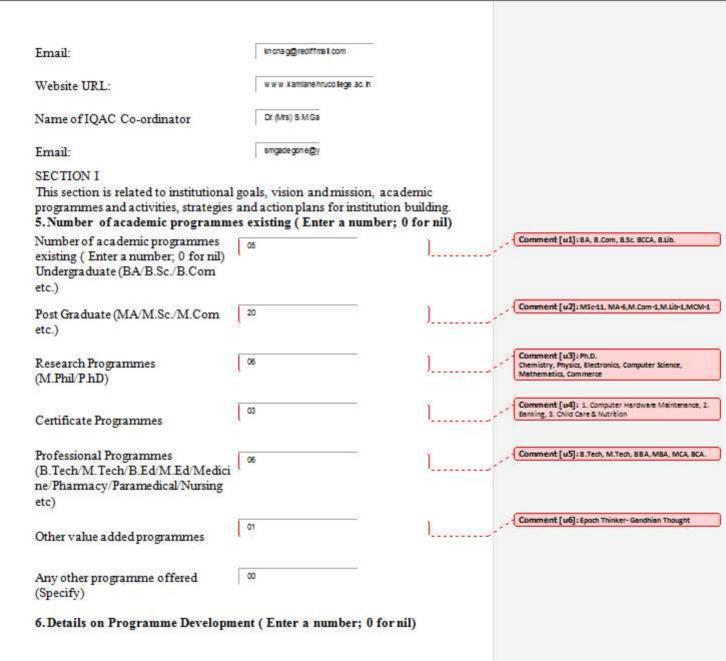
1. Kindly provide the details of the institution

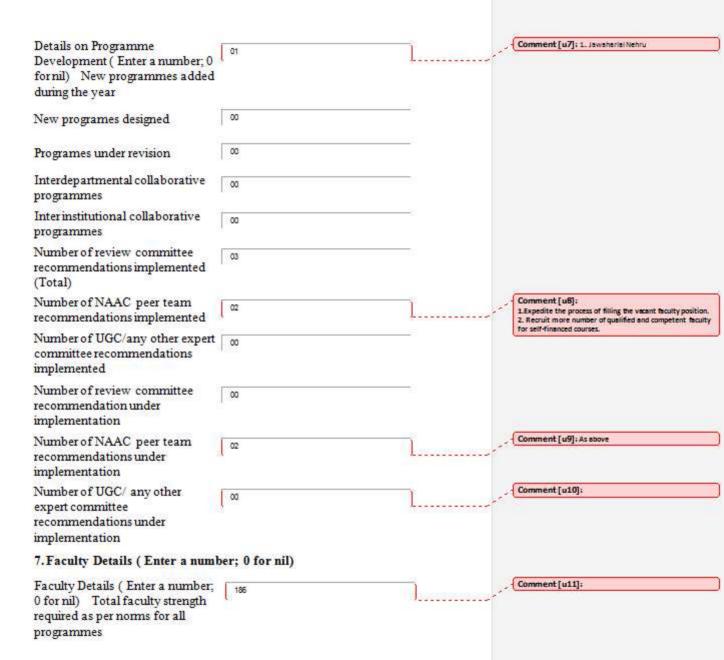
Kindly provide the details of the institution Name of Institution:	KAMLA NEHRUMAHAVIDYAL
Year of Establishment of the Institution:	1983
Address Line 1:	SAKKARDHARA SQUARE
Address Line 2:	NAGPUR
City/Town:	NAGPUR
State:	MA HA RASHATF
Postal Code:	440024
Email Address:	kn cna g@rediffma il.com
2.NAAC Accreditation/ √Reaccred	litation Details
NAAC Accreditation/ √ Reaccreditation Details Year of Accreditation/ Reaccreditation:	2012
Current Grade:	A
CGPA:	3.13
3. Institutional Status	
Affiliated Permanent ▼	
Institutional Status	
4. Contact Person Details	
Contact Person Details Name of He	ad .

(0712)2747583

of Institution:

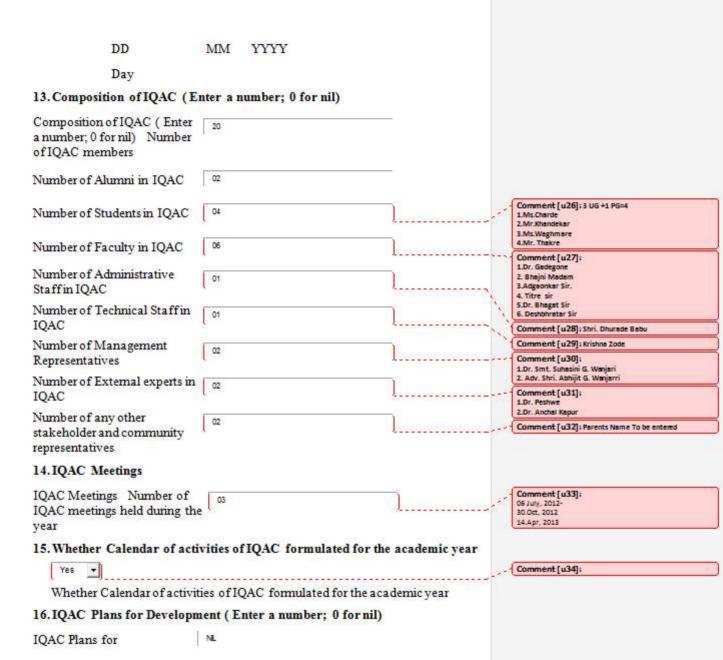
Contact Phone:

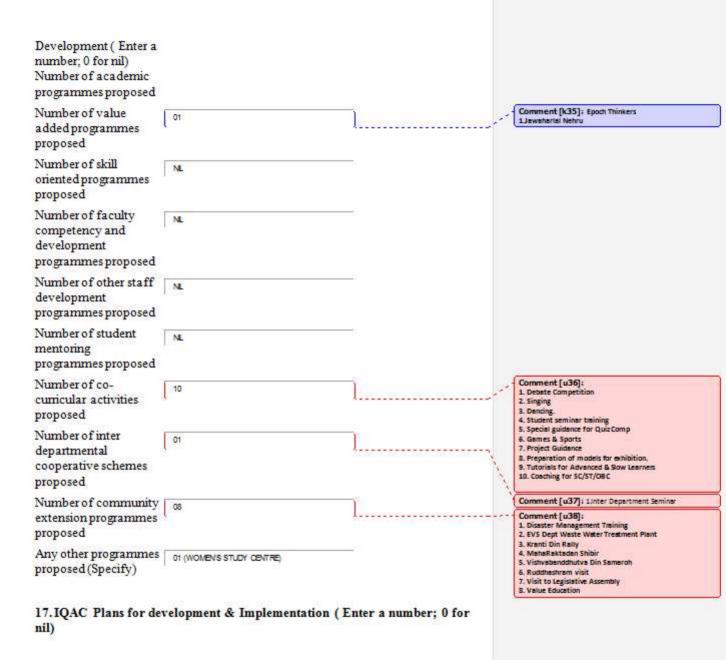


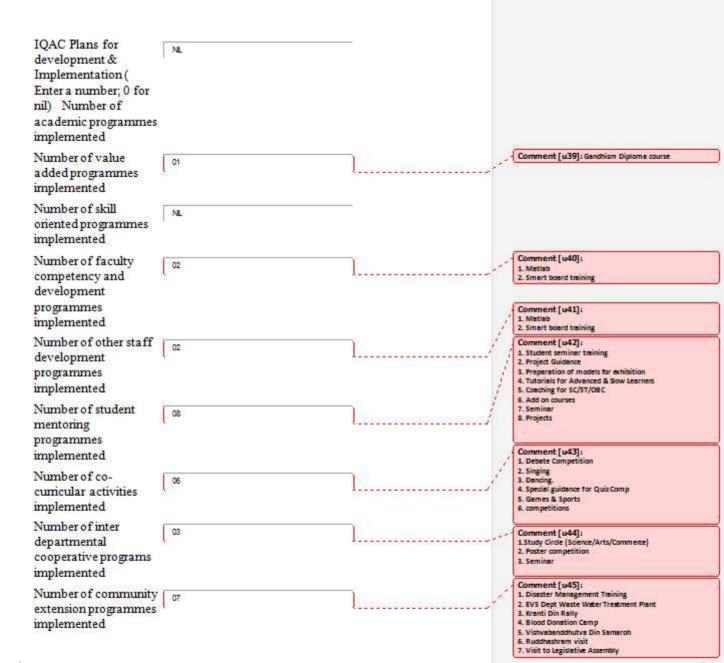


Total faculty on rolls	165)	Comment [u12]: Per-31, Adhoc-59, Comp Sci-07, MCA-12, MBA-06=115
Faculty added during the year	00)	Comment [u13]; Kashikar Sir
Faculty positions vacant	20		
Faculty left during the year	00		
Total number of visiting faculty	15		
Total number of guest faculty	00		
8. Qualification of Faculty			
Qualification of Faculty PhD and Above	16	1	- Comment [u14]: 12 Permanent +4 Adhoc
MPhil	20		Comment [u15]; Per-10+ Adhoc-10=20
Masters	165		
Any other (Specify)	NET/ SET-13, GATE-03		- Comment [u16]; NET/SET=Per-09+Adhoc-04 = 13 GATE= Per-02+Adhoc-01-03
9. Faculty qualification improvem	ent		
Faculty qualification improvement PhD awarded to existing faculty	02)	Comment [u17]: Dr. Keder and Dr.Pepulwar
MPhil awarded to existing faculty	00		
Any other degree awarded to existing faculty	G2	1	Comment [u18]; Mr. Deshbhreter 1 NET (English) 2. MA (Economics)
10. Administrative Staff Details ()	Enter a number; 0 for nil)		
Administrative Staff Details (Enter a number; 0 for nil) Administrative staff (total sanctioned)		Ĭ	Comment [u19]; SHRI DHURDE BABU
Administrative staff (Actual	60)	- Comment [u20]: Registrar-01 + Jr. Steno-01+Sr.Clerk-02+ Jr. Clerk-04+Peon-09, Asstt. Lib-01, Libr. Clerk-02+ Adhoc- 10=30

strength)			
Added during the year of reporting	00		
Left during the year	00		
Number of posts vacant	08]	Comment [u21]:
11. Technical Support Staff Details	(Enter a number; 0 for nil)		
Technical Support Staff Details (Enter a number; 0 for nil) Technical Support Staff (Total sanctioned strength)	95	<u> </u>	Comment [u22]:
Technical Support Staff (Actual strength)	80)	Comment [u23]: MCA-05+ Lab ASstt-04+Lab. Attend- 12+Lib. Attnd-07-28
Added during the year	00	====	
Left during the year	00	=======================================	
Number of posts vacant	42		Comment [u24]: Titre Sir
SECTION II This section surveys the quality suster year taken up by IQAC. It reflects quality management structuenhance academic quality of the institution, and other stakeholders (social vision, mission and goals of the institution).	re, strategies, and processes wh ution as perceived by faculty, s perception of the institution) ir	ich would tudents,	
12. Establishment details			
DD MM	YYYY / 2004	Q ⁴	- Comment [u25]: 15/07/2004 has been finalized
Year of Establishment	Year		







Any other programmes suggested that are implemented (Specify)	NL NL	61	
18. IQAC Seminars and	d Conferences (Enter a number;	0 for nil)	
IQAC Seminars and Conferences (Enter a number, 0 for nil) Number of seminars/ conferences/ workshops organized by IQAC within the institution	NL NL		
Number of participants from the institution	NL NL		
Number of particpants from outside	N	<u> </u>	
Number of external experts invited	01)	Comment [u46]: NAAC Guidence (Dr. Pewer Sir)
Number of external conferences/seminars/ workshops on institutional quality attended	02	1	- Comment [u47]; Dr. Dahiker Sir Prof. Mukharji Madam
Number of events conducted with IQACs of other institutions as collobrative programes	NL NL		
19. Did IQAC receive a	ny funding from UGC during th	e year ?	
© Did IQAC receive ar © No	ny funding from UGC during the y	ear?	

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial

support from the management (Specify amount)

If the response to On. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount) Amount Received from UGC Amount Received from any other source

21. Any significant contribution made by IOAC on quality enhancement during current year (Please provide details in bullet format)

Foliowing significant contributions have been made (* . Promoting and enhancing of high quality teaching th . Research (Minor and Maior Research Projects) act +

SECTION III

including the college management

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Academic 00 Programmes Number of new academic programes developed or designed by faculty

members involved in curriculam restructuring/revision/ syllabus development

Number of faculty

1. Dr. Meghe 2. Dr. Bute

Comment [u49]:

research up to the mark.

of institutional life.

Comment [u48]; Following significant contributions have

· Promoting and enhancing of high quality teaching through

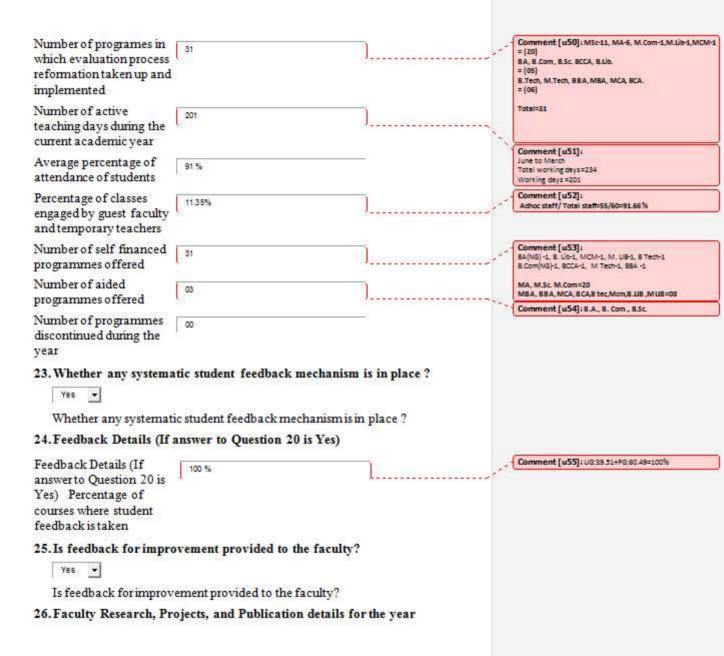
. Research (Minor and Major Research Projects) activities have been successfully carried out in all departments and well equipped laboratories have enhanced the qualities of

·→ Establishment of linkages programs with co-operative collaboration with reputed institution for quality upliffment.

Cambridge University Business English Certificate course) *- Fostering the implementation of good practices in all walks

· - Planning and & implementation of all available infrastructure up to the maximum utilization of resources.

been made by the IQAC towards quality enhancement:-



			No
Faculty Research, Projects, and Publication details for the year Number of major research projects undertaken during the year	00)	Comment [u56]:
Number of minor research projects undertaken during the year	00		
Number of major ongoing projects	04)	Comment [u57]: Dr. shende ,2 Dr. Gurnule 3 Dr.Dehiker 4 Dr. Kedar
Number of minor ongoing projects	07	Ĭ	Comment [uSB]: 1. Shri A.I.Kamble 2. Shri A.R.Bhaik 3.Mrs M.S.Wagh 4. Shri G.D.Kedar 5. Smt. M.R.Waliokar
Number of major projects completed	00		5. Dr. Gadegone 7. Deshpande
Number of minor projects completed	08	<u>)</u>	Comment [uS9]: 1. Shri A.B. Ghete 2. Smt.k.A. Bhajini 3. Smt.S. Julia 4. Shri P.B. Dehiksor 5. Shri S.D. Deshbrater 6.S. S.Mikhbarice
Number of major project proposals submitted for external funding	01	1	7 Smt.V D Pestive 8.Dr. Gurnule Comment [u60]: 1. Shri P.B. Dehikar
Number of minor project proposals submitted for external funding	03)	Comment [u61]: 1. Shri Dr. Gurnule 2. Shri V.T.Raut 3. Dr.Meghe
Number of research publications in peer reviewed journals	71	<u> </u>	Comment [u62]: List attached-Bhagatair
Number of research publications in international peer reviewed journals	39)	Comment [u63]; List attached-Bhagat sir
Number of research publications in national peer reviewed journals	30	<u> </u>	- Comment [u64]; List attached-Bhagat sir
Number of research papers accepted for publication in	14)	Comment [u65]: List attached-Bhagat sir

international peer			
reviewed journals			
Number of research papers accepted for publication in national peer reviewed journals	10	7	Comment [u66]: List attached-Bhagatsir
Average of impact factor of publications reported	0.96		
Number of books published	13	<u> </u>	- Comment [u67]: Dr. Shende Sir =05+ Dr. Gurnule=03 .Mrs.Kherabe-1,Mrs.Mukherjee-1 Dr.Badweik-1,Dr.Pappulwar-1,Dr.Veidya-1
Number of edited books published	04		Comment [u68]: Dr. Gurnule 1, Dr. Bute 3
Number of books (single authored) published	NL NL		
Number of books (coauthored) published	16	7	Comment [u69]; Dr. Shende Sir =05+ Dr. Gurnule=03 Mrs.Kharabe-1,Mrs.Mukharjee-1 Dr.Badweik-1,Dr.Pappuhwar-1,Dr.Vaidya-1
Numbers of conferences attended by faculty	133	→ 2	Dr. Bute-S
Number of international conferences attended	22	-	
Number of national conferences attended	1111	→ 2	
Number of papers presented in conferences	69		
Number of papers presented in international conferences	14		
Number of papers presented in national conferences	55		
Number of conferences organized by the institution	05	7	Comment [u70]: Chemistry and MBA Comment [u71]: 1 Shri P.K. Butey
Number of faculty acted as experts resource	06	7	2. Smt. S.S. Mukheijee 3. Shri W.B.Gurnule 4. Shri G.D.Kedar 5. Shri S.R. Adgaonkar 6. Shri S.R. Adgaonkar

6. Shri B.A.Meghe

persons			
Number of faculty acted as experts resource persons - international	02		
Number of faculty acted as experts resource persons- national	04)	- Comment [u72]: 1. Shri P.K. Butey 2. Smt. S.S. Mukheijee 3. Shri W.B. Gurnule 4. Shri G.D.Keder 5. Shri S.R. Adgaonker
Number of collaborations with international institutions	00		6. Shri B.A.Meghe
Number of collaborations with national institutions	67)	Comment [u73]: 1. Chemistry=03(uT+Priyedershini+TND Univ) 2.Electronics=01 (Dept of Bect, RTM Nag Univ.)
Number of linkages created during the year	01)	3. Math =01 (Dept of Math. RTM Nag Univ.) 4. Environment Sci=01 (NEERI) 5.Bio-Tech=02 (RTM Nag Univ.+NEERI) 6. Physics-01(RTMNU)
Total budget for research for current year as a percentage of total	14.85%		7. Boteny Comment [u74]: 1. Dr. Mukherjee (ELTAI)
institution budget			Comment [u75]: 17,25,820/1,16,10,220=1.34 %
Amount of external research funding received in the year	Rs. 17,25,820/- Bc		Comment [u76]: MRP +Conferences Funding
Number of patents received in the year	00		Comment [u77]: Moghe Medem
Number of patents applied for in the year	00)	Comment [u78]: Dr. P. B. Dehikar
Number of research awards/recognitions received by faculty and research fellows of the institute in the year	O4)	Comment [u79]: Dr. Shende – 03 Dr. Bedweik - 01
Number of PhDs awarded during the year	06	1	Comment [u80]: 1. Shri W.B.Gurnule=02 2. Shri A.K. Shende=03
Percentage of faculty members invited as external experts/resource persons/reviewers/referees	10.%		3. Dr. Veidya = 01

or any other significant research activities SECTION IV This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices. 27. Student Details and Support Mechanisms Student Details and Comment [u81]; B.A.=660 + B.Com=1020+B.B.A. = 3604±8004±6604 804±660 4 850 ± 126048 TECH Support Mechanisms COSM=120+B.LIB=40 + M.A.=960+M.LIB=80+M.COM= 320+ M.SC. = 500 + M.TEC COSN=30+MCA=180+PGDCS The total intake of &A+PGDCCA=120+MCM=120+MB A=120 students for various courses (Sanctioned) Actual enrollment during Comment [u82]: 8.A.=405 + 8.Com=757+8.8.A = 3815 254+=BCCA=367+ BCA=285 + BSC = 613+B.TECH the year COSM=65+B.LIB=04+ M.A=180+M.LIB=23+M.COM = 146+ M.SC. = 242 + M.TEC COSM=23+MCA=166+PGDCS Student dropout 23.20% BA+PGDCCA=39+MCM=66+MBA=99 percentage during the Comment [u83]: vear {(Admitted Student -Appeared Student) / Admitted Student} *100=(3735-3313)/3735*100=422/3735*100=11.29 % Success percentage in the Comment [u84]; All final year considered final examination across the courses Number of academic 8.48 % Comment [uB5]: Student with distinction in Final Yr/Total Student in Final Yr=93/1073 distinctions in the final examination and percentage Number of students who Comment [u86]: got admitted to institutions of national importance Number of students admitted to institutions abroad Number of students Comment [uB7]: ECO - NET|01+CHEM(NET)03=04 qualified in UGC NET/

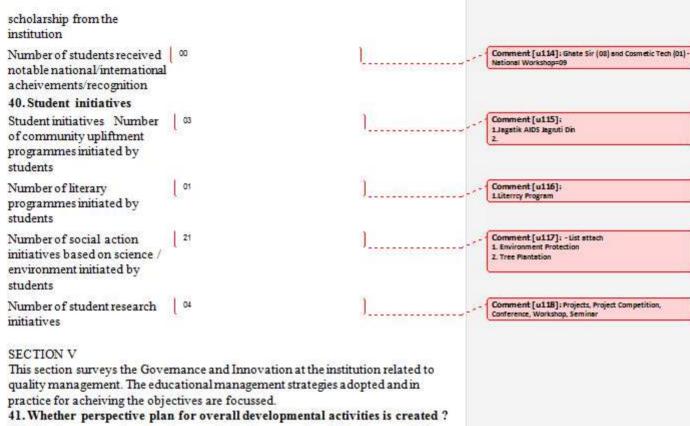
SET

Number of students qualified GATE/ CAT/

other examination (Specify)			
28. Does student support examinations?	mechanism exist for coaching fo	III TOTAL	
	hanism exist for coaching for comp , if response is yes to Qn. 27	etitive examinations?	
Student participation, if response is yes to Qn. 27 Number of students participated 30. Does student counsell	ling and guidance service exist?	1	Comment [u8B]; NET/SET=24+Adgaonkar Sir=127+Shingiriwar sir=53 =204
	and guidance service exist? , if answer to Qn. 29 is yes		
Student participation, if answer to Qn. 29 is yes Number of students participated	517	I	Comment [u89]: NET/SET=24+Adgeoniker Sir=127+Shirigiriwar sir=53 =204
32. Career Guidance			
Career Guidance Number of career guidance programmes organized	04)	Comment [u90]: Peshawe/bhaik/kamle 1. NET/SET(1) 2. Competitive guest lecture(2) 3. Courier guidance (1)
Percentage of students participated in career guidance programmes	84.04%	<u> </u>	Comment [u91]: no of students participated/total student at PG =517/594=84.04%
33. Is there provision for	campus placement?		
Is there provision for camp 34. If yes to Qn. 32	pus placement?		
If yes to Qn. 32 Number of students participated in campus selection programmes	150	1	Comment [u92]: In 13 compenies
Number of students selected for placement	18		Comment [u93]: List attached Adgaonkar

during the year			
35. Does gender sensitization	on program exist?		
No -			Comment [u94]:
Does gender sensitization pro 36. If Answer is Yes to Qn :			
If Answer is Yes to Qn 34 Number of programmes organized	00	1	Comment [u95]:
37. Student activities			
Student activities Number of students participated in external cultural events	33)	Comment [u96]: List to be attach
Number of prizes won by students in external cultural events	30	1)	Comment [u97]: List to be attach
Number of cultural events conducted by the institute for the students	01	J	. Comment [u98]: 1. shraddha shiwankar[1]
Number of students participated in international sports and games events	01)~	Comment [u99]: 1. Ms. Hema Gharpande (Karate)
Number of students participated in national level sports and games events	01)	Comment [u100]: 1. Simran V Choudhari
Number of students participated in state level sports and games events	07	1	Comment [u101]: 1.32th sr/mahe-state malkhamb champ, pune—1 2. maha-state volley boll cham.panhale—1 3. maha-state inter zone youth volley ball cham.karad—141 4. maha-state fencing champ, bhandara—1
Number of students participated in university level sports and games events	03)	S.maha- state karade champ, nanded—2 Comment [u102]: 1. All India Inter University cricket chapianship,Bhopal uni.[1] 2. west zone Inter university fencing chapianship Patiala Uni.[2]
Number of prizes won by students in international sports and games events	00) <u>* </u>	Comment [u103];
Number of prizes won by	01	Ĭ,	- Comment [u104]: 1. Ms. S.v.choudhari

students in national level sports and games events			
Number of prizes won by students in state level sports and games events	00)*	Comment [u105]: 1. Ms. Hema R Gharpande (Karate)
Number of prizes won by students in university level sports and games events	01)	Comment [u105]: 1. Ms. Simren V Chodheri
Number of sports and games events conducted by the institute for the students	34)	<u> </u>	Comment [u107]: List Attached (Ghate Sir)
38. Composition of students			
Composition of students Percentage of Scheduled Caste	14%	1	Comment [u108]: No of SC student/Total student*100=[520/3815]*100=13.63%
Percentage of Scheduled Tribe	4%	1	- Comment [u109]: No of ST student/Total student*100=[142/38155]*100=4 %
Percentage of other backward communities	64%	1	Comment [u110]: No of OBC+5BC+NT+VI student/Total student*100=[2433/3815]*100=60.45%
Percentage of women students	68%	1	Comment [u111]: No of Women student/Totalstudent*100= (2611/3815)*100=69%.
Percentage of physically challenged	1%	1000000000000-*	Comment [u112]: Sstudents
Percentage of rural students	13%		Comment [u113];
Percentage of urban students	87%	(0) 22.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	Students/total students=411/3735=11%
39. Scholarships and Financ	ial Support		
Scholarships and Financial Support Number of students availing financial support from the institution	1619		
Amount disbursed as financial support from the institution	Rs. 1,75,63,111/-		
Number of students awarded	1619		



- Whether perspective plan for overall developmental activities is created?Yes
- C No
- 42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?
- If the answer for Qn. 40 is Yes, is the plan implemented and monitored? Yes
- $^{\circ}$ No 43. Whether benchmarking is created for institutional quality management
- efforts
- Whether benchmarking is created for institutional quality management efforts?
 Yes
- C No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

Benchmarks set by the institution for me than ing quality fulfilling the need of society and market the Focus ingon co-operative collaboration will

If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- 45. Is a Management Information System (MIS) in place?
- Is a Management Information System (MIS) in place? Yes
- No
- 46. If answer to question 44 is Yes, please provide details of MIS applied to
- √1. Administrative procedures including finance
- √2. Student admission
- √3. Student records
- 4. Evaluation and examination procedures
- Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

Administrative procedures including finance: Na h
 Student admission: At the time of admission the d
 Student records: Detailed student's records such —

If answer to question 44 is Yes, please provide details of MIS applied to 1.

Administrative procedures including finance 2. Student admission 3. Student records 4. Evaluation and examination procedures 5. Research administration 6.

Others (enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

Yes No *Existence of learning e-database in library e-database in library resource management e-database in library Yes ICT and smartclass ICT and smartclass room ICT and smartclass room Yes room No e-learning sources (ee-learning sources (e-Books, e-learning sources (e-Books, e-Journals) e-Journals) Yes Books, e-Journals) No Production of teaching Production of teaching Production of teaching modules modules Yes modules No

Comment [u119]: Benchmarks set by the institution for maintaining quality are as follows:-

- Fulfilling the need of society and market through career oriented and value added programmes.
- → Focusing on co-operative collaboration with different agencies and reputed institutes/universities for sharing knowledge and resources.
- → Keeping the pace with ultra modern technology by applying ICT tools.

 → Fostering the research program to improve the academic
- Fostering the research program to improve the academic excellence of students as well faculties.
- •→ Enlargement of social & community based activities.

Comment [u120]:

 Administrative procedures including finance. Maintenance of account, issuing of receipts to students etc are the financial and administrative procedures carried out through CMS

 Student admission: At the time of admission the details of the students are entered in the CMS electronic page
 Student records: Detailed student's records such as Name

 Student records: Detailed student's records such as Name Gender, Date of Birth, Last examidetails, Address, Phone number, Parent's income etc is maintained.

	Yes	No
Interactive learning facilities	Interactive learning facilities Yes	Interactive learning facilities No
48. Internal resource mo	bilization : Kindly provide the a	mount contributed
Internal resource mobilization : Kindly provide the amount contributed Research	00	
Consultancy and training	00	
Student contribution	00	
Alumni contribution	00	
Wellwishers	00	
49. Infrastructure and welf	are spending: Please specify the a	mount
Infrastructure and welfare spending: Please specify the amount Amount spent for infrastructure development	Rs. 1.74.28,835 F	
Amount spent for student welfare	Rs. 1,65,45,737	
Amount spent for staff welfare	Rs. 17.96.079/-	
50. Is delegation of autho Is delegation of author		
C No		
51. Does grievance redre	ssal cell exist? Yes No	
Faculty	C *Does grievance	Faculty No
Students	© Students Yes ©	Students No

Yes No C Staff Yes Staff No. Staff 52. Grievances received from faculty and resolved (Enter a number: 0 for nil) Grievances received from faculty and resolved (Enter a number: 0 for nil) Number of grievances received Number of grievances resolved 53. Number of grievances received from students and resolved (Enter a number; 0 for nil) Number of grievances received from students andresolved (Enter a number; 0 for nil) Number of grievances received Number of grievances 08 resolved 54. Number of grievances received from other staff members and resolved (Enter a number: 0 for nil) Number of grievances received from other staff members and resolved (Enter a number; 0 for nil) Number of grievances received Number of grievances resolved 55. Has the institution conducted any SWOT analysis during the year Has the institution conducted any SWOT analysis during the year Yes 56. The SWOT analysis was done by internal or by external agency

The SWOT analysis was done by internal or by external agency. Internal
External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

Regularty , Punctualty and Discipline
 Experiental and feld based activities
 Extra Currioular activities

Kindly provide three identified strengths from SWOT Analysis (in bullet format)

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

Max mum students from socio-economical
 Non availability of adequately qualified reg
 Many self financed courses

Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

University recognized Centre for Higher Ls
 UGC Additional Grant for Development

Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

Competing with other Local as wiel as Rec
 Remaining updated with latest technologic

Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Batablishment of LIGC recognized research Labor.
 Setting up of Hi-Teich digital class rooms

Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Comment [u121]: (<u>Any Three</u>)

Regularity, Punctuality and Discipline

Experiential, field and Research Oriented Activities

Enriched & Hi Tech Library/Laboratories

Comment [u122]: *- Meximum students from socioeconomically weaker sections of the society. *- Non evallability of adequately qualified regular teaching staff for certain reserved posts. *- Maximum student getting admitted are lower or below standard at Secondary / Higher secondary level education.

Comment [u123]: • University recognized Centre for Higher Learning and Research.
• • UGC Additional Grant for Development

Comment [u124]: *-/Competing with other Local as well as Regional colleges for maintaining standard *-/Remaining updated with latest technological changes to keep up to NAAC's expected standard

Comment [u125]:
• Establishment of University recognized research

Setting up of Hi-Tech digital classrooms

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

Bya luation and assessment procedure fosters gro
 Several academic co-curricular and extra curricula
 Implementations of peer team suggestions help in q

How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement. NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so. Thank you for your participation.

Comment [u126]:

- . Evaluation and assessment procedure fosters growth.
- Several academic co-curricular and extra curricular activities are held to meet expected standards.
- Implementations of peer team suggestions help inquality enhancement