



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**AMAR SEWA MANDAL'S KAMLA NEHRU
MAHAVIDYALAYA**

**SAKKARDARA SQUARE, UMRED ROAD, NAGPUR
440024**

www.kamlanehrucollege.ac.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kamla Nehru Mahavidyalaya (KNM), Nagpur, a prominent institution in Vidarbha, is managed by **Amar Sewa Mandal**, an organization founded in **1983** by the late **Shri Govindrraoji Wanjari, a former MLA**. His vision was to provide quality education to the people of Nagpur and surrounding areas, under the mission **"Quality Education for All."**

The college's inaugural ceremony was held in 1983. It was presided over by the then **Chief Minister of Maharashtra, Shri Sudhakar Rao Naik**, marked the beginning of its journey from four modest classes to a sprawling institution. A historic milestone was reached in 1984 when former **Prime Minister Rajiv Gandhi** visited the college, and the statue of Kamla Nehru was unveiled.

The journey of KNM with Arts and Commerce had expanded in 1989 by offering grant-in-aid courses in sciences like Physics, Chemistry, Mathematics, Electronics, and Computer Science. The college continued to grow under the dynamic leadership of **Dr. Suhasini Wanjari & Adv. Abhijit Wanjari, MLC** who spearheaded the introduction of various professional courses and significant infrastructure improvements. Today, KNM offers a diverse range of programs, including MBA and MCA, serving thousands of students.

KNM's commitment to excellence is evident in its consistent **'A' grade** accreditation by **NAAC**, culminating in an **'A+' grade in 2017** with a **CGPA of 3.53**, the highest in Vidarbha. The college's dedication to quality is further reinforced by **ISO 9001** and **ISO 14001** certifications. Recognized as a Ph.D. research center in multiple disciplines, KNM has awarded 17 doctoral degrees and offers 41 academic programs supported by a highly qualified faculty.

The college's strong focus on career development is exemplified by initiatives like **"Career Katta,"** a collaboration with the **Maharashtra Information Technology Support Centre**, which has earned KNM accolades as the 2nd Best College and Best Career Sansad in Nagpur District. KNM's research output is impressive, with **535** research papers published, including **250** in Scopus-indexed and UGC-approved journals. The institution also boasts **09** filled and **02** awarded patents.

Students of KNM consistently excel academically and in sports, with numerous laurels in national and international competitions. The college's commitment to holistic development is evident through its green campus, skill-based courses, and strong industry linkages that provide practical training and job opportunities. Recognized for its excellence, KNM has received numerous awards, including the Centre of Excellence Award in 2024 and multiple accolades for its faculty and students.

Vision

To move towards being:

- Excellent & Efficient Professionals
- Responsible & Sensible Citizens

- Kind and Compassionate Human Beings

Mission

- To provide professional qualifications laced with technical skills.
- To achieve innovations in teaching–learning, research and extension.
- To develop decision making capacity and to enable the youngsters to explore their own capabilities.
- To preserve our own cultural & humanistic values with the same ease as to adopt new technological expertise.
- To develop committed and better citizens and professionals, rich in values and excellence, with a promising future.
- To inculcate a competitive and fighting spirit among the students.
- To create creative, critical and analytical thinking.
- To equip and empower students with relevant knowledge and competence to face global challenges.
- To inculcate the personal human qualities like responsibility, sociability, self-management, self-esteem & integrity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Highly Qualified Faculty:** 88 % of faculty members hold Ph.D. degrees and NET/SET qualified. Many of them are recognized as Research Guides by the affiliating university.
- **Research-Oriented Faculty:** All faculty members are actively engaged in research, regularly publishing in UGC/CARE journals, authoring books and chapters, and editing conference proceedings.
- **Outstanding Academic Performance:** Consistent high performance in university exams, with students frequently securing merit positions.
- **NAAC 'A+' Accreditation:** Reaccredited with an 'A+' Grade by NAAC, achieving a CGPA of 3.53, the highest in Vidarbha.
- **Robust Research Output:** Significant research contributions include 535 published research papers, 36 books, and 284 book chapters.
- **Recognized Ph.D. Research Center:** The college is recognized as a Ph.D research center in five disciplines, with 17 Ph.D awarded till the date.
- **Comprehensive Academic Offerings:** The college offers 41 programs, including 15 undergraduate and 26 postgraduate courses.
- **Skill and Value-Added Courses:** University-approved skill-based certificate courses and value-added programs to enhance students' employability.
- **Student-Centric Programs:** Regularly organizes student-focused programs like debates, music competitions, and self-governance initiatives.
- **Strong Industry and Research Linkages:** Maintains 58 functional MOUs, including 22 with industries and 36 with other agencies and institutions.
- **SWAYAM and NPTEL Participation:** Actively participates in SWAYAM and NPTEL courses, providing additional learning opportunities.
- **Research Funding:** Received minor research project funding from RTMNU in 2024 and Endowment

Funds from Corporate Houses.

- **State-of-the-Art Library:** A well-equipped library with over 61,000 books, along with OPAC and M-OPAC facilities.
- **Environmental Responsibility:** Holds ISO 9001 (QMS) and ISO 14001 (EMS) certifications, emphasizing quality and environmental management.
- **Quality of Students:** Many students consistently excel in university examinations, with many appearing on merit lists.
- **SET/NET/GATE Success:** The institute's quality education is reflected in the increasing number of students passing SET, NET, GATE, CET and PET examinations.

Institutional Weakness

- **Limited International Exposure:** Lack of extensive international collaborations and exchange programs. Need for more global exposure and partnerships to enhance the learning experience.
- **Resource Constraints:** Dependence on grants for several programs, with limited non-grant funded initiatives. Limited funding to support more extensive research and development projects.
- **Limited Space for Physical Infrastructure and Campus Upgradation:** Continuous need for updating and upgrading infrastructure to keep pace with technological advancements. Requirement for more modernized equipment and facilities in certain departments.
- **Challenges in Faculty Development:** Need for more regular faculty development programs to stay updated with the latest teaching methodologies. Insufficient faculty exposure to international academic practices and research.
- **Student-Teacher Ratio Issues:** With limited full-time faculty members and over 4700 students, the institute faces constraints in faculty recruitment due to state government regulations.

Institutional Opportunity

- **Expansion of Programs:** Potential to introduce more interdisciplinary and emerging field programs. Opportunities to start additional certificate and diploma courses aligned with industry needs.
- **Enhanced Industry Collaboration:** Scope for increasing collaborations with leading industry players for internships, mentorships, and placements. Potential to establish more industry-oriented research projects and consultancy services.
- **Global Partnerships:** Opportunities to form alliances with international universities for student and faculty exchange programs. Potential to collaborate on global research projects and international conferences.
- **Skill Development Initiatives:** Increasing focus on skill development programs to enhance student employability. Initiatives to foster entrepreneurship skills through the incubation center and entrepreneurship cell.

- **Online Learning and Digital Transformation:** Leveraging digital tools and platforms for advanced teaching and learning experiences. Expansion of online courses and digital resources to reach a broader audience.
- **Student Participation through Training, Projects, and Courses:** Opportunity to strengthen industry linkages to provide relevant training and enhance student employability through practical projects.
- **Increased Collaborative Activities and Resource Sharing:** Plans to join clusters for conducting collaborative research, co-curricular, and extracurricular activities, enhancing peer learning and networking. Library resource sharing among cluster colleges will provide mutual benefits to students and staff.
- **Gender Equity Promotion Program:** With a significant number of female students, the institute's active women's cell has opportunities to further promote gender equality through empowerment, self-employment, and entrepreneurship programs.

Institutional Challenge

- **Changing Educational Landscape:** Adapting to rapid technological advancements in the educational sector and aligning the curriculum with evolving industry demands.
- **Rising Competition:** Facing increased competition from other educational institutions locally and nationally while maintaining KNM's unique identity and high standards.
- **Funding and Financial Sustainability:** Ensuring consistent funding and financial sustainability for long-term projects, while balancing grant-funded and self-financed programs to sustain quality and growth.
- **Managing Student Diversity:** Supporting a diverse student population with varying needs, particularly addressing challenges faced by economically weaker sections while maintaining inclusivity.
- **Technological Integration:** Effectively integrating advanced technology into teaching, learning, and administration, and ensuring adequate training for faculty and students to utilize these technologies.
- **Teacher-Student Ratio:** Struggling with an imbalance between faculty and students due to strict government recruitment norms and delays in obtaining permissions for hiring.
- **Limited Student Interest in Entrepreneurship and Research:** Overcoming the societal mindset focused on job attainment post-degree, which hampers student interest in entrepreneurship and research as career paths.
- **Attracting Students from Nearby Districts and States:** Enhancing the appeal and competitiveness of KNM to attract students from neighboring districts and other states, especially when offering conventional degrees.
- **Changing Job Market:** Preparing students for a rapidly evolving job market and adapting to changing

employment trends.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Design: We have meticulously follow the curriculum designed by affiliating university to blend theoretical knowledge with practical applications, fostering a holistic understanding of subjects. The curriculum is regularly updated by BoS of the university to keep pace with emerging technologies and industry trends, ensuring that our graduates are well-prepared for the challenges of the professional world.

Flexibility and Choice: Recognizing the diverse interests and aspirations of our students, we offer a flexible curriculum that allows them to choose elective courses aligned with their career goals. This approach empowers students to tailor their learning experiences and specialize in areas that resonate with their interests.

Cross-Cutting Issues: We integrate cross-cutting issues such as professional ethics, environment and sustainability, and societal relevance like human values and gender issues into our curriculum. These topics are woven into various courses, fostering a sense of responsibility among our students towards ethical and socially conscious practices.

Interdisciplinary Approach: Our interdisciplinary approach fosters collaboration across diverse disciplines, reflecting real-world scenarios. Collaborative projects and interdisciplinary courses enable students to approach challenges from multiple perspectives, enhancing their problem-solving abilities.

Skill Enhancement: Skill development is integral to our curriculum. Beyond theoretical knowledge, we emphasize practical skills through laboratory work, hands-on projects, internships, and industry interactions. This equips our graduates with the competencies needed to excel in their careers.

Assessment and Feedback: Our institute employs a comprehensive feedback process for reviewing syllabus. We actively engage all stakeholders, including faculty members, students, industry experts, and alumni. Their valuable insights ensure that our syllabus remain current, relevant, and aligned with industry trends and academic standards. This collaborative approach enhances the quality and effectiveness of our educational programs, fostering a dynamic learning environment that equips students with skills for real-world success.

Teaching-learning and Evaluation

Teaching Methodologies: We employ diverse teaching methodologies that cater to varied learning styles. Our faculty members utilize lectures, tutorials, laboratory experiments, surveys, projects, and interactive discussions to engage students in active learning. The Outcome-Based Education (OBE) approach drives our teaching strategies, focusing on imparting not only theoretical knowledge but also practical skills that prepare students for real-world challenges.

Learning Enhancement: Our institute integrates cross-disciplinary topics, fostering a comprehensive understanding of subject matter. Collaborative and experiential learning opportunities are regularly provided through workshops, seminars, industry visits, and guest lectures. Our strong emphasis on hands-on experiences,

such as practical sessions, industrial visits, nurtures practical skills and instills confidence in students to tackle complex problems.

Assessment Framework: The assessment framework is robust, aligned with the attainment of Program Outcomes (POs) and Course Outcomes (COs). We adopt both direct and indirect assessment methods to comprehensively evaluate student's progress. Course Outcomes (COs) serve as a pivotal link between curriculum objectives and student learning outcomes, measured through examinations, assignments and projects. Student feedback mechanisms and alumni surveys provide valuable insights into the effectiveness of our teaching methodologies.

Technology Integration: We leverage technology to enhance the learning experience, smart classroom, e-learning platforms, and digital resources facilitate information dissemination and encourage self-directed learning. Our faculty employs multimedia tools and simulation software to elucidate complex concepts and fostering a dynamic learning environment.

Continuous Faculty Development: Faculty development is a cornerstone of our approach. Regular workshops, seminars and training sessions are conducted to keep our educators updated with the latest pedagogical methods and industry trends. This ensures that our faculty members remain at the forefront of delivering effective education.

Inclusive and Student-Centric Approach: Our student-centric approach prioritizes the individual learning needs of students, personalized attention, mentorship and counseling support the academic and personal growth of each student. We encourage our students' participation in academic governance through fostering a sense of ownership in their educational journey.

Research, Innovations and Extension

The innovative ecosystem of the institution is created through the functioning of various Cells like Research Advisory Committee, Entrepreneurship Development Cell, Skill Development Cell and Career Katta.

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Workshops, Seminars and Webinars have been organized to facilitate faculty members and students acquired research skills which has resulted in **535** Research paper publications in UGC listed journals, **320** conference proceedings, chapter in Book and Book Publication.

Research Advisory Committee, EDC, SDC and IQAC conducts sessions on the importance of patents, copyrights, research tools and methodologies in research.

The spirit of teamwork, collaboration, leadership skills and social responsibilities are promoted through the Women's Cell, Grievance Redressal Cell, Anti Ragging committee and Facility Centre.

To strengthen community relationships and service & educational goals the institution conducts a series of activities through various cells. JCI, NCC, NSS, Green Club, and Red Ribbon Club throw light on the identified core values of the college.

College has excellent collaboration with academic and industrial **58** MoUs to provide multi-dimensional exposure to the students.

During the assessment period, **153** extension activities & outreach have been conducted through these cells which edify working together, respecting differences towards achieving a common goal and ultimately being a responsible citizen of the country.

Provision of Seed money to students and faculty members to foster research project and publication.

Total **09** patents have been file and **02** have been awarded to our faculty members.

Total **35** students are persuing PhD under **15** Research supervisors.

Infrastructure and Learning Resources

Classrooms and Facilities:

- **39** spacious and well-equipped classrooms. **28** laboratries
- 01 seminar hall
- 01 Auditorium
- Well-lit, well-furnished, and ventilated classrooms proper maintenance for visibility and audibility

Library:

- Central library with a 10,110 Sq.ft floor space
- Extensive collection of **31,000** titles and Subscriptions to **110** Journals and **26** Periodicals. Access to E-Journals via LAN-WAN and remote access to E-Books(**1,95,809**)
- Multi-user capability

Information Technology:

- Large network of **553** modern computers
- Wi-Fi enabled campus
- Dedicated network bandwidth of **300** Mbps, Secure firewall for network protection, 24-hour surveillance with **100 AI enabled** CCTV cameras.

Sports and Recreation:

- Gymnasium
- Open playgrounds for outdoor games
- Competent Physical Director for guidance participation in various sports competitions

Maintenance Process:

- Maintenance staff led by the Administrative Supritendent.
- Responsible for upkeep of classrooms, library, labs, and playgrounds
- Availability of sports equipment and facilities for various games
- Facilities for differently-abled students, including ramps, wheelchairs, bathrooms, and restroom

Infrastructure Utilization:

- Well-planned procedures for the maintenance and utilization of academic, co-curricular, extra-curricular, and basic amenity-related infrastructure.

Student Support and Progression

Scholarships and Free Ships: Percentage of students benefited by scholarships and free ships provided by the institution, government, and non-government bodies during the last five years: **81.75 %**.

Holistic Development:

- Soft skills activities
- Language and communication skills activities
- Life skills activities: (Yoga, physical fitness, health and hygiene), ICT training.

Guidance and Career Counseling:

Percentage of students benefitted by guidance for competitive examinations and career counseling for the last five years: **63.62 %**.

Student Grievance Redressal:

- Implementation of guidelines of statutory/regulatory bodies Institution-wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances
- Timely redressal of grievances through appropriate committees

Placement and Higher Education:

Percentage of placement of outgoing students and students progressing to higher education during the last five years: **46.6 %**.

Awards and Medals:

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level: **94**

Participation in Sports and Cultural Programs:

Average number of sports and cultural programs in which students of the Institution participated during the last five years: **83% in 64** various activities in five years.

Alumni Association:

Kamla Nehru Mahavidyalaya Alumni Association, Nagpur: Establishment Year: 2011 and Registration Number: F-28691(N)

The Institute organizes Alumni meet frequently.

Alumni members actively engage with the institute and contribute to its progress through social media

networking and the institute's website.

Governance, Leadership and Management

There is a congruous involvement of the top management, the head of the institution, heads and coordinators of the departments to achieve defined strategic goals, educational objectives, vision and mission of the college. Good governance is ensured through the formulation of various policies of the institution.

The college has hierarchical administrative setup with functional autonomy. The Management decides the broad policies of the institute and the College Development Committee (CDC), the Principal, IQAC, heads of the departments and chairpersons of the various committees along with the administrative staff work cohesively to implement the policies of the management.

College Development Committee (CDC) is constituted as per the guidelines of the Maharashtra Public University Act, 2016 in which various stakeholders, nominees and the management representatives are present. They provide the proper guidance, motivation and direction for the overall performance and functioning of the college.

The Principal executes the policy decisions taken by the Management through its staff to maintain and achieve the goals and objectives as laid down by the management.

The Strategic Plan is in place to ensure smooth and effective execution of the policies. The institution had made further inroads in executing its strategic plans, as shown by key performance metrics linked to the prime goals specified in the strategic plan, namely academic excellence, research endeavors, Industry participation and integrated approaches for sustainability.

The leadership of the college has involved the representatives of various stakeholders at various levels to ensure the interaction with stakeholders, protection of their interests and constructive contribution by the stakeholders.

The college has implemented e-Governance in finance and accounts, administration, students' admission and examination. Transparency in the Governance System and effective leadership have resulted in fostering trust of the employees.

The management approves the expenditures on maintenance of the laboratories, library, gymnasium, departments and other infrastructural facilities.

Through its excellent welfare measures for the teaching and nonteaching staff, the college values all of its employees' contributions to its growth and enhancement. The college list of welfare schemes includes: leave, special permission for various reasons, medical leave, group insurance, financial support for higher studies and research activities.

Internal and external audits of the college are conducted regularly. The performance appraisal of the staff is maintained and the staff is promoted on the basis of this performance appraisal.

Institutional Values and Best Practices

The college has girls' and boys' common rooms as a common facility and separate provisions/facilities are available for differently abled (Divyangjan) students.

The college organizes various sensitization programs through the Task Force for the Protection of Girls at the College Campus Committee (ICC).

The college takes adequate measures to organize the programmes related to gender equity promotion, social responsibilities, national festivals and birth/death anniversaries of great personalities.

Environmental Initiatives:

- The institute promotes the use of renewable energy (solar) and LED bulbs.
- Solid, liquid, and e-waste management processes are well-structured. The Institute has a rain water harvesting mechanism and harvested water is used for maintaining green initiatives of the institute.
- The college follows green practices such as tree plantation, land scaping, plastic free campus, and partial paperless work to promote environmental awareness and sustainability.
- Institute is performing green audits and energy audits from external agency annually.

Best Practices:

Notable best practices include "**Interactive, Experiential, and Social Inclusion for Cultivating Innovation among Students**" and "**Promoting Academic Excellence to Enriched Knowledge through Skill-Based Certificate Courses** "

Institutional Distinctivness : Inclusive Education for All and Holistic Student Development

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AMAR SEWA MANDAL'S KAMLA NEHRU MAHAVIDYALAYA
Address	Sakkardara Square, Umred Road, Nagpur
City	Sakkardara Nagpur
State	Maharashtra
Pin	440024
Website	www.kamlanehrucollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dilip Badwaik	0712-2747853	7588883515	-	kncnag@rediffmail.com
IQAC / CIQA coordinator	Smeetaa Wanjarri	0712-2747854	9923811166	-	iqac@kamlanehrucollege.ac.in

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	29-01-1999	View Document
12B of UGC	29-01-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	21-05-2024	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sakkardara Square, Umred Road, Nagpur	Urban	1.87	9964.53

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Humanities,Music	36	HSC	Marathi	20	17
UG	BA,Humanities,Economics English History Political Science Physiology Supplementary English	36	HSC	English	120	74
UG	BA,Humanities,English Marathi Pol Sci Sociology Economics History Home Economics Marathi Lit Music English Lit	36	HSC	Marathi	200	196
UG	BSc,Science And Technology,Physics Chem Maths Electronics ComSci Microbiology Zoology Botany Biotechnology Biochemistry Enviro	36	HSC	English	420	360
UG	BVoc,Science And Technology,Consumer	36	HSC	English	50	22

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	Electronics					
UG	BTech,Science And Technology,Cosmetic Tech	48	HSC	English	40	39
UG	BVoc,Science And Technology,Software Development	36	HSC	English	50	49
UG	BCA,Science And Technology,	36	HSC	English	320	317
UG	BSc,Science And Technology,Data Science	36	HSC	English	120	93
UG	BVoc,Commerce And Management,Retail Management	36	HSC	English	50	15
UG	BCom,Commerce And Management, Computer Application	36	HSC	English	220	162
UG	BCom,Commerce And Management,	36	HSC	English	120	118
UG	BBA,Commerce And Management,	36	HSC	English	120	110
UG	BCom,Commerce And Management,	36	HSC	Marathi	220	114
UG	BCom,Commerce And Management, Honours	36	HSC	English	120	48
PG	MLibSc,Hu	24	UG	English	40	26

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	manities,Info . Tech					
PG	MA,Humanities,Home Economics	24	UG	Marathi	80	4
PG	MA,Humanities,English	24	UG	English	60	16
PG	MA,Humanities,Marathi	24	UG	Marathi	60	8
PG	MA,Humanities,Sociology	24	UG	Marathi	60	13
PG	MA,Humanities,Political Sci	24	UG	Marathi	60	24
PG	MA,Humanities,History	24	UG	Marathi	60	12
PG	MA,Humanities,Economics	24	UG	Marathi	60	5
PG	MSc,Science And Technology,Electronics	24	UG	English	22	3
PG	Mtech,Science And Technology,Cosmetic Technology	24	UG	English	15	15
PG	MCA,Science And Technology,	24	UG	English	60	56
PG	MSc,Science And Technology,Botany	24	UG	English	22	22
PG	MSc,Science And Technology,Biotechnology	24	UG	English	22	21
PG	MSc,Science	24	UG	English	22	12

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	And Technol ogy,Comp Sci					
PG	MSc,Science And Technol ogy,Microbio logy	24	UG	English	22	22
PG	MSc,Science And Technol ogy,Physics	24	UG	English	22	13
PG	MSc,Science And Technol ogy,Zoology	24	UG	English	22	18
PG	MSc,Science And Technol ogy,Biochem istry	24	UG	English	22	8
PG	MSc,Science And Technol ogy,Evn Sci	24	UG	English	22	12
PG	MSc,Science And Technol ogy,Chemistr y	24	UG	English	30	30
PG	MSc,Science And Technol ogy,Mathem atics	24	UG	English	22	14
PG	MCom,Com merce And Management, Professional	24	UG	English	80	23
PG	MCom,Com merce And Management, English Med	24	UG	English	80	48
PG	MCM,Comm erce And Management,	24	UG	English	60	23
PG	MCom,Com merce And	24	UG	Marathi	80	40

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	Management, Marathi Med					
PG	MBA,Comm erce And Management,	24	UG	English	60	46
PG Diploma recognised by statutory authority including university	PG Diploma, Science And Technology, Post BSC Computer Science and Application	12	BSc	English	60	0
PG Diploma recognised by statutory authority including university	PGDCA,Co mmerce And Management,	12	UG	English	60	0
Doctoral (Ph.D)	PhD or DPhil ,Humanities, English	36	PG	English	20	5
Doctoral (Ph.D)	PhD or DPhil,Scienc e And Techn ology,Chemi stry	36	PG	English	20	4
Doctoral (Ph.D)	PhD or DPhil,Scienc e And Techn ology,Physic s	36	PG	English	20	0
Doctoral (Ph.D)	PhD or DPhil,Scienc e And Techn ology,Electro nics	36	PG	English	20	0
Doctoral (Ph.D)	PhD or DPhil ,Commerce And Manage ment,Comme rce	36	PG	English	20	0

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				5				26			
Recruited	5	4	0	9	3	2	0	5	6	3	0	9
Yet to Recruit	0				0				17			
Sanctioned by the Management/Society or Other Authorized Bodies	0				2				174			
Recruited	0	0	0	0	1	1	0	2	26	50	0	76
Yet to Recruit	0				0				98			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				56
Recruited	14	3	0	17
Yet to Recruit				39
Sanctioned by the Management/Society or Other Authorized Bodies				19
Recruited	13	6	0	19
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	16	2	0	18
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	4	0	3	2	0	9	21	0	44
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	1	0	23	32	0	56
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	28	0	34
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	4	0	0	0	0	0	0	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of AMAR SEWA MANDAL'S KAMLA NEHRU MAHAVIDYALAYA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1598	0	0	0	1598
	Female	2123	0	0	0	2123
	Others	0	0	0	0	0
PG	Male	295	0	0	0	295
	Female	777	0	0	0	777
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	340	384	398	346
	Female	479	568	540	516
	Others	0	0	0	0
ST	Male	141	151	115	96
	Female	188	174	173	149
	Others	0	0	0	0
OBC	Male	959	1027	976	901
	Female	1508	1766	1955	1802
	Others	0	0	0	0
General	Male	214	262	315	280
	Female	357	455	489	453
	Others	0	0	0	0
Others	Male	236	237	277	249
	Female	371	581	459	451
	Others	0	0	0	0
Total		4793	5605	5697	5243

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The choice-based credit system in higher education is founded on the fundamental idea that students have a choice. Students can choose from a variety of subjects at college. Students can select subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits. They pass the semester once they earn the required credits. Number of skill based courses which is certified by university available in college through which students earn credits. The grading method is considered to be superior to the traditional marks system, and as a result, it is used by the best universities in India and internationally. As a result, a</p>
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	uniform grading system has been adopted.
2. Academic bank of credits (ABC):	Academic Bank of Credit is envisioned as a digital bank that stores a student's credit from any course. It is a key tool for facilitating multidisciplinary and comprehensive education, as well as many entry and departure points into and out of higher education. The credits earned by student can be uploaded in ABC account. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are constructivist, inquiry- based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.
3. Skill development:	The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college regularly organises career development workshops, organises expert guidance, invites industry experts for students, arranges meetings of corporate people with students, and gives hands on training on self-employment for girl students along with catering regular classroom lessons keeping in view the need and requisite of learners in terms of inculcating skills along with knowledge as expected in NEP. The department of Economics and Commerce offer courses in Accounting and Tally. Every year the English department offers workshop sponsored by RTM Nagpur University on "Soft Skill Development" for students to enhance language abilities and personality development. The Sports department offers life skills such as Yoga and Fitness. The efforts are incessantly taken to equip our students with skills and knowledge as an investment for future life. The institute has introduced skill based short term certificate courses approved by university and VAP. It also collaborates with other institute and the departments of the affiliating university for engaging its students in various skill based courses and help them to earn credits. The college has signed MoU with other HEIs and industries for offering training, guidance, placement and skill enhancement of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment, pathways after graduation, and help them get the most of their studies.

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>According to NEP 2020, Art and Culture are inextricably linked to language. Distinct languages have different ways of 'seeing' the world, and a language's structure influences how a native speaker perceives their environment. As by these, the institute also offer various Value Added Programs focused on the Indian Knowledge System. The library has a rich collection of books towards addressing the requirement and preserve of Ancient Traditional Knowledge Systems and values such as Vedic Mathematics, Ancient Indian Music, Indian Constitution, Social Awareness and Indian Astronomy. The institution believes in inculcating Indian values and culture through formal education. The institute is certain that the local languages works better to integrate indigenous knowledge including culture and tradition. Observing the death and birth anniversaries of our National Leaders, paying tributes to great people on their commemorative days and organising special programs on these days enlarge their vistas about Indian culture and value system. It also helps in imbibing the good qualities among the students. The institute offers BA programme in vernacular medium. It offers Marathi literature and English literature as optional subjects. Bilingual method of content delivery is adopted by the college as all of the students are from vernacular background. The PG course of Marathi inculcate the knowledge of Devnagari script with grammatical approach. The department of Marathi also organises Marathi Bhasha Pandharwada every year by organizing competitions like Poetry recitation, elocution, essay competition etc. to create awareness in them. The institution plans to offer related online courses designed by UGC and university to students. An attempt will also be made to sign MoU with the institutes offering such courses.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The College makes an effort to understand that a pursuit of knowledge is a life-long activity. Acquisition of positive attitude and other qualities lead students to a successful life. The University has framed the curriculum which is focused on Outcome based education. The Course outcome/Programme outcome are specifically defined at the beginning of every stage of Curriculum. The faculties of the institute is also contributing to frame additional CO/PO to make the learning outcome more effective. The faculty are assisting the student to undertake</p>

	<p>projects/fieldwork/surveys which will have social impact. The creation of POs and COs and mapping the achievement through formative and summative approach is a part of teaching learning process. Students' attendance is recorded in every lecture and in daily teaching report. The eventual progress of the student is assessed through unit test and internal assessment which runs throughout the semester. The institute copes with the NEP in implementing OBE effectively at the institutional level.</p>
6. Distance education/online education:	<p>Since March 2020, when the country was put on lockdown due to the outbreak of coronavirus, online classes have become very common and have taken centre stage in students' lives. Online Education is a new way of thinking about education. The institute is working on the mechanism through which the students, in future shall join course offered by IITs/Swayam and even by the Universities of National and International repute. Keeping in view the convenience of the student, the various technological tools used by the faculties are Google Classroom, Zoom, using videos as teaching and learning aids. The establishment of video recording system is also proposed and will be operative soon. The internet connection is added and upgraded. The Learning center with all advance ICT equipment is proposed which shall facilitate student to attend online lectures in the premises of college.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>To create awareness among the voters, Electoral Literacy Club has been established in the college under the chairmanship of Principal. The senior faculty of Political Science department is appointed as nodal officer along with three other faculty as members of the Club. More than ten students are nominated as students' representative of Electoral Literacy Club. The Nodal officer of the club Plans activities in coordination with Students representative and local Assistant Returning officer.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs	<p>Yes, the senior faculty of Political Science department is appointed as nodal officer along with three other faculty as members of the Club. More</p>

are representative in character?	than ten students are nominated as students' representative of Electoral Literacy Club. The Electoral Club is functional and plans numerous activities like voters Registration (Eligible Students), Facilitating the documentation and voters ID card, voters awareness campaigns, mock voting on Electronic Voting Machine and VVPAT. The club also launch a campaign during recently held State Graduate Constituency and State Teachers Constituency election.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Many activities are organized in the college to create voter awareness through the public awareness forum and in collaboration with the Department of Political Science, NSS and NCC. Voter registration of students who have completed 18 years of age was done in two phases on 12 September 2018 and 28 September 2019 at Seminar Hall. On January 10, 2022 at Nagpur, a training in handling electronic voting machine and VVPAT machine was given to college students and citizen of nearby area Nandanwan by an expert trainer. In order to create public awareness among the voters, a rally was organized in Nagpur town from the premises of Collectors Office on 25 January 2023 on the occasion of Voter's Day and a cultural program was organized at Seminar Hall at KNM in order to exercise the right to vote on a large scale in the 2024 General Elections. Voters were registered in the Teacher Constituency between 15th and 18th October 2019. As every year on 25th January Voter's Day is celebrated. In association with Collector Office and Sub-Divisional Office Nagpur, information was provided by expert witnesses about Electronic Voting Machines for Polling Station Officers and Polling Officers on 2nd January 2021 and 10th January 2021. In order to strengthen the voting awareness program, a democratic fortnight voting awareness campaign was conducted from 26th January to 10th February 2023. Due to the requirement to come offline, essay competition, poster presentation and oration competition were organized online. 1500 graduate voters were registered with the help of the staff. Similarly, on November 18, 2022, the Maharashtra Election Commission arranged to telecast the workshop on how to do virtual voter registration through the Department of Political Science and the Voter Awareness Forum.

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC makes it easy for students to understand the importance of voting through the activities of the club. On 25 January 2024 a rally was organized from the premises of college campus various officers and dignitaries of ECI. To guide the students on the occasion of Voter's Day and to give awards to the employees who have done excellent work in the election department voter's Day was celebrated with great enthusiasm.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Every year about 35% students, seeking admission to first year are eligible but not registered. These students are brought in the process of Electoral Registration. As a part of ELC activities the institute runs campaign at the time of admission process. The electoral registration form are being distributed and collected along with supporting documents in due period. The dully filled in collected forms are handed over to the Asst. Returning office. The voters ID cards are then distributed to the students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4793	5605	5697	5243	4584
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 154

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
101	95	85	81	73

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
192.22	96.23	76.97	59.60	77.70
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Academic Planning and Curriculum Delivery

Our college is affiliated with Rashtrasant Tukdoji Maharaj Nagpur University, and we follow the curriculum they provide. To make sure students receive effective teaching, we have a well-organized process in place.

Planning Academic Activities: Every year, our Internal Quality Assurance Cell (IQAC) with Head of Departments plan teaching, learning, and evaluation activities. We create a detailed academic calendar at the start of each year.

Faculty Involvement: Our Principal conducts meetings to organize lecture schedules and distribute syllabi to faculty members. Teachers are expected to complete their syllabi within the given time. If they need extra time, they arrange additional classes.

Department Involvement: Each department plans teaching and academic activities at the start of the year. We discuss teaching methods and strategies.

Focus on Outcomes: Our curriculum delivery keeps course and program outcomes in mind. We make sure that what students learn aligns with the goals of our programs.

Enhancing Teaching Methods

We are committed to enhancing teaching methods, here are some measures we take:

Academic Calendar: We create an academic calendar for the entire year, so everyone knows what to expect.

Teacher Plans: Every teacher prepares teaching plans to guide their classes.

Interactive Teaching: We use smart classrooms and encourage interactive teaching methods. Students often give presentations, mostly using PowerPoint, in all departments.

Student Interaction: We have discussions, counseling sessions, Q&A sessions, assignments, and group discussions to engage students.

Support for All: We provide mentoring for students including tutorial for those who need extra help.

Practical Learning: Students work on field-based projects, write dissertations, and go on industrial visits. We also organize educational and industrial tours.

Computer Lab: We have a computer lab for students to use.

Orientation Programs: We organize orientation programs for first-year students to introduce them to the curriculum, evaluation methods, and extracurricular activities. Every teacher prepares teaching plans to guide their classes.

Effective Communication

Semester Details: Students receive information about the start and end of each semester, teaching plans, and exam schedules at the beginning of the year. Time tables and other activities updates are regularly shared with students via notice board and whatsapp channels.

Syllabus Compliance: We communicate syllabus compliance to the Principal through Head of Departments.

Flexibility: We maintain flexibility in teaching plans to adapt to any necessary changes.

Regular Evaluation: We assess students' progress periodically according to university norms.

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 328

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 90.75

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4793	5605	5697	5243	2187

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Since the aim of education is to make students responsible citizens, the college integrates cross cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics through curricular, co-curricular and extracurricular activities organized in the college.

Gender Sensitization

- Gender sensitization aims to raise awareness about gender equality.
- It promotes respect for individuals regardless of their gender.
- The college organizes street plays and seminars on women's empowerment to break gender stereotypes.
- These activities have successfully sensitized students and the community.

Environment and Sustainability

- The college emphasizes environmental awareness.
- It teaches the importance of preserving our environment and sustaining life on Earth.
- Students engage in field projects and assignments related to environmental conservation. Workshops with experts are conducted to guide students in environmental conservation.
- The college promotes eco-friendly practices such as reducing plastic usage, planting trees, conserving water, vermi-composting, e-waste management and minimizing paper usage in offices.

Human Values

- The college instills universal human values like truth, righteousness, peace, love, and non-violence.
- These values relate to physical, intellectual, emotional, and spiritual aspects of human life.
- Lectures by experts cover topics such as human rights, social responsibilities, democracy and mutual respect.

Professional Ethics

- The college and the affiliated university have established a code of professional ethics.
- This code guides members in upholding ethical principles in their roles. It sets standards for personal and social behavior.

Plastic free earth

- Plantation of trees /Awareness about hazards of plastic
- Vermi-compost / eco- friendly disposal of waste adopting nature friendly behaviour.
- Minimal use of paper in the office

Curriculum Provisions :

Environmental Studies included in the syllabus of IInd year of all faculty promotes the study of environment and bring out the relationship among all factors to keep the ecological balance. The syllabus covers the areas like climate change, renewable and non-renewable source of energy and population explosion etc. The study of the subject imbibes among students realization that the human on the earth is responsible develop or destroy.

Courses in Humanities prominently deal with topics like Population, Pollution, Social Harmony, Gender Roles and History of Kinships, Culture, Human Welfare, Human rights, Women Empowerment and Entrepreneurship and Ethics in Professional Life etc. The course of Marathi and English language and literature are basically designed to inculcate values among students for being a responsible, ideal citizen with the humanitarian attitude. The prose, poems, novels and stories pave way to imbibe social and moral sensibilities essential for human life and success.

Courses of Commerce faculty include topics related to economic and public aspects and deal with business and professional ethics, essentials of economic stability and entrepreneurship which are delivered with interactive and participative methods.

Classroom delivery of topics is further strengthen by the supporting activities planned and executed by the teachers throughout the year.

The Environment related activities, activities under NCC and NSS, Electoral Club, activities of Women cell, expert talks and workshops for students, community and extension services and competitions on sensitizing topics are some of the activities run by the departments to aware students on cross cutting issues.

- Commemorative days and days of national importance are celebrated in order to inculcate values and ethics.
- Women Cell runs programs and activities to bridge gender gaps.
- Department of Political Science, NCC and NSS run electoral and voter drive to create constitutional awareness among students.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 72.54

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 3477

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 82.1

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
2268	2346	2373	2449	2456

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3355	2765	2815	2815	2735

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
1771	1485	1485	1485	1443

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1771	1485	1485	1485	1443

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 47.46

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institution always encourages student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. All the faculty members have conducted various student centric activities during this assessment period. Apart from 'Offline Lecture' method, teachers were more focused on the 'conceptual clarity' of their subject through different activities based on ICT.

Experiential Learning :

All the faculties of college conducted various experiential learning activities and students learn their topics through them. Students of all post graduate departments undertook research projects in semester IV for the partial fulfilment of their PG degree.

Study Tours and Industrial Visits were organised for Department of Science, Humanities, Commerce and

Management as per the requirements of curriculum provisions.

Participative Learning :

In our college, most of the students participate actively in each and every departmental activity. Most of the Undergraduate departments conducted student's seminar and workshops for overall development of the students around the year.

Problem-Solving Method :

While teaching in the class, students participate in the learning process and experience the things in practical. Faculties of our college encourage students to lead their learning by solving their problem to the satisfaction. For this, almost all the departments of our college give assignments and conduct unit tests of the students. Moreover, some of the departments have organized Online (Webinar) and offline Guest Lecture and arranged Problem solving session by Mentors. All departments have arranged Counselling sessions of students in order to guide them for future endeavour.

Use of ICT tools :

Faculty members of Kamla Nehru Mahavidyalaya have efficiently used ICT tools for better delivery of subject knowledge to the students. They have used various ICT based teaching learning and evaluation methods during the session. The learners can see lecture recordings, videos, presentations, notes, can join whatsapp groups for discussions and debates; and can even upload their assignments, projects in this Learning Management System. College provided various online platforms to teaching staff and students for effective teaching- learning and Evaluation process.

Teachers used online platforms regularly like *You-Tube, E- mails, What's App group, Zoom, Microsoft Teams, Google Meet and Google classrooms*. College website is used as a platform to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries and share information. The teachers are effectively using ICT enabled tools like laptops, headphones, internet, video-lectures, audio-lectures, PPT presentations, e-content etc. Thus, the ICT tools help students to assess their own knowledge and potential.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
101	95	85	81	73

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 87.59

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D/ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
84	77	74	76	70

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Students are informed about the evaluation pattern during the orientation programmes/ induction programmes arranged at the beginning of the academic year. The Principal and all faculties of the college guide the students regarding the internal assessment and university examinations.

The examination circulars received from the university in this regard are communicated to the faculty members from time to time and are also displayed on the notice boards for students. The internal assessment for semester end examination and credit-based courses are transparent and robust. The attendance sheets of the students appearing for such internal term end examinations, home or other

internal tests assignments and continuous assessment sheets are maintained and the students' grievances are also addressed quickly and transparently.

The examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff any information regarding examinations.

For effective understanding of the evaluation process, the faculty members give course-wise instructions about features of internal/external evaluation of that course. Changes in schedules, patterns, methods if any, are immediately brought to the notice of the students through notice boards, messages and website notifications and also through classroom interactions by the subject teachers. Internal examination schedule is displayed on notice boards in advance.

The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations. It is a practice of the college to show internal examination answer books to students if demanded. Students are free to interact with the teachers to resolve their grievances if any, regarding the assessment.

Grievance Redressal System:

At Institute level:

The faculty distributes evaluated answer scripts of assignments to students and any clarifications or grievances are addressed by the concerned faculty within a stipulated period. The internal marks are then displayed on notice board. If any discrepancy is brought to the notice, the concerned faculty will resolve it and the necessary corrective action is initiated. If a student is not satisfied with the marks awarded even after resolved by the faculty, student may represent same to the principal.

At University level:

Students can express grievances by applying online for the following evaluation procedure: (some examples and process)

Exam Form Filling: It is sometimes observed that while filling the online exam forms of the subjects offered by the students are not correctly reflected on the screen in such cases the university provides 3 days' time to the institute to submit such grievances of the students to the university and get redressed.

Correction in Name on Hall Ticket: In couple of cases, it happens that the Hall Tickets issued to the students do not carry the correct name of student concerned. In such cases the university gives 7 Days' time to get the hall ticket corrected through the institute.

Re-valuation: If student is not satisfied with the marks awarded, they can apply for revaluation within a week from the declaration of university result through the office at the institute. The received grievances are submitted to university by the institute along with prescribed fees recovered from the students.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and follows the university curriculum and examination schedules. College offers various UG, PG and Doctoral Programs. The college prospectus gives details of the programs and courses offered. At the beginning of each academic year, faculty members prepare course files that outline the Course Objectives, Course Outcomes, modules, reference material, teaching plan and credits. Students are informed about the syllabus, examination pattern and expected outcomes of the courses during the induction program and lectures.

Programme Outcomes (POs): The POs are the broad statements that define the knowledge, skills, and abilities that students are expected to acquire by the time they complete a particular programme. The college ensures that the POs for each programme offered by the university are clearly stated and prominently displayed on its website. These outcomes are designed in alignment with the relevant accreditation bodies, industry requirements, and societal needs.

The POs serve as a guiding framework for the curriculum design, pedagogy, and assessment strategies of the programmes offered by the university.

Course Outcomes (COs): The COs are the specific statements that describe the knowledge, skills, and abilities that students are expected to acquire from each individual course within a programme. KNM ensures that the COs for each course offered as part of its programmes are clearly stated and made available on its website. These outcomes are designed to be in line with the corresponding POs and provide a clear understanding of the learning objectives of each course. The COs are followed by the faculty responsible for teaching the course, in consultation with the relevant stakeholders of university. They are designed to be measurable, observable, and achievable, and are aligned with the learning outcomes of the programme as a whole.

The COs serve as the basis for designing the curriculum, developing teaching materials, and designing assessments for each course.

Evaluation of POs and COs: KNM has a robust system in place to evaluate the attainment of POs and COs by its students. The college employs a variety of assessment methods, such as examinations, assignments, projects, practicals, internships, and other forms of assessments, to evaluate the learning outcomes of the students. The assessment methods used are aligned with the COs and POs, ensuring that the students are evaluated on their ability to demonstrate the expected knowledge, skills, and abilities.

The assessment results are analyzed and reviewed periodically to assess the level of attainment of the POs and COs by the students. This feedback is used for continuous improvement of the curriculum, pedagogy and assessment strategies.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our College follows a systematic and evidence-based approach to evaluate the attainment of *Programme Outcomes (POs) and Course Outcomes (COs)* for all its programmes. The college employs various assessment methods, feedback mechanisms, and review processes to ensure that the POs and COs are effectively met by the students.

Assessment Methods: The institute uses a diverse range of assessment methods and internal evaluation marks that are aligned with the COs and POs and include examinations, assignments, projects, practicals, internships, presentations, and other forms of assessments.

The assessment methods are designed to measure the knowledge, skills, and abilities on various learning levels as per **Bloom's Taxonomy Method** on the levels such as ***Remembering, Understanding, Applying, Analyzing, Evaluating and Creating*** that are expected to be attained by the students as per the POs and COs defined by the affiliating University.

These assessments are conducted at regular intervals during the course of the programme to track the progress of the students and evaluate their learning outcomes.

Feedback Mechanisms: IQAC has channelized efforts towards making quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives and in this endeavor has devised a mechanism of collecting regular feedback from students, parents, alumni and other stakeholders which has been used, analyzed deeply for planning and executing the following improvement/developmental plans to assess the attainment of POs and COs. This feedback is considered valuable in identifying areas of improvement and making necessary changes to the pedagogy and assessment.

Review Processes: The college has a robust internal review process in place to periodically evaluate the attainment of POs and COs. The faculty members responsible for teaching the courses, along with the program coordinators and other stakeholders, review the internal assessment results and map the outcomes to **Level 1 to Level 3** (*level 1 being the lowest and level 3 being the highest*) to assess the level of attainment of the outcomes.

This review process helps in identifying strengths and weaknesses and making necessary changes to improve the attainment of POs and COs. Based on the findings of the review, necessary changes are made to the pedagogy, and assessments to ensure continuous improvement.

This systematic and evidence-based approach evaluates the attainment of Programme Outcomes (POs) and Course Outcomes (COs) for all its programmes which reflects the institutes commitment towards providing quality education

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.64

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
706	1102	1804	1628	1187

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1137	1959	1880	1697	1199

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 18

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3	15	0	0	0

File Description

Institutional data in the prescribed format

Document

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

KNM is dedicated to fostering a knowledge ecosystem that promotes research, innovation, and a strong connection to cultural and social values. The college has organized **47** seminars and workshops focused on IPR, research methodology, entrepreneurship, and team building to support research needs.

The institute's active Research Advisory Committee, functioning under the IQAC, collaborates with external experts and industry specialists to drive innovation. Notably, five national-level Faculty Development Programmes (FDPs) have been conducted with impressive participation: *a National Level One Week FDP with 8,233 participants, a Three-Day National Online FDP on ICT Tools with 6,757 participants, a One-Day Online Workshop on IPR with 1,721 participants, a One Week FDP on Research Methodology with 5,421 participants, and a National One Week FDP on ICT Tools with 6,293 participants.*

The college RAC provides faculty training through Faculty Induction Programmes, FDPs, and other short-term programs to develop human resources. Faculty members are encouraged to pursue

professional development, engage in research, and publish research papers. The college has a well-defined research promotion policy and **35** students are currently registered for Ph.D. programs under **15** supervisors. The college also boasts well-equipped research centers and labs.

KNM has established an incubation center to provide innovative and cost-effective solutions to research-related challenges. The Department of Chemistry, Cosmetic, and Home Economics is actively engaged in innovative activities. A Millet-based Incubation Centre has been sanctioned by the **Maharashtra Information Support Centre** under CSR funds.

Entrepreneurship is encouraged through workshops, certificate courses, and competitions. Students regularly participate in creative endeavors, such as designing and contributing to college magazines, and engage in field visits to enhance their creativity and innovation.

The research and development committee, along with the IQAC, has been instrumental in organizing IPR workshops, awareness programs and lectures to spread knowledge about intellectual property in academia. The IQAC has also taken an initiative to enhance research aptitude by organizing **14** workshops on research inspiration, methodology, and orientation during the assessment period.

Students at KNM actively participate in innovation challenges, entrepreneurship development workshops and competitions, showcasing their creativity and problem-solving skills. Regular participation in events like *Aviskar*, *Science Expo*, and *Business Expo* highlights their innovative spirit.

The college extends its innovation ecosystem to the local community through outreach programs, knowledge-sharing events, and technology transfer initiatives, contributing to the region's socioeconomic development.

As part of the curriculum, the college offers courses that deepen students' understanding of Indian society and culture. Outside the curriculum, the college hosts seminars, talks, and workshops on Indian Knowledge Systems, featuring experts in Indian cultural and social thought. Courses such as Indian Music and Vedic Mathematics are designed to promote ancient Indian heritage.

KNM has received several awards in the research category. These include the **Centre of Excellence Award 2024 for Incubation, Innovation, and Career Guidance** and individual accolades for faculty members, including Senior Researcher Award, Best Oral Presentation Awards, and various other recognitions at national and international levels.

The college's commitment to research, innovation, and cultural education is evident through its numerous initiatives, awards, and active involvement in fostering a vibrant academic community.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
9	10	11	10	7

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.52

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
34	69	108	137	194

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
39	123	139	20	23

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

KNM believes that education extends beyond the classroom, fostering knowledge, skills, and a deep sense of social responsibility in students. We emphasize understanding social issues, diversity, and community needs to nurture responsible citizens who contribute to society's well-being. We actively engaged in various outreach and extension activities from 2019-20 to 2023-24.

Extension Activities and Societal Engagement:

During this assessment period, KNM has demonstrated a strong commitment to societal development through the following initiatives:

1. Voter Awareness Programme:

Recognizing the importance of informed voting in a democracy, our NSS & NCC volunteers collaborated with local authorities to organize voter awareness rallies in our town and nearby villages. This initiative aimed to educate new voters about their voting rights, promoting democratic values in the community.

2. Blood Donation Camps:

In collaboration with the local blood bank, our NSS & NCC department annually organizes blood donation camps on the birth anniversary of our college's founder president late Shri Govindrao Wanjari. These camps encourage active participation from students and staff, fostering a culture of voluntary blood donation with *All India Institute of Medical Science, Nagpur (AIIMS)*, *GSK*, *AYUSH*, *Jeevan Jyoti Blood Bank* and have been recognized with a certificate of appreciation from the blood banks.

3. HIV/AIDS/Cancer Awareness:

NSS and NCC volunteers have actively engaged in HIV/AIDS awareness rallies. Additionally, we hosted lectures by medical experts on HIV/AIDS and cancer, including mammography tests, to promote health awareness among students.

4. Mental and Physical Health:

Regular health hygiene, nutritional awareness programs, and balanced diet workshops are conducted. Both students' and teachers' mental and physical health are assessed through various camps, and similar programs are extended to the surrounding community.

5. Tree Plantation and Special Camps:

Our NSS & NCC volunteers play a vital role in environmental conservation through on-campus and off-campus tree plantation initiatives. We also conduct health awareness campaigns, advocate water conservation, and launch anti-alcohol and de-addiction drives, contributing to sustainable rural development.

6. COVID-19 Pandemic Response:

During the COVID-19 pandemic, we swiftly supported our community by conducting vaccination drives for college staff and students. We organized online awareness programs and distributed masks to raise awareness about the virus. Additionally, we **donated two oxygen concentrators to GMC, Nagpur**, with financial support from teaching and non-teaching staff.

7. Digital India and Cyber Crime Awareness:

To promote Digital India and create awareness about cyber fraud, we regularly organize activities within the college and the surrounding neighborhood as part of our social responsibility.

8. Cleanliness Drives:

In collaboration with the Nagpur Municipal Corporation, our students adopted and maintained the cleanliness of several statues in Nagpur City.

9. Community-Related Extension Activities:

Throughout the academic years, we organized various community-related activities, including environmental awareness programs, Swachhata Abhiyan, Road Safety, Water Conservation, Vaccination awareness, and Food and Nutrition programs. Our Counseling Cell also provided a helpline number on the college website during the pandemic.

10. Cross-Cutting Issues:

Students engage in rallies, street plays, and webinars on issues such as health and hygiene, gender sensitization, environmental consciousness, and societal values. Various commemorative days and weeks further enhance students' awareness of societal issues.

11. Notable Activities:

The college has undertaken significant initiatives such as *traffic awareness, plastic and hazardous waste management, rainwater harvesting, solar usage awareness, wildlife conservation, and organ donation drives*.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

KNM is committed to the holistic development of its students, emphasizing their direction of their energy towards addressing real-life issues faced by the common man and society at large. To achieve this objective, the institution has established vibrant student clubs that serve as active student bodies, providing a platform for students to engage in a wide range of co-curricular, extra-curricular, and outreach activities.

These student clubs facilitate direct interaction between our students and society, with a strong focus on creating awareness and sensitizing students to local social challenges. Our institution actively collaborates with local academic, industrial, and governmental bodies to offer immersive learning experiences to our students.

Highlights of Activities: Our NSS & NCC plays a pivotal role in fostering student engagement with society. Also, student clubs like Green Club, Movie Club, Red Ribbon Club, Literature Club etc. in particular, provide avenues for direct interaction with the community:

1. Sensitization and Awareness: Our students are actively involved in sensitization and awareness campaigns addressing local social challenges. These initiatives aim to instill a sense of responsibility and empathy among our students.

2. Collaboration: We collaborate with various local governmental, semi-governmental, and non-governmental organizations (NGOs) to facilitate a wide range of programs. These collaborations enable our students to participate in government led activities such as *Swach Bharat Abhiyan*, *Beti Bachao Beti Padhao Campaign*, *Tree Plantation Programs*, *World Health Day*, *World Menstrual Hygiene Day*, *World Human Rights Day*, *National Youth Day*, and more.

3. District-Level Campaigns: Our students actively participate in district-level campaigns organized by entities like the Collector's Office of Nagpur and Nagpur Zilla Parishad, Nagpur, and the Social Welfare Office of Nagpur District.

4. Recognition: The active participation of our students and college in these social and extension events has been recognized through appreciation letters and certificates of awards received from various organizations.

List of Awards and Recognition :

Here is a list of some of the notable awards and appreciation letter received by college conducted during the assessment period:

1. **Award of Excellence** for securing first position in Colour Cosmetic Category, in Student Excellence Award by Vimal Life Science Pvt. Ltd. in 2023-24.
2. Dr Dilip Badwaik has been certified as a **Majhi Vasundhara Mitra** in 2024 by Govt of Maharashtra, Environment and Climate Change Department.
3. Certificate of Appreciation for **Cleanliness Standard** of the Institution by Junior Chamber

- International (JCI), Nagpur in 2023
4. KNM is acknowledged for **Massive Blood Donation** by Lifeline Blood Bank on dated 2022-2023.
 5. Certificate of Appreciation for **Massive Blood Donation** by GSK Blood bank in 2022-2023.
 6. **Scientific Temper** by Vibha, Vidharbha Vigyan Bharti, Vidarbha Pradesh Mandal on dated Dec 11, 2022.
 7. KNM is appreciated by Fevecryl, Pidilite, for **Encouraging Artistic Exploration and Skill Development of Students** on dated 2022.
 8. **Certificate of Appreciation** for Blood Donation by AIIMS, Nagpur in 2023.
 9. **Recognised for Betterment of Society** by JCI Nagpur Platinum in 2022.
 10. Certificate of Appreciation for **Massive Blood Donation** by GSK Blood bank in 2021-2022.
 11. **Certificate of Appreciation** for Cleanliness Standard of the Institution by Junior Chamber International (JCI), Nagpur in 2021.
 12. Certificate of Appreciation for **Massive Blood Donation** by GSK Blood bank in 2019-2020.
 13. KNM has received **Best College Award for Outstanding Performance** by Bestow Edutrex in 2020.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 153

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
35	39	34	14	31

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 58

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute possesses a well-developed infrastructure which fulfills the requirements stated by affiliating university and other statutory bodies to fulfill the needs of all stakeholders.

The college infrastructure is meticulously designed to meet the requirements of the programs and courses offered. Spanning **1.87** acres with a constructed area of **9,964.53** square meters, the campus is well-equipped to support a comprehensive learning environment. The college boasts a modern computer lab with high-speed broadband internet access.

The campus is equipped with a total of **553** computers dedicated for student use, and an additional **43** computers are available for administrative functions. The classrooms & labs are spacious, well-ventilated and furnished with essential facilities, including modern laboratories, fans, lighting, appropriate white and green boards, and ICT-enabled audio-visual aids. Furthermore, all departments and office spaces, including classrooms, the library, study rooms, seminar and conference halls, benefit from a reliable power backup system. The college is also committed to offering ramps, wheelchairs, and separate restrooms to accommodate the needs of Divyangjan students.

The institution's physical facilities are designed to support a wide range of teaching and learning activities. The campus includes classrooms and laboratories equipped with ICT facilities such as smart classes and Learning Management Systems (LMS). In addition, there are provisions for cultural and sports activities, a yoga center, indoor and outdoor games, a gymnasium, and an auditorium.

The college's infrastructure aligns with the requirements set by the affiliating university and other statutory bodies, ensuring that the needs of all stakeholders are met. For large events, such as the annual gathering, the institute has the capability to transform the playground into an auditorium. The classrooms are furnished to provide an efficient teaching-learning process, with many equipped with ICT facilities like LCD projectors and Wi-Fi. The administrative office, IQAC room, NSS & NCC have designated spaces to ensure efficient operations.

Separate common rooms for boys and girls, as well as restrooms for staff and students, are available on campus. Additional support and safety facilities include continuous power backup, fire safety system with fire extinguishers, water coolers with purifiers, and **100 CCTV systems with AI capabilities**.

The institute also takes pride in its green landscaping, which includes lawns and gardens, contributing to a pleasant campus environment. Academic facilities include **39** classrooms, **10** of which are equipped with digital amenities, and **28** laboratories for experimental work across various departments. The library offers a range of resources, including books, journals, a book bank facility, an e-zone, and the MasterSoft software for efficient management.

Non-academic facilities include the Chanakya Hall and auditorium for cultural and academic events, water coolers, and a cafeteria. Student support services encompass reprography, book reference services, CAS (Current Awareness Service), SDI (Selective Dissemination of Information) facilities, and the use of OPAC (Online Public Access Catalogue) and M-OPAC for accessing library materials. Sports and fitness facilities are extensive, offering a variety of training and exercise options, including CrossFit, weight training, muscle training, judo, karate, yoga, taekwondo, aerobics, Zumba, and circuit training.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 45.81

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
97.82	39.33	26.19	28.43	38.52

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

KNM takes great pride in maintaining a well-equipped and technologically advanced library that plays a

pivotal role in supporting the academic and research needs. Our library is fully automated with a **MasterSoft LibMan Integrated Library Management System (ILMS)** to ensure efficient and seamless access. We have signed **MoU with RTM Nagpur University Central Library** to provide e-access to students to wide range of journals and books. We have made substantial investments in acquiring both physical and digital resources, ensuring that the library caters to diverse learning preferences and research requirements.

Facilities and Resources in the Library:

Library Software: Library is powered by a library software system with barcoding of all books, which includes below modules. This software is designed to streamline library operations, enhance user experience and facilitate effective management of library resources.

Acquisition: We utilize software for streamlined acquisition processes, enabling the efficient procurement of books and resources.

Circulation: The circulation module facilitates the issue and return of library books, ensuring a smooth borrowing experience for users.

Patrons: This module manages user records, including student and faculty profiles, lending privileges and user history.

Reports: Our library software generates comprehensive reports on library usage, acquisitions, and resource availability, aiding in data-driven decision-making.

Cataloguing: The cataloguing module ensures that all library materials are accurately cataloged and easily searchable.

Authorities: This module maintains authority records, enhancing data consistency and accuracy.

Salient Features :

1. Printed Books: The library boasts an extensive collection of printed books covering various disciplines with **31,135 titles and 61,785 total books**. These books are carefully selected to align with the academic curriculum and research interests of our faculty and students.

2. E-Books: To keep pace with the digital era, we have curated a comprehensive collection of **1,95,809 e- books**, providing easy and convenient access to digital reading materials.

3. National and International Journals: Subscriptions to both national and international journals have been diligently maintained, offering a wealth of research articles and scholarly publications. Currently we have total of **110 printed journals, 32 international journals, 78 national journals, 26 magazines and 21 newspapers**. Also, **J-GATE, N-LIST, DEL-NET** subscriptions are available at the college.

4. Reading Room: The library includes a spacious and comfortable reading room, where students and faculty can engage in focused study and research. The reading room is equipped with **200** seating capacity and ample natural light.

5. Book Bank Facility: Recognizing the financial constraints of some students, we offer a book bank facility where textbooks are loaned to eligible students for the academic year. This initiative ensures that

all students have access to essential course materials.

6. Book Exhibitions: We regularly organize book exhibitions, where renowned publishers showcase their latest publications. These exhibitions provide an excellent opportunity for students and faculty to explore.

7. Library Orientation: To maximize the utilization of library resources, we conduct library orientation programs at the beginning of each academic year. These sessions familiarize new students with library services, resources, and digital tools.

8. Rare Books Collection: The library holds a collection of **112** rare books.

9. Indian Knowledge System (IKS) Resources: The collection includes books on Vedic Mathematics (2), Numerology (2), Astronomy (10), Indian Constitution (15), Indian Economy and Business Studies (10), and Social Awareness Programs (18).

10. Intellectual Property Rights (IPR) Initiatives: The library hosts national webinars and programs on IPR, including those on Ranganathan Jayanti (August 12), Wachan Din (June 18), Wachan Prerna Din (October 15), and various handwritten competition.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Kamla Nehru Mahavidyalaya places a strong emphasis on maintaining cutting-edge IT facilities that support both academic and administrative functions. Our ongoing commitment to technological advancement is evident in the continuous updates and enhancements made to our IT infrastructure, ensuring that it remains robust, secure, and responsive to the evolving needs of our students and staff.

Computer Labs:

The college maintains state-of-the-art computer labs across various departments. These labs are equipped with **553** computers, each configured to meet the latest technological standards. This extensive setup ensures a seamless and efficient digital learning environment for our students.

Internet Connectivity:

To facilitate uninterrupted access to online resources, the college provides high-speed internet connectivity with a bandwidth of upgraded from 100 MBPS to 300 MBPS. This network is supported by multiple strategically placed Wi-Fi routers, ensuring strong, consistent connectivity throughout the

campus.

Document and Data Management:

We have recently enhanced our document management capabilities by adding **53** multifunctional printers and **14** scanners, including a new ADF scanner. These resources significantly improve the efficiency of administrative and academic processes, allowing for quick and reliable document handling and digitization.

Security Systems:

The safety of our students and staff is a top priority. Our campus is monitored by **100 CCTV** cameras, with **AI-enabled** cameras specifically deployed in the ground parking area to enhance security. This advanced surveillance system ensures a secure environment for everyone in campus.

E-Governance:

The college has implemented a comprehensive E-Governance system using **MasterSoft ERP** (Enterprise Resource Planning) software in administrative offices, examination departments, and the library. These systems are accessible to both faculty and students, streamlining processes and enhancing the overall efficiency of academic and administrative operations.

Audio-Visual Equipment:

To enrich the teaching and learning experience, the college has equipped classrooms with **LCD projectors, Android Interactive Panels, SmartBoards, Display Notice Board and more** and high-quality audio equipment from renowned companies such as **Ahuja and Bosch**. These tools facilitate interactive and engaging educational sessions.

Maintenance of IT Facilities:

We prioritize the maintenance and optimal performance of our IT infrastructure. Technicians from external agencies are engaged under Annual Maintenance Contracts (AMCs) with **CompCARE** to service our computers, projectors, printers, scanners, and other peripherals. Regular software updates and hardware upgrades are scheduled annually to keep our systems current, secure, and fully functional. Additionally, a robust firewall facility is in place to safeguard our network.

Our commitment to maintain up-to-date IT facilities and reliable internet connectivity underscores our dedication to provide a technologically advanced learning environment. By staying at the forefront of IT advancements, we ensure that our students and faculties have the tools they need to excel in their academic and research endeavors.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.91

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 976

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 29.16

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
39.16	32.67	22.14	18.21	34.39

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 81.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3962	4554	4634	4312	3729

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1.Soft skills

2.Language and communication skills

3.Life skills (Yoga, physical fitness, health and hygiene)

4.ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 63.62

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4311	3045	3458	3021	2657

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.6

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
322	546	782	752	593

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
706	1102	1804	1628	1187

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.81

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
14	25	8	9	6

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 94

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
23	21	32	7	11

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
21	13	9	11	10

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services**Response:**

Kamla Nehru Mahavidyalaya Alumni Association, Nagpur: Establishment Year: 2011 and Registration Number: F-28691(N)

Organizing Committee:

- **President:** Dr. Dilip Badwaik
- **Vice President:** Dr. Mrunal Waliokar
- **Secretary:** Mr. Pranav Lakhe
- **Treasurer:** Dr. Mamata Wagh
- **Members:** Dr. Lukesh Bobde, Mr. Mangesh Gomase, Mr. Nikhil Bhute

Financial Overview:

The Kamla Nehru Mahavidyalaya Alumni Association has consistently managed its finances with transparency. The association's average annual income and expenditure over the last six financial years are **110,996 INR and 86,270 INR** respectively. The income and expenditure records from 2018 to 2024 reflect responsible financial stewardship, allowing for sustainable operations and continued support for the institution.

Alumni Registration:

As of August 1, 2024, the association has a registered membership of **7,139 alumni**. The association has partnered with the Vaave portal, which provides a robust technology platform to manage and enrich alumni relationships. This platform includes a mobile app that serves as a comprehensive tool for alumni engagement.

Key Activities and Initiatives:

1. **Facilitation:** The association annually felicitates successful alumni through the program **"Interaction with our Proud Alumni,"** recognizing their achievements and fostering a sense of pride and connection with the institution.
2. **Cultural Participation:** Alumni are invited to actively participate in cultural and musical events, particularly during the 'Shree Shardostava' festival, promoting continued engagement and celebration of the college's traditions.
3. **Special Classes:** The **"Class of Joy"** is organized annually, where alumni share their success stories and experiences with current students and teachers, serving as an inspiration and a bridge between generations.
4. **Alumni Meet:** Regular meetings are held by the organizing committee, culminating in an annual alumni meet. These meetings focus on knowledge exchange, networking, and addressing key issues such as enhancing placements and industrial internships.

5.Support and Contributions: Alumni have significantly contributed to the college's development by recommending and facilitating the purchase of a Xerox Machine, which supports current students. They also organize lectures and workshops during Alumni Week, further enriching the educational environment.

6.Collaborations: The association's collaboration with the Vaave portal has enhanced alumni engagement and streamlined communication. This platform allows for continuous updates on scientific, cultural, and extracurricular achievements, ensuring alumni stay connected and involved.

Notable Achievements:

- Formation of Alumni Chapters
- Organization of guest lectures by distinguished alumni
- Active cultural participation by alumni
- Successful execution of the "Class of Joy"
- Proud Alumni Felicitation programs
- Purchase and operation of a Xerox Machine for student welfare

Future Plans:

The association has ambitious plans to further strengthen its impact, including:

- Organizing more interactions and counseling sessions for students
- Increasing alumni participation in extracurricular activities
- Establishing a placement network to benefit aspiring students
- Providing financial and monetary support for needy students
- Implementing a "Pay Back to Society" scheme

Contributions to the Institute:

Alumni continue to contribute to the institute through various programs, including:

- Personality Development Programs
- Monetary support from the students
- Career Counseling/Career Katta sessions
- Enhancing Society-Institute Interaction
- Providing Placement Assistance
- Organizing Study Tours/Industry Visits
- Assisting final year students with projects

Kamla Nehru Mahavidyalaya's Alumni Association is a vital part of the institution, playing a key role in its ongoing growth and success. Through continuous engagement, strategic initiatives and a commitment to giving back, the alumni association exemplifies the spirit of community and lifelong learning.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution's leadership, including the top management, institution head, and department heads and coordinators, are actively engaged in realizing the strategic objectives, educational goals, and the overarching vision and mission of the college.

- **Alignment with Vision and Mission:** Our aim is to produce committed and better citizens who are having professional skills with higher cultural & humanistic values and competitiveness. Developing creative, critical and analytical thinking and inculcating human values like responsibility, sociability, self-esteem, integrity and self-management among the students so that they will be competent to face the global challenges.
- **Effective Leadership and Governance Practices:** Effective governance is maintained by establishing various institutional policies and strategic planning. The institution has a well-structured hierarchical administrative setup for ensuring the effective deployment of its strategic plans to meet the vision and mission of the institution.
- **Alignment with National Education Policy (NEP) 2020:** The top management of the institution along with all the stakeholders of the institution made sure the smooth implementation of National Education Policy (NEP) 2020. The administrative body of the institution is playing crucial role in setting up the necessary physical and digital infrastructure and creating conducive environment for students and teachers in the NEP implementation. The teachers are pivotal in adopting new pedagogical methods and curriculum changes to foster critical thinking and holistic development among students.
- **College Development Committee (CDC):** The institution has well-structured College Development Committee (CDC) constituted as per the guidelines of the Maharashtra Public Universities Act, 2016 in which various stakeholders, nominees and the management representatives are included in the process of formulating and executing the short-term and long term goals of the institution. All the activities and governance of the college are streamlined through a structured organizational hierarchy, in such a way to reflect the vision and mission of the college.
- **Autonomy and Decentralization:** To support the decentralization the institute has an operational organizational hierarchy as follows:
 - Principal who is the chairperson of the IQAC, is at the apex of hierarchy.
 - IQAC: Institution has an IQAC cell of well experienced and efficient faculties.

- Faculty Incharge and HODs: Executes students' academic activities.

Strategic level: The CDC and the IQAC are involved in defining policies procedures, framing guidelines according to the institutional long term goals.

Functional level: For proper functioning of the institution various college level committees are formed comprising of teachers, students and nonteaching staffs.

Participatory Management: The Principal interacts with management and external agencies, and faculty members to maintain interactions with the concerned departments of affiliating university. Office staff joins hands with the principal and faculties for the execution of different academic, administrative, and extension activities.

Student Involvement: Students are encouraged to participate in institutional governance through representation on various bodies and committees. Students are nominated in various committee such as IQAC, Career Sansad, Student Council, Grievance, Minority Cell, NCC, NSS and SC/ST/OBC Cell

Collective and Participatory Approach: KNM embraces a collective and participatory approach to governance, involving all stakeholders in the policymaking process. Authority is delegated to the Principal, who further delegates it to various levels of functionaries within the college. Key institutional figures, including the IQAC Coordinator, Department Heads, Committee Chairs, administrative staff, and student representatives, collaborate as a team. This collective effort is underpinned by a shared commitment to realizing the institution's vision, mission, and objectives.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Leadership and Management Role: The college management plays a pivotal role in providing the necessary human resources, both teaching and non-teaching staff, and assumes responsibility for the overall development of the institution. Under the dynamic leadership of our Patrons **Hon'ble Dr. Smt. Suhasini Wanjari**, President of Amar Sewa Mandal, **Hon'ble Secretary, Adv. Abhijit Wanjari**, MLC and **Hon'ble Dr. Smeetaa Wanjari**, Treasurer, Amar Sewa Mandal and Senate Member, RTM Nagpur University.

Principal's Role and Responsibilities: As the head of the college, the Principal holds ultimate responsibility for the smooth functioning of the institution. **Dr. Dilip Badwaik**, Principal of KNM is member of Principal forum. The Principal is instrumental in guiding faculty members in crafting academic teaching plans, academic calendars, and co-curricular, extra-curricular, and cultural activities at the onset of the academic year. These plans are executed with precision under the Principal's direction.

To facilitate effective governance, the Principal assembles various committees comprising of faculty members, students, and non-teaching staff.

Adherence to Affiliation Norms: KNM is affiliated with the **Rashtrasant Tukadoji Maharaj Nagpur University (RTMNU)**. The college strictly follows the statutory norms and guidance set by RTMNU, both in academic and administrative domains. The university conducts **Academic and Administrative Audit (AAA)**, evaluating academic and administrative processes. The positive outcome of the AAA report leads to the continuation of affiliation for subsequent academic sessions.

Transparent Appointment Procedures: The appointment procedures for teaching and non-teaching staff are meticulously carried out under the guidance of Amar Sewa Mandal, Nagpur. After receiving information about vacant positions from the Principal, the management scrutinizes this information and seeks necessary permissions from the Rashtrasant Tukadoji Maharaj Nagpur University and from the office of Joint Director (Education) of the State Government of Maharashtra. The college publishes advertisements in national newspapers. The recruitment process adheres strictly to the regulations set by UGC and the State Government of Maharashtra. The management's reputation for job security, transparency, and supportive work environment ensures the attraction and retention of qualified faculty and staff.

Performance Appraisal for Teaching Faculty: Faculty performance is evaluated using a Performance-Based Appraisal System (PBAS) in alignment with UGC and university guidelines. The appraisal assesses faculty performance across teaching, learning, evaluation, curricular development, extension activities, professional development, and research contributions.

Confidential Reports (CR) for Non-Teaching Staff: Non-teaching staff performance is evaluated using Confidential Reports (CR) in accordance with the norms of the Government of Maharashtra. The Principal assesses non-teaching staff performance and communicates the findings to the parent institution.

Institutional Perspective Plan: The College develops a comprehensive institutional perspective plan by incorporating suggestions from faculty members, committees, and stakeholders. This plan is finalized with the Principal's guidance, focusing on infrastructure development, resource enhancement for the library and research facilities, introduction of new programs, staff training and development, and student focused initiatives.

Resource Mobilization: To ensure the effective execution of the perspective plan, the college seeks and have applied for external funding from **agencies such as the Unnat Bharat Abhiyan, MISC, CSR, RUSA and PM-USHA**. These funding proposals are carefully prepared to support the college's improvement initiatives and aligned with the objectives outlined in the perspective plan.

6.2.2

Institution implements e-governance in its operations

1.Administration

2.Finance and Accounts

3.Student Admission and Support**4.Examination****Response:** A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

KNM has designed and standardised institutional policy for the welfare of teaching and non teaching staff members.

Performance Appraisal for Teaching Faculty:

- Faculty performance is evaluated using a Performance-Based Appraisal System (PBAS) in alignment with UGC and university guidelines.
- The appraisal assesses faculty performance across teaching, learning, evaluation, curricular development, extension activities, professional development, and research contributions.

Confidential Reports (CR) for Non-Teaching Staff:

- Non-teaching staff performance is evaluated using Confidential Reports (CR) in accordance with the norms of the Government of Maharashtra.
- The Principal assesses non-teaching staff performance and communicates the findings to the parent institution.
- Management decisions on non-teaching staff promotions are based on these confidential reports.

Welfare Measures for Teaching Staff:

- Motivation and support for faculty pursuing higher education.
- Encouragement to attend workshops, conferences, seminars, short-term courses, and faculty development programs.
- Faculties are encouraged to become members of professional bodies and participate in their activities.
- Teacher's welfare policy has been designed.
- Support provided to faculty seeking research grants for projects.
- Promotion and use of ICT tools in teaching and learning.
- Promotion of research paper publications in reputed journals and conferences.

- Comprehensive COVID-19 precautions, and vaccination drives.
- Provision of counseling and psychological guidance during the pandemic.
- Regular Health check-up camps organized for staff.

Welfare Measures for Non-Teaching Staff:

- Training programs designed to enhance the skill set of non-teaching staff.
- Encouragement and active involvement in event organization.
- Encouragement and support for non-teaching staff to participate in training programs.

General Welfare Facilities and Schemes for Both Faculty and Staff:

- Group insurance schemes for comprehensive coverage.
- Various types of leaves, including casual, earned, medical, and vacation leaves, in accordance with University norms.
- Maternity & Paternity leave provisions for faculty and staff are available.
- Opportunities and encouragement for training programs.
- Skill development programs for non-teaching staff.
- The institute has college level co-operative credit society named *Kamla Nehru Mahavidyalaya Karmachari Sahakari Pat Sanstha Marya. (ltd), Nagpur* to cater to the financial needs of employees.
- Proactive measures taken during the COVID-19 pandemic, including wellness drives and health check-up camps.
- Counseling and psychological support for staff during challenging situations.

These measures and facilities illustrate the institution's commitment to performance evaluation, staff welfare, and career development for both teaching and non-teaching staff, fostering a holistic and supportive work environment.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 61.84

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
47	62	60	33	67

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 109.34

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
85	114	123	66	221

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
54	20	12	18	18

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The funds received from sources such as governments, universities and NGOs are efficiently and optimally mobilised.

The sources of funds are:

1. Salary Grants: receive from office of the Joint Director and credited to the bank account of the employees.

2. Grants from University: The College receives funds from the university for NSS unit. The expenditure is incurred on the designated heads and reflected in the audit.

3. Grants from Agencies and Corporates : The institution has received generous funding for conferences, workshops and research projects. The institute has successfully managed to procure CSR fundings from Bajaj Finserv, Times of India, Grace EduNet, ICT Academy of Tamil Nadu, *Maharashtra Technical & Higher Education Department & Maharashtra Information Support Center has provided support of 2,00,000 INR for Center of Excellence. Vimal Life Sciences Pvt Ltd, Mumbai has contributed 1,36,000 INR for Research Project Competition, 3,00,000 INR from ICSSR, 2,00,000 INR from SERB, 75,000 INR from CSIR, 50,000 INR from DAE and Mahatma Gandhi Institute for Rural Industrialization*

4. Students fees Collection: The fees from the students are collected for admission and examination as per the rules of the affiliating university. The fees collected from grant-in-aid courses are credited into government treasury while the non- grant courses fees are utilise for salary and development purpose.

5. Scholarships received from the government of India are directly transferred to the beneficiary account.

6. Grants from NGOs & Corporates: The institute receives funds from Non-government Organisation like 15.00 lakhs account of the management. The funds are utilised as per the heads for which the funds are granted.

7. Management: The management allots the funds for conducting programs and activities run over the campus for which budgetary provisions are made.

8. Funds from the University for the Conduct of Exams: Remuneration for examination is disbursed to teaching and nonteaching staff involved in the conduction of university examination.

9. The budget of the departments is invited from the heads and placed before the management for sanction. It includes ICT infrastructure, laboratory expenses, books and sports material & misc expenditure

10. The administrative office prepares annual budget (excluding salary) for expenses including printing, travelling, maintenance, electricity charges, postage and cultural etc. The principal reviews the fund allocation and utilisation frequently and reallocate the unutilized components as per the need.

11. AISHE remuneration is provided to Non- Teaching Staff

The institute regularly conducts financial audit. Internal and External audit is conducted by chartered accountant deputed by the governing body.

- The CA audits the balance sheet, income and expenditure and receipt and payments. **M/S RATAN CHANDAK & CO.** is appointed for as external auditors.
- The audited Statements of Income and Expenditure are prepared by the auditors.
- The audit reports duly signed by the CA and the Principal is submitted to the Board of Management.
- The administrative officer of regional department of Higher Education sporadically conducts assessment audit of utilized funds.
- The completed audit report is placed for approval in the governing body.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at our college plays a pivotal role in elevating and sustaining the quality of education. This dedicated body continually explores innovative teaching approaches, advices on infrastructure development, and recommends the introduction of self-financed courses.

IQAC serves as a highly effective internal coordination and monitoring mechanism, working tirelessly to ensure our institution maintains its educational excellence.

Key Roles of IQAC:

1. **Quality Enhancement:** IQAC actively participates in efforts to improve and enhance the quality of our institution. It identifies areas for improvement and suggests measures to achieve them.
2. **Half-yearly Meetings:** Regular half-yearly meetings are held to strategize, guide, implement, and evaluate the teaching, co-curricular and extra-curricular activities in the college.
3. **Quality Culture:** IQAC strives to promote a culture of quality through initiatives and best practices.

Notable IQAC Initiatives:

Significant improvements in quality have resulted from several key IQAC initiatives:

1. **Strategic Planning:** IQAC leads the strategic planning of key areas and assigns responsibilities to

ensure academic performance and results, student leadership training, soft skills development, placement assistance, faculty development, research activities, industry interaction, extension activities, sports, and collaborations.

2. Monitoring and Mentoring: IQAC oversees academic and administrative activities through periodic monitoring, academic inspections, and mentorship. Standardization and establishment of systems and procedures have been a priority.

3. Continuous Improvement: The institution continually improves through audits and compliance checks, following recommendations from the College Development Committee (CDC), Governing Body (GB), IQAC, and Student Council.

4. Roles and Responsibilities: IQAC has defined the roles and responsibilities of institutional portfolios, ensuring clarity and efficiency in operations.

5. Academic and Administrative Systems: Development and enhancement of academic and administrative systems for better management and service delivery. IQAC also monitors CAS records of the faculties.

6. Skills Development: Focus on enhancing presentation skills among faculty and staff, ensuring effective communication.

7. Student Involvement: Student Council actively participates in quality activities, fostering social awareness.

8. Industry Collaboration: Encouragement of industry participation in lab development and provision of internship opportunities.

9. Student Development: Implementation of a project-based learning approach, career guidance, competitive exam training, communication skill development and soft skills.

10. Placement Support: Organization of placement drives and induction programs, defining clear learning objectives for students.

11. Team Building: Promotion of team building and events to support quality initiatives.

12. Student Support: Special attention and remedial actions for slow learners, along with counseling and guidance services.

13. Disciplined Activities: Planning and execution of disciplined activities to enrich student experiences.

14. Alumni Engagement: Active involvement of alumni in various college activities.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Admission process is carried out with utmost transparency, offering equal opportunity for students. The college constituted the following committees to provide a conducive environment:

- Women's Cell
- Grievance Redressal Cell
- Anti-Ragging Committee
- Internal Complaint Committee (ICC)
- Mentor Mentee Scheme
- Employment and Career Counselling Cell
- Equal Opportunity Cell

Various measures have been taken for promotion of gender equity and sensitization.

Curricular:

The College offers various courses on gender equity which include topics like, Contemporary Issues of women in India, Women and Society in India, Women Psychology, Human Rights, Population growth and sex ratio, Indian Women Writers, Representation of Gender and Sexuality in Literature, Gender Audit and gender employment measures. Through these topics, the students become morally and socially aware about the importance of gender-neutral society.

Co-curricular: The College promotes gender sensitization through co-curricular activities like workshops, conferences, seminars, guest lectures, street plays, quiz competition, slogan competitions, wallpaper publications, health camps, poster exhibitions and counselling etc. For this college has arranged various activities like Guest Lectures on different topics such as, **Sexual Harassment at Workplace, Legal Rights of Women, Cancer Awareness & Prevention, Let's Understand Each Other, Awareness about Safety of Woman, Opportunities for Entrepreneurship in Various Fields, Pros and Cons of Multitasking for Women** etc. Different workshops on topics like **Health and Personnel Hygiene Awareness, Self Defense** etc. were conducted. Also, awareness programs were organized on various topics like **Protection of Women Against Domestic Violence, Wellness for Women, Laws and Regulations Against Sexual Harassment at Work, sexual exploitation and gender discrimination at educational institutions and other places, Awareness program on Women Rights and Gender Equality, etc.** Competitions like Quiz Competition on **Constitutional and Legal Rights of Women**, Slogan competition on **Women empowerment**, Online State level Quiz competition on topic **"Eminent Indian Women"**, Online State

level Poster Making Competition on topic “**Women’s Education**”, National Level Essay Competition on “**Women scientists in India: Their contribution and empowerment**”, were conducted. Also, **health camps for girls were organized with guidance on diet and Nutrition**. Outreach programs for gender equity like Beti Bachao-Beti Padhao Rally and Good Touch- Bad Touch for nearby school girls, health camps for women of slum area, Mehndi, Rangoli, Recipe Making, flower Decoration Competitions and Fashion Show etc. were organized.

Facilities for Women on campus

- The College provides safe and secure environment with CCTV surveillance throughout the campus, with separate entry gates for girls and boys.
- Security staff and Discipline Maintenance Committee enable safety for girl students.
- Identity cards and Uniforms are made compulsory in the college premises.
- Common room facility is available for girls.
- Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.
- College has Counselling centre and mentoring system for students to take care of academic, emotional, social and cognitive development.
- Well-equipped sports facilities, gymnasium and yoga centre are available on campus.
- Emergency helpline numbers are displayed.
- Activities conducted for safety and security on campus
- Students’ welfare Committee conducts workshops and mock drills on safety during emergency situation on campus in association with Fire and Emergency services, Police and Health Department.
- Awareness programs on Human rights, Rights of women in domestic problems.
- Cyber security awareness programs are conducted.

7.1.2

The Institution has facilities and initiatives for

- 1.Alternate sources of energy and energy conservation measures**
- 2.Management of the various types of degradable and nondegradable waste**
- 3.Water conservation**
- 4.Green campus initiatives**
- 5.Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Kamla Nehru Mahavidyalaya (KNM) has always been at the forefront of fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socio-economic diversities. The institution's commitment to inclusivity is evident in its uniform admission policy, which ensures equality and merit-based admissions in line with government reservation policies, irrespective of students' diverse backgrounds.

The college actively celebrates cultural and regional festivals such as **Navratri-Shardotsava**, incorporating various cultural activities including singing, dancing, drama, folk-songs/folk-dance, and quiz competitions. These events are designed to teach students the values of tolerance and harmony. Participation in these activities is encouraged without bias towards any socio-economic, cultural, or religious backgrounds, promoting a truly inclusive environment.

Teachers at KNM play a crucial role in maintaining an unbiased and respectful classroom environment. They ensure that discussions are conducted with respect and encourage participation from all students, regardless of their diverse backgrounds. This effort is particularly important in KNM, where students come from different parts of India, bringing varied caste, creed, and social identities. Under the guidance of the Management and Principal, teachers help new students integrate smoothly, promoting full participation without the dominance of any particular group.

The institution also places a strong emphasis on sensitizing students and employees to their constitutional obligations, including values, rights, duties, and responsibilities as citizens.

KNM celebrates significant anniversaries and events to instill these values, including the birth anniversaries of *Kamla Nehru, Late Shri Govindraoji Wanjari (Founder President of Amar Sewa*

Mandal), Dr. S.R. Rangnathan (National Library Day), Dr. A.P.J. Abdul Kalam (Vachan Prerana Din), Dr. Sarvepalli Radhakrishnan, Mahatma Gandhi, Lal Bahadur Shastri, Pandit Jawaharlal Nehru, Savitribai Phule, Chatrapati Shivaji Maharaj, and Dr. Babasaheb Ambedkar. Additionally, death anniversaries of Lokmanya Tilak, Dr. Babasaheb Ambedkar, and Kranti Din are observed to honor the importance of India's freedom struggle.

National events such as *Independence Day*, *Republic Day*, and *Shivrajyabhishek Din* are celebrated to ignite a sense of patriotism and national pride among students and staff. Other notable observances include *World Youth Skills Day*, *New Voter Registration campaigns*, *National Unity Day*, *Organ Donation Awareness campaigns*, *Constitution Day*, *Voter Awareness Rallies*, *Democracy Celebration (Lokshahi Pandharwada)*, *National Youth Day*, *NCC & NSS Day*, *Human Rights Day*, and *National Voters Day*. These events highlight the constitutional values of liberty, equality, justice, and fraternity.

To commemorate **75 years of Independent India**, KNM enthusiastically participates in the **Azadi Ka Amrut Mahotsav**, conducting activities such as the **Har Ghar Tiranga Abhiyan and National Anthem Recitation Abhiyan and Meri Mati Mera Desh**. The college also advocates for girl's rights through celebrations like *Girl Child Day and International Women's Day*, which include programs such as guest lectures on secularism, environmental conservation, human trafficking awareness, and the Save Girl Child campaign.

Various departments at KNM conduct subject-related extension activities to contribute to society. These activities include plantation programs, awareness rallies, cleanliness drives, digital awareness campaigns, health awareness campaigns, and voter and environmental awareness campaigns. These initiatives help students develop a sense of duty and responsibility, sensitizing them to societal issues and the needs of the community, thereby spreading social, ecological, and ethical responsibility.

Kamla Nehru Mahavidyalaya's multifaceted efforts ensure a deeply inclusive environment, fostering tolerance, harmony, and a strong sense of constitutional values among its students and staff.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of the Practice: Interactive, experiential and social inclusion for cultivating innovation among students

Objective of the Practice-

To develop Interactive, experiential and social inclusion among students for cultivating innovation, KNM is running various activities such as Rojagar Melava, Career Katta, Earn while learn activities like Students' facility center, Business Expo, and more. The objective of these activities was to provide students the opportunity to explore potential career paths, source of income and to enhance students' professional and personal skills.

The Context –

These activities nurture creativity, collaboration and diversity among students to foster innovation. All students must be benefitted and motivated to acquire skills for self-learn and earning. Towards this effort, earn while learn activities and skill development programs were specifically designed.

Many students struggle with identifying their career interests and options, our initiatives are providing resources, assessments, and information about various career paths.

The Practice-

I)Rojgar Melava (Job Fair – Job Card Distribution) : KNM in association with Govindrao Wanjari Foundation organized Job Fair-Job Card Distribution in session 2022-23 and 2023-24.

II) Career Katta : “Career Katta” department for benefit of students, regarding guidance for competitive exams and other career related activities; has been Awarded as a *Centre of Excellence*.

III)Earn while Learn Scheme

1. Workshop on Mehendi and Nail Art Designing : Department of Cosmetic Technology and Women Cell of KNM, organizes workshop on “Mehendi and Nail Art Designing on occasion of *Haritalika Teej*. Total Revenue generated from this workshop is **40,550/-** with **509** beneficiaries.

2. Students' Facility Center: For Students' facility center, in session 2023-24 total **132** students and for session 2022-23, total **162** students worked, where they filled admission form and Scholarship form of PG/UG, also assisted in digital banking. Students were provided resources. Total revenue generated is **2,78,200/-**.

3. Botany Fest: In session 2023-2024, Botany Fest- '*Vasudhaiva Vanaspati Vigyanam*'. Total **69** students participated in this activity, **170** students and faculties visited fest with revenue generation of **4,500/-**.

4. Activities of Home-Economics Department: Department of Home-economics conducted activities such as Diya Making and selling, Flower Making, Ceramic art making, Saree painting, etc., wherein Students **34** generated revenue **8,700/-**.

5. Business Expo: To foster entrepreneurial spirit and support budding entrepreneurs.

Session	Number of Stalls	Revenue Generated
2019-20	35	25,000/-
2022-23	51	72,000/-

2023-24

45

1,22,000/-

6. Workshop on “Fermifood and its Health Benefits” : Department of Microbiology, Biotechnology, with *Microbiologist’s Society of India* organized workshop on “*Fermifood and its Health Benefits*” in session 2022-23 and 2023-24. Students were guided about health benefits of products. Students prepared and sold various fermented foods. Total **70** students were benefited with revenue generation of **16,821/-**.

IV) Sale of Bamboo Rakhee for Helping Adiwasia People of Melghat, Kotha, Dist. Amravati: Dept of Home-Economics is selling *Eco-friendly Bamboo Rakhi* during festival season of Rakhi. For this they purchase rakhi from ‘*Bamboo Prakalp Melghat, Kotha, Dist. Amravati*, and sale out with the help of students. Revenue generated is handed over to Adiwasia people to help them. Total **57** students participated in this activity with total **8700/-** revenue generation.

V) Skill Development Cell – Multi skill Development Program: Skill Development Cell organized “*Comprehensive Multi Skill Development for Empowering Students for Diverse Career Path*” from 21-03-2024 to 03-04-2024, where **285** students were benefited.

VI) Unnat Bharat Abhiyan (UBA): **5 villages** are adopted for their development in collaboration with district administration. Total **83** people are benefited by program. For this **Mahatma Gandhi Institute for Rural Industrialization (MGIRI)** has provided sponsorship of **10,000/-**. Also fund of **50000/-** is expected from UBA.

VII) Skill Based Unique Course – Cosmetic Technology : KNM is running “Unique” - Bachelor in Cosmetic Technology since 2002-03 and Masters in Cosmetic Technology since 2007. These courses are skill based; job oriented, full of professional education & activities, imparting education to the students in the field of cosmetics raw material, formulation and all the aspects of field of cosmetics.

Evidence of Success –

- Students have shown overall progress in thier soft skills, aquired jobs skills and setup thier own enterprises.

Problems encountered –

- Time management and space management is often tough for teachers and students.
- Large crowd of Job fair and business expo sometimes made is difficult to manage during regular curriculum.

Resources required –

- Financial assistance is required in providing space and necessary equipments.

Best Practice-II

Title of the Practice- Promoting Academic Excellence to Enriched Knowledge through skill-based certificate course

Objective of the Practice-

The purpose of skill-based certificate courses is to update students with latest technical development happening in industry and to provide students with in-depth training in a specific skills. The objective behind these certificate courses was to help students to equip with the knowledge and skills they need to be work- ready.

The context-

Skill based certificate courses were student driven initiative for all branches for improving specific subject related skills of students more effectively. A team comprising of technical experts within and off campus collaborated to develop syllabi of these courses. Most of these courses were sanctioned by **Department of Lifelong Learning and Extension, RTM Nagpur University, Nagpur.**

The Practice-

Various departments of KNM conducted **65 Skill based certificate courses**. In last five years, we conducted skill based courses namely *Quantitative Aptitude, Beautification, Nursery Techniques with Special Reference to Floriculture, Biofertilizer formulation from agricultural waste and crop improvement through Biotechnology, Agricultural Waste Management, Instrumental Methods of Analysis, Cookery and food preservation, Electronics Equipment, Domestic Appliances, Campus recruitment training, English Grammar, Web Content development and Android Programming, Medical Laboratory Techniques, Practical Application of GST, Electronics Equipment, Digital Library, Gender sensitization, Certificate course on Anchoring, Piano music & Garba*, respectively. The syllabus was designed in consultation with the industry experts and later on the proposal for conducting the courses was sent to the RTM Nagpur University for approval.

For these courses, guest lectures, trainings and workshops to understand and overcome the current industrial issues were organised. Total expenditure for this was **8,55,526/-** and total beneficiary were **3973**.

Evidence of success-

- Students enrolled their names for skill-based certificate course and actively interacted with experts.
- During program, students gave overwhelming response by self-working and asking queries which indicated their curiosity.
- After successful completion students showed improvement in experimental productivity.
- At the end, assessment test was taken and results clearly indicated that students have cleared the tests and gained expected knowledge.

- Students received **Certificates from Department of Lifelong Learning and Extension, RTM Nagpur University.**

Problems encountered –

- To adjust with regular curriculum many times students and teachers face problem in time management.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Inclusive Education for All and Holistic Student Development

Kamla Nehru Mahavidyalaya (KNM) upholds the motto of "Education for All," advocating for inclusivity regardless of economic background, caste, or creed. This philosophy ensures that every student, especially those from economically weaker sections, receives equal access to educational opportunities. Recognizing that many of its students come from low-income families, KNM is committed to providing the necessary resources and opportunities for them to succeed.

Equal Opportunities and Support

The institution actively assists students in accessing scholarships and freeships. For instance, SC and ST students with an income upto ₹2 lakhs (increased to ₹2.5 lakhs in 2023-24) are eligible for the Government of India (GOI) freeship. OBC, SBC, and NT students with incomes between ₹1.5 to ₹8 lakhs also qualify for freeships, with enhancements introduced in 2023-24. EBC students with income certificates below ₹8 lakhs receive fee concessions. In cases of genuine need, KNM has even waived student fees, demonstrating its unwavering support for disadvantaged students.

Session	Total Students Availing Scholarship	Amount Disbursed
2023-24	3962	₹50,84,489
2022-23	4554	₹81,84,253
2021-22	4634	₹67,58,620

2020-21	4312	₹1,03,76,536
2019-20	3729	₹84,86,893
Total	21,191	₹3,88,90,791

Skill Development and Employability

KNM organizes training programs to uplift economically disadvantaged students, enhancing their soft skills, employability, and domain-specific competencies. The institution emphasizes professional qualifications enriched with technical skills, achieved through innovative teaching-learning practices, research, extension activities, and best practices.

Research Initiatives

Research is a cornerstone of KNM's academic framework. The college is a recognized research center for Ph.D. programs in 5 disciplines, with **15** Ph.D. supervisors and 35 students are currently registered for Ph. D. programs. The Innovation and Incubation Centre helps students turn their innovative ideas into viable business propositions. KNM has organized 47 activities to promote a research environment, received 13 awards, filed 9 patents and 2 patents are awarded. Additionally, **58** MoUs have been signed with various industries, NGOs, and reputed institutions.

Extension Activities

KNM's commitment to societal betterment is reflected in its numerous extension activities, which instill a sense of social responsibility in students. These activities include visits to old age homes and orphanages, health camps, cashless banking workshops, and biodiversity conservation efforts. These initiatives help students understand societal challenges and foster social and ethical responsibility.

Session	Total Extension Activities	Total Beneficiaries
2023-24	35	3022
2022-23	39	1720
2021-22	34	1999
2020-21	14	3550
2019-20	31	1151
Total	153	11,442

Holistic Development :

KNM emphasizes holistic student development through various activities:

- **Visits and Field Trips:** 181 visits organized over the last five years.
- **On-Site Learning and Internships:** 1334 internships provided.
- **Projects and Surveys:** 4314 projects and 21 surveys completed in the last three years.

Promoting Inclusivity and Constitutional Values :

KNM celebrates the birth and death anniversaries of notable figures and national events like Independence Day and Republic Day. The college also celebrates National Youth Day, National Voters'

Day, and more to highlight the constitutional spirit of liberty, equality, justice, and fraternity.

Celebrating Diversity and Empowering Students :

KNM actively participates in the Azadi Ka Amrut Mahotsav, celebrating 75 years of India's independence. The college advocates for girls' rights and celebrates diversity through various events, with a student admission ratio of 60:40 (girls to boys) and a faculty ratio of 70:30 (women to men).

Empowering Through Training Programs :

Various workshops, skill-based certificate courses, seminars, and conferences are organized to empower students for diverse career paths. In 2023-24, the Skill Development Cell organized a 10-day workshop, benefiting 285 students.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Kamla Nehru Mahavidyalaya's evolution over the decades is marked by strategic advancements in both academic and infrastructural domains. The college's incorporation of ICT tools and smart classrooms has transformed the teaching-learning process, making it more dynamic and interactive. This technological integration is complemented by a series of special lectures and workshops that foster a conducive environment for academic growth and professional skill development to students.

The institution's rich legacy is also reflected in its significant historical milestones, such as the visit of the former Prime Minister Rajiv Gandhi and the unveiling of Kamla Nehru's statue, which underscore the college's prominence in the socio-political sphere. The expansion of academic programs in 1989 and the subsequent infrastructural developments highlight KNM's commitment to broadening its educational scope and providing diverse learning opportunities to students.

KNM's research contributions are a cornerstone of its academic profile. With over 535 published research papers, numerous books and chapters authored by the faculties, and a growing number of patents, the college is at the forefront of academic scholarship. The institution's active collaboration with industries and other academic bodies through 58 functional MoUs further enhances its research capabilities and provides students with practical exposure and learning opportunities.

The college's commitment to student development is evident in its comprehensive support systems, including skill-based certificate courses, career guidance initiatives like "Career Katta," and a strong placement cell. These programs not only equip students with essential skills but also connect them with employment opportunities, fostering a seamless transition from education to professional life.

Kamla Nehru Mahavidyalaya's accolades and recognitions, including its repeated 'A' grades(2004, 2012 and 2017 A+ with 3.53 CGPA respectively) from NAAC and various awards for excellence, are a testament to its unwavering dedication to quality education. The institution's focus on sustainability, as seen in its green campus initiatives, further reinforces its role as a responsible educational leader. As KNM moves forward, it remains steadfast in its mission to provide top-notch education and to empower students to become leaders and innovators in their respective fields.

Concluding Remarks :

Kamla Nehru Mahavidyalaya has always prioritized excellence in academic and administrative domains, adhering to the highest standards in teaching, learning, and evaluation. As an essential step toward achieving our vision and mission, the Internal Quality Assurance Cell (IQAC) is proud to submit this Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC). This submission not only reflects our commitment to maintaining and enhancing quality in all aspects of the institution but also represents our continuous efforts to align with NAAC's rigorous accreditation standards.

KNM's dedication to transparency is evident in our student admission processes, which adhere strictly to statutory regulations, ensuring fairness and diversity across all societal classes and geographical locations. Our institution is deeply committed to providing a holistic education that seamlessly integrates formal, informal,

and practical training, thereby enhancing students' learning capabilities. This comprehensive approach is further supported by our robust facilities for sports and recreation, which contribute to the overall development of our students.

Accreditation by NAAC serves as a crucial milestone in our journey toward academic excellence. It not only validates our ongoing efforts but also motivates us to innovate continuously in our educational programs, driving us to meet the future challenges of legal education from a socially responsible perspective. Our consistent involvement in developing and implementing innovative strategies underscores our commitment to our mission of providing top-tier education.

This SSR marks the beginning of our quest for NAAC accreditation, symbolizing our dedication to quality enhancement in both academics and administration. It encapsulates our academic endeavors over the years, reinforcing our resolve to achieve our college's vision and mission. Through this process, we are determined to set new benchmarks in education, ensuring that KNM remains a leader in fostering intellectual growth and contributing to societal progress.