

**Amar Sewa Mandal's** 

## Kamla Nehru Mahavidyalaya, Nagpur

Sakkardara Square, Nagpur-440024

Re-accrediated 'A' grade by NAAC

(CGPA: 3.13)

# The Annual Quality Assurance Report (AQAR)

2016-2017



Kamla Nehru Mahavidyalaya, Sakkardara Square, Nagpur 440024 (MS)

## The Annual Quality Assurance Report (AQAR)

2016-2017

## Part - A

AQAR for the year (for example 2013-14)

AQAR 2016-2017

1. Details of the Institution				
1.1 Name of the Institution	Kamla Nehru Mahavidyalaya			
1.2 Address Line 1	Sakkardara Sq.			
Address Line 2	Umred Road			
City/Town	Nagpur			
State	Maharashtra			
Pin Code	440024			
Institution e-mail address	kncnag@rediffmail.com			

Contact Nos. 0712-2747853, 2747854

Name of the Head of the Institution: **Dr Arvind Shende** 

Tel. No. with STD Code: 0712-2747853, 2747854

9822200163 Mobile:

Dr Subhashree Mukherjee Name of the IQAC Co-ordinator:

Mobile: 9096051701, 7798266788

ss.mukh@rediffmail.com IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**MHCOGN 12170** 

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

EC/62/RAR/145

1.5 Website address:

www.kamlanehrucollege.ac.in

Web-link of the AQAR:

http://kamlanehrucollege.ac.in/uploaded\_files/MHCOGN\_12170-Kamla\_Nehru\_Mahavidyalaya,\_Nagpur-Maharashtra\_2016-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period
1	1st Cycle	A		2004	5 yrs.
2	2 <sup>nd</sup> Cycle	A	3.13	2013	5 yrs.
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY	15/07/2004
1.8 Details of the previous year's AQAR subm Assessment and Accreditation by NAAC ((for to NAAC on 12-10-2011)	
i. AQAR <u>2012-2013 on 27/12/2013</u>	(DD/MM/YYYY)
ii. AQAR <u>2013-2014 on 30/12/2014</u>	(DD/MM/YYYY)
iii. AQAR <b>2014-2015_on 26/12/2015</b>	(DD/MM/YYYY)
iv. AQAR <u>2015-2016 on 31/01/2017</u>	(DD/MM/YYYY)
1.9 Institutional Status  University State Central	Deemed
Affiliated College Yes	√ No □
Constituent College Yes	No V
Autonomous college of UGC Yes	No $\sqrt{}$

Yes

Regulatory Agency approved Institution

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education  M	en Women						
	<b>Urban</b>	ral Tribal						
Financial Status	Grant-in-aid	C 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$						
Grant-in-aid + Self Financing   ✓ Totally Self-financing								
1.10 Type of Faculty/Program	nme							
Arts Science	Commerce \( \) Law	PEI (Phys Edu)						
TEI (Edu)	Engineering Health So	cience Management						
Others (Specify) Cosmetic Technology and Library and Information Science								
1.11 Name of the Affiliating University (for the Colleges)  RTM NAGPUR UNIVERSITY, NAGPUR								
1.12 Special status conferred by Central/ State Government-UGC /CSIR /DST /DBT /ICMR etc								
Autonomy by State/Centr	Nil							
University with Potential	UGC-CPE							
DST Star Scheme		UGC-CE						
UGC-Special Assistance	DST-FIST √							

UGC-Innovative PG programmes	Any other (Specify)	(B.Voc. Skill based Program)
UGC-COP Programmes	$\sqrt{}$	
2. IQAC Composition and Activities		
2.1 No. of Teachers	07	
2.2 No. of Administrative/Technical staff	02	
2.3 No. of students	04	
2.4 No. of Management representatives	02	
2.5 No. of Alumni	02	
2. 6 No. of any other stakeholder and community representatives	02	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	02	
2.9 Total No. of members	22	
2.10 No. of IQAC meetings held	03	
2.11 No. of meetings with various stakeholde	ers: <b>03</b> No.	<b>03</b> Faculty
Non-Teaching Staff Students 02	Alumni	Others 02
2.12 Has IQAC received any funding from U	JGC during the yea	r?Yes No V
If yes, mention the amount		

#### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC								
Total Nos.	Inte	ernational	N	ational		State	Institution Level	
(ii) Then	nes							

#### 2.14 Significant Activities and contributions made by IQAC

- National Conference were organised under the aegis of IQAC by the departments of Electronics, Computer & Chemistry.
- Organising Syllabus orientation program for departments of Commerce & Arts.
- Organising expert talks through different departments.
- Organising various university level/inter collegiate events.
- Conducting skill oriented & job oriented Certificate Courses.
- Increasing collaborations with National/International bodies for better exposure.

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements					
1. Organising Syllabus	1. A University level was Syllabus Orientation					
orientation program for	Program was organised on the 16 <sup>th</sup> of Sept.					
departments of Commerce	2016 by the Department of Commerce & 14 <sup>th</sup>					
& Arts.	of Sept. 2016 by the Faculty of Arts.					
2. Organising expert talks	2. Expert lectures were organised by the					

through various	
departments.	

- 3. Organising various university level/inter collegiate events.
- Increasing number of Collaboration with Industry and Academia.
- Conducting more Certificate courses under various departments.
- 6. Promoting research affinity.
- 7. Fostering experiential learning through various activities.
- 8. Strengthening Library and its support services.

- department of Botany, Cosmetic Technology, Zoology, etc
- 3. Organising various competitions under the aegis of departments of commerce, chemistry, etc.
- 4. Collaborations were increased by departments such as Political Science, History, Environment Science, Microbiology, etc.
- Certificate courses were conducted by the departments of English, Cosmetic technology, Microbiology, Biotechnology, Chemistry, Marathi & Music.
- 6. All the teachers were encouraged to increase collaborative research activity.
- 7. Exhibitions, group discussions, poster presentation competitions, study tours were organised to fostering experiential learning.
- 8. Digitalisation of Library and introduction to M-OPAC

2.16 Whether the AQAR	placed in statutory body	Yes	٧	No		
Management	٧	Syndicate	Any	other	body	
Provide the detail	ls of	the action taken				
The Management app	prove	d the plan of action and gave conse	ent to i	mplen	nent the	m.

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure. (Annexure-I)

## Part - B

## <u>Criterion – I</u>

#### 1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06			
PG	23			
UG	08			
PG Diploma	02			
Advanced				
Diploma				
Diploma				
Certificate				03
Others			08	
Total	39			
Interdisciplinary	03+08			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alum V Pa	arents \( \forall \)	Employer tudents $\sqrt{}$	
Mode of feedback : (for PEI)	Onlin	Man y	Co-operating schools	_

\*Please provide an analysis of the feedback in the Annexure (Annexure-II)



1.4 V	Whether there is any revision/update of regulation or syllabi, if yes, mention their
salie	nt aspects.
	Exam pattern changed from Annual to Semester
1.5 A	Any new Department/Centre introduced during the year. If yes, give details.

## <u>Criterion – II</u>

## 2. Teaching, Learning and Evaluation

## 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	58	16	01	Nil

2.2 No. of	permanent	faculty	with	Ph.D
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**36** 

## 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

	essors	Associate Professors		Professors		Oth	ners	Tot	al
R	V	R	V	R	V	R	V	R	V
18	143		05					18	148

## 2.4 No. of Guest and Visiting faculty and Temporary faculty $\sqrt{\phantom{a}}$

Nil	Nil	

## 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	11	43	11
Presented papers	12	15	01
Resource Persons	01	02	01

130

2.0	<b>Innovative</b>	processes ado	pted by the	institution i	n Teaching	and Learning:

•	Interactive	teaching	using	Smart	boards.
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- Using visualizers (like OHP) for teaching.
- Innovative teaching methods like GD, Quiz, Q&A sessions, etc.
- Class seminar presentation by students.
- Regular home assignments.

2.7 Total No. of actual teaching days during this academic	year
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207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple **Choice Questions**)

- Along with the regular Monthly Unit Test per semester, all departments schedule an open book exam as a surprise test in the regular class timing.
- Online multiple choice Questions Bank is made available for all Subjects on college website.

2.9	No.	ot t	aculty	member	s involved	ın	curriculum	restructuring/revision/syllab	us
	dev	velop	ment	as membe	er of Boar	d of	Study / Fac	ulty / Curriculum Developme	nt
	wo	rksh	юр						

**05** 

2.10 Average percentage of attendance of students

79.5 %



## 2.11 Course/Programme wise distribution of pass percentage:

Title of the	students	Division				
Programme	appeared	Distinction %	I %	II %	III %	Pass %
B.A.	106		1.8	14.15	11.32	27.3
B.Com.(Marathi)	105		1.9	38.00	6.60	46.6
B.Com.(English)	93		1.07	60.2	10.7	72.0
B.Sc.	252	3.5	22.6	53.5		79.7
B.C.A.	73		46.5	47.9		94.5
B.B.A.	69		40.5	31.8		72.4
B.C.C.A.	114	3.5	65.7	24.5		93.8
B.Tech(Cosmetic)	10	20	60			80.0
M.A.(English)	19		31.5	10.5		42.01
M.A.(Marathi)	21		85.7	04.7		90.4
M.A.(Economics)	19		05.2	31.5		36.8
M.A.(Sociology)	26		69.2	15.3		84.6
M.A.(History)	12		83.3			83.3
M.A.(Political Sci.)	08		25.00	50.00		75.00
M.Com.						
M.Sc.(Computer Sci.)						
M.Sc.(Physics)						
M.Sc.(Chemistry)						
M.Sc.(Electronics)						
M.Sc.(Zoology)						
M.Sc.(Botany)						
M.Sc.(MicroBiology)						
M.Sc.(Maths)						
M.Sc.(Biochemistry)						
M.Sc.(Env. Science) M.Sc.(Bio-Tech)						
M.Tech Cosmetic						
M.C.A.						
M.B.A.	35	71.4				71.4
M.C.M	13	38.4				38.4
P.G.D.C.C.A.	07		57.14			57.14
P.G.D.C.S. & A.	02		50.0			50.0
M.Lib.	02		50.0			50.0

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Conduction of workshops and training programs.
- Feedback from students.
- Constant monitoring through API-PBAS.



• Daily diary and monthly syllabus completion report checking by faculty heads.

(Annexure-II)

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

#### 2.14 Details of Administrative and Technical staff

Category		Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	04	00	16
Technical Staff	20	03	00	09

## **Criterion – III**

#### 3. Research, Consultancy and Extension

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Following Proposals have been sent for Research grant:

- Department of Electronics has sent the proposal to DST
- Department of Sociology has sent the proposal to ICSSR
- Department of Chemistry has sent the proposal to SERB

The grant will be utilized for instruments and research activities. In this way we are trying to promote research climate in the Institute.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	00	00
Outlay in Rs. Lakhs	1015600	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		95000	00	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	31	01
Non-Peer Review Journals	00	00	00
e-Journals	03	00	00
Conference proceedings	16	24	03

### 3.5 Details on Impact factor of publications:

Range 0.74 to 4.88 Average 0 to 3.196 h-index 21 Nos. in SCOPUS 22

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012- 2017	UGC	1015600	65000
Minor Projects	2015- 2016	UGC	95,000	0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the				
University/ College				
Students research				
projects				
(other than compulsory				
by the University)				
Any other(Specify)		SERB	100000	100000
Total			1210600	165000

3.7	No.	of	books	pub	lishe	d
•••	- 100	~-	~ ~ ~ ~	~~~	~_	_

				_	
i) With ISBN No	03	Chapters in Edited Books	07	ii) Without ISBN No.	00

## 3.8 No. of University Departments receiving funds from

01	DST-FIST	00	CAS	00	UGC-SAP
			_		
00	T Scheme/funds	DB		00	DPE

## 3.9 For colleges

Autonomy	00	CPE	00	DBT Star Scheme	01
INSPIRE	00	CE	04	Any Other (specify)	00

3	10	Revenue	generated	through	consultar	ıcv
J.	$\mathbf{u}$	Kevenue	generateu	uniougn	Consultar	IC Y

1,02,300

#### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	02	00	05	00
Sponsoring	00	CSIR,	00	KNM	00
agencies		SERB(DST)			

3.12 No. of faculty served as experts, chairpersons or resource persons
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3.13 No. of collaborations	International	01	National	07	Any other	07
3.14 No. of linkages created d	luring this yea	r 10				

## ${\bf 3.15}$ Total budget for research for current year in lakhs:

From Funding agency	65000	From Management of University/College
Total		

#### 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

### 3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
11	03	03	00	05	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

11 32

3.19 No. of Ph.D. awarded by faculty from the Institution

01



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF 01 SRF Project Fellows 00 Any other 00	
3.21 No. of students Participated in NSS events:	
University level 95 State level 00	
National level 00 International level 00	
3.22 No. of students participated in NCC events:	_
University level 21 State level 06	
National level 02 International level 00	
3.23 No. of Awards won in NSS:  University level 00 State level 00	
University level 00 State level 00  National level 00 International level 00	
3.24 No. of Awards won in NCC:	
University level 00 State level 00	
National level 00 International level 00	
3.25 No. of Extension activities organized	
University forum 00 College forum 24	
NCC 00 NSS 24 Any other 00	

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College organised Special Cleanliness Drive in slum area.
- Awareness about Health camp was organized in Villege Temasna & Amgaon Deoli.
- Conduction of the Science exhibition and other social activities for the development of students and society.
- Immunization Awareness Activity for Sanitary Workers. (Dept. Of Micro-Biology)
- Science day celebration 2017, was organized on 28 Feb. 2017.

## Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
C	70022 C - 6	NT:1		70022 C 6
Campus area	79932 Sq. ft.	Nil	Nil	79932 Sq.ft.
Class rooms	38	Nil	Nil	38
Laboratories	27	Nil	Nil	27
Seminar Halls	02	Nil	Nil	02
No. of important	118	Nil	Nil	118
equipments purchased (≥ 1-0 lakh) during the				
, ,				
current year.				
Value of the equipment	56,55,485	Nil		56,55,485
purchased during the				
year (Rs. in Lakhs)				
Others (Installation of		10,50,000	Nil	10,50,000
fire fighting system )				

#### 4.2 Computerization of administration and library

- College office is computerized with office software MIS.
- Library is fully computerized. Presently 07 Computers are used for library administration and library services. Entire library collection is bar-coded. Central library is connected to MBA and MCA library through single sharing server.
- There is e-zone in library, where faculty & students access online study material.
- Internet facility is available on all PCs.
- OPAC is made available to the users to identify the status of availability of documents in library.
- Acquisition of documents, circulation, MIS reports, verification, daily news papers records, weeding out documents, paper clipping are the other computerized areas of the library.
- INFLIBNET is in use to search books and e-journals
- M-OPAC mobile based online public access catalogue is subscribed.
- MOOCs is available for some courses

#### 4.3 Library services:

	Existing Up to 2015-16		Newly added In 2016-17		Total	
	No.	Value			No.	Value
Text Books Reference Books	40,023	93,40,484	7,669	6,37,237	47,692	99,77,721
e-Books			·		,	
Journals	96	1,57,981	11	34,100	107	1,92,081
e-Journals	90	1,37,961	11	34,100	107	1,92,001
Digital Database	N-LIST Database Renewal	10000	Nil	Nil	N-LIST Database Renewal	10000
CD & Video	1254		48		1302	
Others (specify) <b>Donated</b>	2901		Nil	Nil	2901	

#### 4.4 Technology up gradation (overall)

	Total	Comp	Internet	Browsing	Computer	Office	Depart-	Others
	Comp	uter		Centers	Centers		ments	
	uters	Labs						
Existing	334	07	02	05	02	03	02	20
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	334	07	02	05	02	03	02	20

4.5 Computer, Internet access, training to teachers and students and any other programmes for technology up gradation (Networking, e-Governance etc.)

Training in use of M-OPAC to faculty members.

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

1,20,734
10,50,000
16,41,236
9,60,747
37,72,717

Total:

## <u>Criterion – V</u>

#### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students are supported with diverse academic needs such as books, references, etc. so that a good amount of learning happens.
- Through induction programme conducted at the beginning of the session.
- Giving updated information on the college website.
- Including information about support services in college prospectus.

#### 5.2 Efforts made by the institution for tracking the progression

- The institution is committed not only to provide quality education to students in campus but also leading them forward for higher learning. While doing this in order to ensure the students are led on a proper path, recording credentials at every step (entry level, departmental level, etc.) their credentials are recorded.
- Constant Evaluation through class test, Unit test, surprise test, sessionals etc.
- Monitoring student's progression through assignments, class seminars etc.

UG	PG	Ph. D.	Others
3662	977	09	0

5.3 (a) Total Number of students

4639

(b) No. of students outside the state

10

(c) No. of international students

Nil

Men

No	%
1471	31.70

Women

No	%		
3168	68.2		

		L	ast Yea	ar 201	15-16					Tì	nis Yea	ar 201	16-17	,	
Gener	SC	ST	OBC	NT	SBC	Physi cally	Total	Gener al	SC	ST	OBC	NT	SBC	Physi cally	Total
702	635	138	2414	246	387	0	4544	746	623	127	2483	221	438	0	4639

Demand ratio 1:1 Dropout %: 7.96 %

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College organises various seminars, workshops, guest lectures and lecture series by eminent personalities from different fields like Banking, Civil Services, NET/SET etc.
- The institutions prefers inviting local civic authorities such as District Collector, Deputy Collectors, CEOs, Police Inspectors who are posted through Public Service Commissions and UPSC.
- Successful candidates in various competitive examinations are called in to hold direct talk with preparing aspirants.
- Students are suggested practical guidelines and schedules of study while pursuing career through competitive examinations.

14

No.	of students	beneficiaries	

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	03	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Oth	

#### 5.6 Details of student counselling and career guidance

- Experts lectures are organised on the regular basis related to various fields.
- Training and Placement cell organises seminars, workshop for career guidance.



No. of students benefitted 94

#### **5.7 Details of campus placement**

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	84	58	37

#### 5.8 Details of gender sensitization programmes

- 1. An Intercollegiate Poster Competition was organised on 19<sup>th</sup> Oct 2016. The topics were Gender Equality, Contribution of Women in Politics, and Women through Times.
- 2. On the occasion of International Women's Day on 8<sup>th</sup> March 2017, A thematic movie, 'Mirch-masala' was shown to the students.

#### **5.9 Students Activities**

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University l	evel 74	National level	02	International lev	/el Nil
No. of studen	ts participated in	n cultural events			
State/ University lev	rel 16 N	Jational level	-	International leve	1 -
5.9.2 No. of meda	als /awards won	by students in	Sports	, Games and other	events
Sports: State/ Univers	sity level Nil	National level	Nil	International level	Nil
Cultural: State/ Univers	sity level nil	National level	nil	International level	nil

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	32000/-
Financial support from government	2237	2641530/-*
Financial support from other sources (EBC,PTC,STC)	56	13454/-*
Number of students who received International/ National recognitions	02	2000

<sup>\*</sup> The amount is approximate as per the average obtained from previous years. Yet not sanctioned from the government.

5.11	Student	organised /	' initiatives
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Fairs : State/ University level	nil	National level	Nil	International level	Nil
Exhibition: State/ University leve	el Nil	National level	Nil	International level [	Nil

## 5.12 No. of social initiatives undertaken by the students

16

#### 5.13 Major grievances of students (if any) redressed:

S.no	Type of Grievance	Name of	Date	Redressed
		students		
1	Insufficient numbers	Students	25 Aug	Adequate no of books
	of books.	M.Com Part 2	2016	purchased.
2	Internet facility in the	Students of	10 Feb 2017	Wi- fi facility has been
	laboratories	M.Sc		installed.
		Chemistry		
		Microbiology,		
		Botany		
		Zoology &		
		Biotech		

## Criterion - VI

#### 6. Governance, Leadership and Management.

#### 6.1 State the Vision and Mission of the institution.

#### Vision

To move towards being, Excellent and efficient professionals, responsible and sensible citizens and kind, compassionate human beings.

#### **Mission**

- To provide professional qualification laced with technical skills.
- To achieve innovation in teaching, learning, research and extension.
- To develop decision making capacity and to enable the youngsters to explore their own capability,
- To preserve our rich cultural, moral and humanistic values.
- To produce committed and better citizens and professionals.
- To infuse a competitive and lighting spirit among the students.
- To create creative, critical and analytical thinking.
- To equip the students with relevant knowledge and competence to face global challenges.
- To make the institution pioneer in providing excellent higher education through value based and career oriented programs and to ensure integrated development of the students through curricular and extracurricular activities.

#### 6.2 Does the Institution have a management Information System.

Yes,

The Management Information System is used in the functioning of the college for administrative process including Finances, admission process, student registration, fee structure, student records enrolment and exam forms.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1** Curriculum Development.

- The curriculum of the University is mandatory to all affiliating colleges.
- Some Teaching Faculties are members of Board of Studies.
- Suggestion regarding curricular changes are taken from students, parents, alumni et and forwarded though BOS members.

#### 6.3.2 Teaching and Learning.

Faculties are provided with all essential facilities for effective teaching

1) Guest Lectures 2) Group Discussions 3) Class Seminars 4) Extempore oration

5) Paper Presentation 6) Role play method of Teaching 7) Educational Visits to
Research Institutes 8) Excursions 9) Seminars and Conferences 10) Educational Quiz.

11) Case Study method 10) College level Certificate courses 11) Teaching English in
Language Laboratory. 12) Students Research Projects. 13) Aptitude tests at the beginning
of session. 14) Celebration of significant days. The faculties are suggested to use
interactive method for better learning.

#### **6.3.3** Examination and Evaluation

- Regular Unit Tests
- Briefing and workshop on preparation for University Exams
- Online MCQ Tests Oral Test.

As per the direction of university, 10/20 marks are assigned for internal assessment for each paper of different subjects. The students are assessed on the basis of class test, attendance, project assignments, seminar, study tour, industrial visits, visit to educational institutions and research organizations, field work, group discussions or any other innovative practice / activity

#### **6.3.4** Research and Development

Research Committee is established in the college to promote & monitor research culture, regularly posts information about forthcoming workshops, seminars and conferences

- Research projects are undertaken by students of Science Departments, and Commerce Dept.
- Research cell comprising of faculty members of the college monitors the R&D of teaching faculty with regard to minor/major research projects.
- Equipment in State of the Art Research Labs are constantly updated.
- 6 Departments are recognized as a place of Higher Learning and Research
- Ph.D. is awarded to 3 faculty member in the academic session 2016-17.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- A library committee is formed which conducts annual meeting in consultation with departmental heads to update library and ICT facilities- the IQAC meets the library committee to discuss and give its suggestion.
- Digital Database subscribed in library.
- Staff and students have access to INFLIBNET (e-journal)
- Internet facility is made available to all students and faculty.
- The other facilities provided are digital camera, true copier, advanced printer, Scanner etc.
- Purchase of advanced instruments in several laboratories.

#### 6.3.6 Human Resource Management

- The IQAC conducts a one week lecture series for Faculty Development Annually by inviting eminent speakers.
- Technical Training programmes conducted for Non teaching staff.
- The administration is fully decentralized and total functional freedom is given to the head of respective department. Various other committees are constituted to monitor the co-curricular and other activities.
- There are many welfare schemes for staff and students like free medical check-up, group insurance.

#### **6.3.7** Faculty and Staff recruitment

The Management is the authority to recruit staff as per the norms stipulated by the UGC, Government of Maharashtra and University.

Ad-Hoc appointments of teaching faculty have been made due to the non-availability of suitable/qualified candidates.

#### **6.3.8** Industry Interaction / Collaboration

- Educational tours are conducted by various departments to industries.
- Various Departments have both formal and informal linkages and collaborations with other institutes of higher learning and these are utilized for the fruitful completion of curriculum and research work.
- Commerce department visits to industries as well as Banks.
- Experts form Industry are initiated by giving talks on industry requirements.



#### 6.3.9 Admission of Students

- The Science faculty conducts a mock entrance test at the time of admission of the students.
- Students counselling is provided at the time of admissions
- Admission related matter posted on the website
- All reservation policies are followed
- Admissions are as per merit
- Sale of prospectus starts after the declaration the result of HSSC Examination

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Teaching	2
Non	2
teaching	
Students	2

6.5 Total	corpus	fund	generated
0.5 I Utai	corpus	lunu	generated

13, 02, 484/-	
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6.6 Whether annual financial audit has been done

√ Yes	No
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### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

	E	External	Internal		
Audit Type	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Mock Peer team	Yes	Peer team of college	
Administrative	Yes	CA/Auditor General office/ Joint Director	Yes	Peer team of college	

6.8	Does the	University/	<b>Autonomous</b>	College of	declare resu	lts within 30	0 days'

For UG Programmes	Yes	No √

## 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

• As the college is affiliated to RTM Nagpur University, we do not have autonomy for executing examination reforms.

6.10	What	efforts	are	made	by	the	University	to	promote	autonomy	in	the
affili	ated/co	nstituen	t coll	eges?								

NA

#### 6.11 Activities and support from the Alumni Association.

- Alumni meets are conducted and suggestions regarding curriculum development are given.
- Alumni in its annual meet freely and frankly present their views about the
  college and put up their suggestion what they deem fit for the betterment of
  the college.
- Several Departments invite the alumnae for extension lectures and share their expertise with the students..
- Meritorious Alumni interaction with students for career guidance and learning process.
- Students alumni interaction is done and sharing of information regarding industrial opening is done.

#### **6.12** Activities and support from the Parent – Teacher Association.

- Annual meetings are held and an interactive session of Principal and teachers with parents at the beginning of each academic session is conducted.
- Parents and Students are members of LMC of the College.
- A feedback is also collected from the parents/guardians in the form of a structured Questionnaire for suggestions regarding curriculum development.

#### 6.13 Development programmes for support staff.

- One day Workshop for Non-teaching staff on "Standardisation and handling of pH meter, conductometer and potentiometer" by Chemistry department.
- One day workshop by Electronic department on designing different experimental boards, projects, fault finding in a circuit and computer literacy programme for the non-teaching staff.
- The support staff is sent for workshops and conferences organized by the UGC or other Institutions.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Emphasis on more plantations to make environment clean and green
- Cleanliness drive-Swaccha Bharat Abhiyan by NSS & NCC cadets.
- Saplings given as mementos to Guests.
- College has a Nature Club which creates environmental awareness and conducts green audit.
- Students are also required to switch off electric gadgets, and minimize the use of paper. Waste bins are provided extensively to prevent littering.
- A campus cleaning day is organized by NSS and NCC during Gandhi Jayanti
- The Department of Botany has enhanced botanical garden in the campus.
- Solar panel for tapping solar energy is installed at Girls Hostel.

## Criterion - VII

#### 7. Innovations and Best Practices

## 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Adoption of village Temasna for carrying various social activities.
- Conducting University level NSS camp.
- Conducting skill oriented and job oriented Certificate courses in addition to regular courses.
- Collaboration with Gujarat Forensic Science University.
- Carrying out collaborative research with University of Huddersfield.
- Revenue generated from Consultancy and utilised for research purpose.
- Fire fighting system installed.
- Renovation of Support Services like Gymnasium, Canteen, NSS, NCC
- Intensive orientation and training programmes have been organized for teaching, administrative, library.

## 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A University level was Syllabus Orientation Program was organised on the 16<sup>th</sup> of Sept.
   2016 by the Department of Commerce & 14<sup>th</sup> of Sept. 2016 by the Faculty of Arts.
- Expert lectures were organised by the department of Botany, Cosmetic Technology, Zoology, etc
- 3. Organising various competitions under the aegis of departments of commerce, chemistry, etc.
- 4. Collaborations were increased by departments such as Political Science, History, Environment Science, Microbiology, etc.
- 5. Certificate courses were conducted by the departments of English, Cosmetic technology, Microbiology, Biotechnology, Chemistry, Marathi & Music.
- 6. All the teachers were encouraged to increase collaborative research activity.
- 7. Exhibitions, group discussions, poster presentation competitions, study tours were organised to fostering experiential learning.



## 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### 1. Title of the Practice

#### Lecture Series on thoughts of Mahatma Gandhi and Pandit Jawaharlal Nehru

#### 2. Goal

Mahatma Gandhi and Pandit Jawaharlal Nehru study centers is one of the prestigious activities of the college that received overwhelming response from citizens of the city, students, staff and other stakeholders. The major aim of the series is to provide a platform for the expression on thoughts and works of Mahatma Gandhi and Pandit Jawaharlal Nehru and their relevance in today's world. Year 2016 was the 4<sup>th</sup> year of the series. In the consecutive years, the issues and subjects addressed by many prominent personalities have enlarged the arena of goals and objectives of the series. Its success lies in right identification of such streamline of thoughts in social and political milieu that have influenced the course of time, history, social, political and educational structure. Following are the objectives of the series:

#### Dissemination of Thoughts and Works of the Thinkers:

The main aim of the series is to spread the thoughts and great works done by these thinkers. It becomes essential to introduce and reintroduce the importance and value of the thoughts of the thinkers.

#### **Discussion and Fruitful Outcomes:**

The college also aims at bringing about discussion of various issues related to the works of Mahatma Gandhi and Pandit Jawaharlal Nehru. The interactions with the invited speakers offer new insights to look at the history and result in positive understanding of the present situation.

#### **Seeking Relevance of their Ideas to the Present:**

The selection of issues and topics to speak on is done with fine precision in order to achieve a subtlety between the thoughts of the thinkers and current prevailing issues. What is valued in this regard is the relevance and interpretation of the ideas of the thinkers in relation with present social, cultural and educational issues.



#### **Inclusion of Broader Perspectives:**

The college however also aims at orientation of audience on various novel issues and subjects that are related to various social, political and academic structures. The emergence of new issues and series of events and activities needs to be given proper thought in a systematic manner. It has been stand for devotion, dedication, development and distinction.

#### 3. The Context

There had been always discussions and talks on the thoughts of these thinkers in isolation. The need was felt for a fine connection among the thoughts and ideas of the thinkers who represented fairly dissimilar sections of the society. However, the aim and motto with which they worked had made tremendous impact on the lives of many. One has to understand the contribution of the thinkers by taking into consideration the works, thought and initiatives they took in various aspects. It is with this reason; the lecture series was established to understand the relevance of the thoughts of the trio in the present. The impact of the thinkers on the educational, social, political and cultural milieu of Maharashtra is greater. The three holds the key position in the history of the Maharashtra and their thoughts have always been inspirational for the whole subject of the state. Keeping this view in mind, college decided to yoke together the mission and vision of the college and the ideas of the great thinkers and reformists to offer an expression on their work in an organized form. The subjects chosen for the series are very carefully selected keeping in mind their relevance were day to day life of the people. In the state of Maharashtra, these social thinkers have contributed a lot to the development of society and upliftment of the masses stuck in age long poverty, ignorance and social injustice and discrimination. The vidarbha region holds witnesses to the major work done by Mahatma Gandhi and Pandit Jawaharlal Nehru. It is his writings on various aspects of social injustice, ignorance, ideological structures that motivated by Mahatma Gandhi and Pandit Jawaharlal Nehru for welfare of his fellow beings.

#### 4. The Practice

College organizes the lecture series for three days every year. The committee is formed and it looks after the planning and execution of the series. The press notes have been delivered for the proper dissemination of information to the society. Due its significant management every year, the series is being recognized by every section of the society. Due to the proper dissemination of information, separate arrangements have to be made to accommodate the larger number of audience coming to attend the series. College organizes the event in the evening so, that students and citizens in the city can attend the programs. It also becomes easier for the office goers to attend the series

**Selection of Subject:** The selection of the topics and subjects are made by considering various issues like prevailing issues, tendencies, trends and major sociological, educational, economic and political changes. The repetition of the topics is avoided and various new outlooks and approaches are encouraged for the talk on the general issues.

**Selection of Speakers:** The committee that looks after the planning and preparation for the series remains always in contact with people outside of the institution in order to seek consultation on inviting a right person to deliver her/his talks on the decided issues.

**Dissemination of the Information:** Banners are printed with the names and topics of the speakers and they are displayed in the premises of the college. Wide publicity is sought in the daily newspapers. Press conference results in wide publicity of the event.

**Role of the Management:** The participation and role of management in the organization of the event is encouraging. Members of management remain present for the series and also engage themselves in talk with the invited speakers.

**Schedule:** Three speakers are invited; each one of them presents her/his ideas on the particular scheduled day. Generally a speaker speaks for about one and half hour.

#### 5. Evidence of Success

The response to the series is overwhelming every year. It has not only proved fruitful in bringing about a platform to perform a proper presentation of the ideas and discussion on them but it has gained an authenticity as a prestigious activity of the college.

#### One of the Most Acknowledge Lecture Series in Maharashtra.

The lecture series received acclaim all over Maharashtra. Due to the inclusion of variety of issues and speakers from vastly different fields, the series has held the significance on various levels. The participation of old people, members of different offices and students from the college and other institutes make the event more successful.

#### **Apt Selection of Subject Matters and their Relevance:**

The credit of the success of the series lies in the selection of the subject and topic for the speakers to speak on. It becomes a thoughtful feast for the audience to listen to the thoughts of the speakers presented in systematic form by weaving the ideas of the thinkers and their relevance to the present specific issues. Some of the issues dealt with in the last three years are as follow:

Sr. No	Name of the Topic	Name of the Speaker
01	Vande Matram	Mr Vasant Giri, Buldhana
02	Principal of Mahatma Gandhi	Dr Damyanti Pandharipande
03	Mahatma Gandhi: Personality and work	Dr V S Jog
04	Need of thinking of Mahatma Gandhi	Dr Anant Advatkar
05	Discovery of India	Dr Arvind Khandekar
06	Development of India Before and After Freedom	Mr Shailesh Pande
07	Mahatma Gandhi and Village freedom	Dr Suresh Pandharipande

**Eminent and Knowledgeable Speakers:** Subject matters to prove very important in seeking the relevance of the talk and hold of audience's attention more than area of expertise of the speaker and vice versa. Most of the time, the speakers with outstanding contribution in practical work towards society, education, research, politics, academics, organization, administration, etc. are chosen to deliver talks.

#### **Resources required:**

- There is financial requirement which is met by the fund of Rs 7.5 lakhs provided by the UGC every year.
- Well ventilated and air conditioned seminar hall for frequently organizing the programs, which is available in the college.
- More number of faculty and students would be required to make the program successful.
- An attendant for assistance during the program with the team who conducts this
  program is also required.

**Contact Details: The Principal** 

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FAX No 0712-2747853

**Best Practice: 2 Promoting scientific culture.** 

Title of the practice: Promoting scientific culture.

Goal: The 'Science study circle, of Kamla Nehru Mahavidyalaya, under the Institutional Social Responsibility, successfully carried some outreach activities for the society. The aim of the activity was to encourage the rural/urban school-children to take up basic sciences as their courses. The activity also intended to foster scientific temper and arouse curiosity among them.

The Context: Though science and technology has become an integral part of modern society, the mindset of students in some backward areas regarding scientific temperament is not so developed. Educational institutions are the ideal places for promoting a scientific temperament and research attitude among the students through various science programs. In developing countries like India, science could play a major role in development by building scientific expertise, inculcating rational and critical thinking among the

individuals which would directly lead to eradicating malpractices of superstitions, black magic and other social evils.

#### The practice:

A team of teachers —Dr Ashish Mahajan , Asst. Prof. in Physics, Dr Ashish Rewatkar Asst. Prof in Electronic and few students of our college- Ku. Apurva Belsare B. Sc. Semester I, Ku. Dinesh Kamdi and Ku. Prajacta Nimsarkar of B.Sc. III visited to Santaji High School Chikana, and Jiwan Vikas High School, Hatwangari, Teh.Maregaon and Dist. Yawatmal along with science gadgets and instruments-microscope, petri plates, permanent slides and microprocessor kit 8085 (CPU) on 20th of jan, 2017. On this day, Dr Ashish Mahajan and Dr Ashish Rewatkar delivered a lecture entitled 'Science in Young Minds', which aimed at inculcating scientific attitude and interest in science among students of 10th standard. The lecture contained concepts of scientific ideas, science and its branches, career opportunities in life sciences, physical sciences, and earth sciences, fellowships for science students like National Talent Search, Kishore Vaigyanik Protsahan Yojana. The team also demonstrated the use of microscope, cultivation of bacteria in the laboratory, etc.

Dr Pradeep Dahikar has conducted several theoretical and practical sessions in Navpratibha High School, Nagpur on career options in the field science, automatic electronic circuit development, etc.

#### **Evidences of Success:**

After the lecture of about 40-45minutes, conducted interactive session with attending students. During the interaction, they got an overwhelming response and queries from students' side which indicated the aroused curiosity among them. Many of them seemed willing to opt for the science stream as their course. After the demonstration of scientific instruments, the team observed that children's faces were lit up as if they had got something now. When students were asked to fill-up feedback forms. They gladly filled them up, and the positive feedback of the school children indicated the success of the program

#### **Resources required:**

 Car, Laptop an LCD projector and all necessary e-resources for conducting lectures.



- Sufficient financial assistance is necessary to ensure that this practice is frequently carried out. This may help involve more number of faculty and students in the program.
- The team who conducts this program also requires an attendant for assistance during the program

**Contact Details: The Principal** 

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#### 7.4 Contribution to environmental awareness / protection

- Feeders and water pots are set in the premises of college campus for birds.
- Rain Water Harvesting unit is in function in college harvesting 2, 00,000 litres of water every year. It accumulates water in the well from entire parking.
- NSS unit organizes cleanliness programs for the Central Bus Station and Government Hospital.
- College hostels use solar panels for heating water and thus reduce pressure on electricity. There are 24 solar panels with total capacity of 19,000 litres used for water heating in Girls 'Hostel.

7.5 Whether environmental audit was conducted?	Yes	٧	No		
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7.6 Any other relevant information the institution wishes to add. (for example SWOT **Analysis**)

**SWOT Analysis** 

#### **Strengths**

1. Highly qualified and experienced permanent teaching staff with majority having Doctoral degrees.



- 2. Well equipped Central library with 47692 number of books and 107 Journals.
- 3. Campus is equipped with state of the art Conference Hall, Auditorium, Language lab, Gymnasium, etc.
- 4. Smart class room equipped with state of art audio visual amenities.
- 5. Adequate laboratory infrastructure to run UG programs.
- 6. Multi Disciplinary Research Journal.
- 7. Several UGC sponsored Career Oriented and skill based Programs.
- 8. Decentralized Administration with delegated authority up to department head level resulting in quick decision making process.
- 9. Collective leadership, responsibility and team-work with feedback oriented performance appraisal.
- 10. Strong students' Support Services.

#### Weaknesses

- 1. Little scope for Horizontal expansion.
- 2. Shared playground for major games.
- 3. Dropout rate has to be reduced.
- 4. Proximity to slum area which results in intake of low-income-group students.

#### **Opportunities**

- 1. The institution is centrally located.
- 2. Increase in number of Research Scholars in Research Laboratories.
- 3. Asia Pacific Quality Network (APQN) Membership
- 4. Research Collaboration with University of Huddersfield & work with International Experts.
- 5. Academic collaboration with Gujarat Forensics Science University.
- 6. Empowering girls' students through various educational components due to high girls' student ratio. (65%)
- 7. Grants received from different government & non government departments for research & academic activities.

#### **Threats**

- 1. High dropout rate.
- 2. Low motivational level, as students are from low income groups.



- 3. Low frequency of Curriculum change.
- 4. Low Employability Skills & Course outcome.
- 5. Lack of Communication skills in English, since students are from vernacular medium.

#### 8. Plans of institution for next year

- 1. Purchasing High end OPAC kiosks.
- 2. Installation of Digital Notice board.
- 3. Upgrading laboratories.
- 4. Increasing outsourced security services.
- 5. Submitting Seminar/Conference Proposals to different funding agencies.
- 6. Organise state level Science Project Competition.
- 7. Plan for International Conference.

Name Dr. Subhashree Mukherjee

Signature of the Coordinator, IQAC

Name: Dr. Arvind Shende

Signature of the Chairperson, IQAC

(Principal)

#### **Annexure I**

#### KAMLA NEHRU MAHAVIDYALAYA, NAGPUR

#### Academic Calendar 2016-2017

## Kamla Nehru Mahavidyalaya, Sakkardara Square, Nagpur. 440024

## ACADEMIC CALENDAR

#### 2017-18

A) Academic Calendar for the Courses Conducted as per **Annual Pattern/ Semester Pattern**:

#### • Terms & Vacation

First Term : 15.06.2017 to 15.10.2017

Winter Vacation : 16.10.2017 to 14.11.2017

Second Term : 15.11.2017 to 30.04.2018

Summer Vacation : 01.05.2018 to 14.06.2018

Admissions

Last date of Admission : 07.08.2017

(With reference to RTMNU Notification No. Acad./Acad.Cale./2017/18 Dated 15<sup>th</sup> April 2017)

#### **Tentative Monthwise Plan For the Session 2017-18**

#### June

- Re-opening of college after summer vacation and term I start (15 June, 2017).
- Staff meeting on 1st day of term I.
- Admission to I<sup>st</sup> semester of degree classes.
- Admission to PG classes.
- Formation of various committees for monitoring the activities throughout the year.
- Formation of examination committee to conduct different tests throughout the vear.
- Commencement of I<sup>st</sup> semester degree classes.
- Orientation program of Ist semester degree classes.
- Carrier Counselling.

#### July

• Commencement of SY and TY degree classes.



- Commencement of PG classes.
- Orientation program for NSS and NCC volunteers.
- Essay competition will be organized by Adult and Continuous Education department.
- Orientation and motivational program for physically challenged.
- Opening of Placement and Counselling Cell.
- World population Day (11 July) will be organized by NSS department.
- Carrier Counselling and placement guidance.
- Allotment of Tutor Ward system.

#### **August**

- Commemorative Function on Lokmanya Tilak and Smt. Kamla Nehru (1st Aug).
- 9<sup>th</sup> August 'Kranti Din' will be celebrated.
- Blood donation camp on 10<sup>th</sup> Aug in the memory of Late Shri Govinraoji Wanjari Birth Anniversary.
- Celebration of National Independence Day on 15th Aug.
- Inauguration of Study circles.
- Conduction of 1st monthly test Semester Pattern.
- Tree plantation program under NSS and NCC.
- National Sports Day will be celebrated by Department of Physical Education (29th Aug).

#### **September**

- Celebration of Teacher's Day (5<sup>th</sup> Sep).
- Essay Competition.
- NSS foundation Day will be arranged (24<sup>th</sup> Sep).
- International Superstition Eradication Day will be celebrated by Science Faculty
- Conduction of II<sup>nd</sup> monthly test Semester Pattern.

#### October

- Celebration of Mahatma Gandhi birth Anniversary (2<sup>nd</sup> Oct).
- National Integration day will be celebrated.
- Parents-Teacher Association will organized a 'parents' Meet.
- Commencement of University winter exam. Annual pattern and failure students in even semesters pattern 3<sup>rd</sup> Oct. 2017.
- Commencement of University winter exam. regular students in odd semesters 24<sup>th</sup>
  Oct. 2017.
- Term I ends 15<sup>th</sup> Oct. 2017.

#### November

• Term II starts from 15<sup>th</sup> Nov. 2017.

#### December



- For World AIDS` Day (1st Dec) awareness program will be organized under NSS.
- Sports Week will be Organized (1st Dec to 5th Dec).
- Commemorative function on Dr. Babasaheb Ambedkar organized on 6<sup>th</sup> Dec.
- Commencement of University Practical Exams. Sem. Pattern
- An organization of social gathering 'Shri Shardosttava' (Last Week).
- Conduction of various competitions.
- Inter collegiate Singing competition for Students will be organized during 'Shri Shardosttova'.
- Prize distribution of various competitions during 'Shri Shardosttava'.
- Felicitation of Teachers for Excellence and Academic achievements.
- Annual NSS Camp will be organized.

#### January

- National Tourism Day will be organized (9<sup>th</sup> Jan).
- National youth Day on 12 Jan (Swami Vivekananda Birth Anniversary) will be celebrated by NSS.
- Physical Education Day will be organized by department of Physical Department (24 Jan).
- Republic Day celebration.
- Academic and Sports prize distribution on the occasion of Republic Day celebration.
- Organization of Conferences/ Seminars.
- Conduction of 1<sup>st</sup> monthly Unit test Sem. Pattern

#### February

- Commencement of University Practical Examination year pattern.
- National Science Day will be celebrated by Science Faculty (28th Feb).
- Organization of Conferences/ Seminars.
- Commencement of University summer exam. Annual pattern and failure students of odd semesters 20th Feb. 2018

#### March

- National conference and Seminar will be organized.
- Conduction of 2<sup>nd</sup> monthly test Semester Pattern.
- Commencement of University summer exam. regular even semester students 13<sup>th</sup> March 2018

#### <u>April</u>

- Seminars for teachers under faculty improvement program.
- Workshop for Non-Teaching faculty
- Term II ends



## May

Summer Vacation starts.

### Analysis of feedback for the Academic Year 2016- 2017

The feedbacks from all stakeholders have been received on Curriculum, Teaching, Infrastructure and others. Both online and manual modes were deployed to receive the feedback. From students, the feedback has been received online twice in a semester. Additionally an exit feedback (manual) received from the final year students. The feedback on Curriculum was considered during curriculum/syllabi revision. The feedback related to syllabi has been implemented. The feedback related to curriculum will be implemented in the academic year 2016- 2017. The feedback related to teacher has been reviewed by the respective HoDs. The feedbacks that compliment the teachers have been shared with them individually and/or in the department meetings. The teachers scoring lower marks have been counselled or cautioned on case to case basis. The feedback related to learning resources like library books have been implemented. Regarding infrastructure, the proposals were made to the Management based on the feedback received. Other feedbacks related to amenities were dealt with suitably by the respective authorities.