

# “A PRACTICAL MONITORING TO EVALUATE TEACHER’S EFFECTIVENESS IN TEACHING”

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**ABSTRACT** - In this research paper, the researcher has highlighted various aspects of teacher qualification is not enough to become a good teacher and to make teaching highly effective. The No Child Left Behind is introduced to improve students' academic as well as non- professional life. Effective teaching is one of the vital parts of student development. The paper mainly focuses on guide & recommendation for the improvement of teachers in the teaching evaluation system. Teacher effectiveness is also defined, in which the narrowest sense and teacher's ability to rally students learning and advantage on standard achievement is narrated. Difficulties of students and teachers' problems are highlighted in this paper.

**Keywords:-** Teacher qualification, No Child Left Behind, guide & recommendation & evaluation system

## I. INTRODUCTION

In today's competitive ecosphere the petition of highly qualified and effective teachers/Professor are required to mend students' performance, and there is tumor realized in teacher qualification, but what about student's what impact is comprehended if teacher is exceedingly qualified and teaching to those students. The No Child Left Behind (NCLB) new system nowadays is implemented by most of all colleges, universities etc. In the current scenario most of the teachers are vastly qualified but the question of getting that decidedly qualified teacher is plenty to become a decidedly effective teacher/ teaching. Teaching that rallies students wisdom. The prime question comes in front of us that anything makes a teacher decidedly effective, how can we ration it?

Effective teacher is habitually defined as the talent to produce gains in student achievement scores. The guide outlines the methods accessible to measure teacher effectiveness and to recognize measures a teacher effectiveness are cheered to carefully consider which features are most important to their milieu- whether national, state, or local. In addition the guide recommends improving the teacher evaluation system.

## II. DEFINING TEACHER EFFECTIVENESS

Impression in what way it is comprehended and measured and effects the development of education policy. Teacher effectiveness, in the narrowest sense, refers to a teacher's ability to rally students learning as leisurely by student's advantages on standard achievement tests. Effective teachers subsidize the positive academic livelihood of students & for the progress of classroom and schools that value diversity and civic- mindedness.

## III. PROBLEMS

There are several problems with defining teacher effectiveness solely in this way.

1. Teacher are not wholly answerable for students wisdom
2. Test scores are limited in the information they can provide
3. Wisdom is more than regular attainment expansions.

## IV. OBJECTIVES

- To find out how effective teaching can be improved.
- To identify & measure the effectiveness of teaching.
- To find out what is the impact of the No Child Left Behind method on a student's academic performance.