



Amar Sewa Mandal's

Kamla Nehru Mahavidyalaya, Nagpur

Sakkardara Square, Nagpur-440024

Re-accredited 'A' grade by NAAC

(CGPA: 3.13)

The Annual Quality Assurance Report (AQAR)

2016-2017



Kamla Nehru Mahavidyalaya, Sakkardara Square, Nagpur 440024 (MS)

The Annual Quality Assurance Report (AQAR)

2016-2017

Part – A

AQAR for the year (for example 2013-14)

AQAR 2016-2017

1. Details of the Institution

1.1 Name of the Institution

Kamla Nehru Mahavidyalaya

1.2 Address Line 1

Sakkardara Sq.

Address Line 2

Umred Road

City/Town

Nagpur

State

Maharashtra

Pin Code

440024

Institution e-mail address

kcnag@rediffmail.com



Contact Nos.

0712-2747853, 2747854

Name of the Head of the Institution:

Dr Arvind Shende

Tel. No. with STD Code:

0712-2747853, 2747854

Mobile:

9822200163

Name of the IQAC Co-ordinator:

Dr Subhashree Mukherjee

Mobile:

9096051701, 7798266788

IQAC e-mail address:

ss.mukh@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 12170

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/145

1.5 Website address:

www.kamlanehrucollege.ac.in

Web-link of the AQAR:

http://kamlanehrucollege.ac.in/uploaded_files/MHCOGN_12170-Kamla_Nehru_Mahavidyalaya,_Nagpur-Maharashtra_2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>



1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A		2004	5 yrs.
2	2 nd Cycle	A	3.13	2013	5 yrs.
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

15/07/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-2013 on 27/12/2013 (DD/MM/YYYY)
- ii. AQAR 2013-2014 on 30/12/2014 (DD/MM/YYYY)
- iii. AQAR 2014-2015 on 26/12/2015 (DD/MM/YYYY)
- iv. AQAR 2015-2016 on 31/01/2017 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed **Private**

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)



Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

1.10 Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input checked="" type="checkbox"/>	

Others (Specify) .Cosmetic Technology and Library and Information Science

1.11 Name of the Affiliating University (for the Colleges)

RTM NAGPUR
UNIVERSITY, NAGPUR

1.12 Special status conferred by Central/ State Government-UGC /CSIR /DST /DBT /ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="Nil"/>
University with Potential for Excellence	<input type="checkbox"/> UGC-CPE <input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/> UGC-CE <input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/> DST-FIST <input checked="" type="checkbox"/>

UGC-Innovative PG programmes Any other (Specify) (B.Voc. Skill based Program)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount



2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- National Conference were organised under the aegis of IQAC by the departments of Electronics, Computer & Chemistry.
- Organising Syllabus orientation program for departments of Commerce & Arts.
- Organising expert talks through different departments.
- Organising various university level/inter collegiate events.
- Conducting skill oriented & job oriented Certificate Courses.
- Increasing collaborations with National/International bodies for better exposure.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Organising Syllabus orientation program for departments of Commerce & Arts.	1. A University level was Syllabus Orientation Program was organised on the 16 th of Sept. 2016 by the Department of Commerce & 14 th of Sept. 2016 by the Faculty of Arts.
2. Organising expert talks	2. Expert lectures were organised by the



<p>through various departments.</p> <p>3. Organising various university level/inter collegiate events.</p> <p>4. Increasing number of Collaboration with Industry and Academia.</p> <p>5. Conducting more Certificate courses under various departments.</p> <p>6. Promoting research affinity.</p> <p>7. Fostering experiential learning through various activities.</p> <p>8. Strengthening Library and its support services.</p>	<p>department of Botany, Cosmetic Technology, Zoology, etc</p> <p>3. Organising various competitions under the aegis of departments of commerce, chemistry, etc.</p> <p>4. Collaborations were increased by departments such as Political Science, History, Environment Science, Microbiology, etc.</p> <p>5. Certificate courses were conducted by the departments of English, Cosmetic technology, Microbiology, Biotechnology, Chemistry, Marathi & Music.</p> <p>6. All the teachers were encouraged to increase collaborative research activity.</p> <p>7. Exhibitions, group discussions, poster presentation competitions, study tours were organised to fostering experiential learning.</p> <p>8. Digitalisation of Library and introduction to M-OPAC</p>
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* Attach the Academic Calendar of the year as Annexure. (**Annexure-I**)

2.16 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

The Management approved the plan of action and gave consent to implement them.



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06			
PG	23			
UG	08			
PG Diploma	02			
Advanced Diploma				
Diploma				
Certificate				03
Others			08	
Total	39			

Interdisciplinary	03+ 08			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	25
Trimester	-
Annual	-

1.3 Feedback from stakeholders*
 (On all aspects)

Alum Parents Employer Students

Mode of feedback : Onlin Man Co-operating schools
 (for PEI)

***Please provide an analysis of the feedback in the Annexure (Annexure-II)**



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Exam pattern changed from Annual to Semester

1.5 Any new Department/Centre introduced during the year. If yes, give details.



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
75	58	16	01	Nil

2.2 No. of permanent faculty with Ph.D.

36

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
18	143	---	05	---	---	---	--	18	148

2.4 No. of Guest and Visiting faculty and Temporary faculty \checkmark

Nil

Nil

130

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	11	43	11
Presented papers	12	15	01
Resource Persons	01	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Interactive teaching using Smart boards.
- Using visualizers (like OHP)for teaching.
- Innovative teaching methods like GD, Quiz, Q&A sessions, etc.
- Class seminar presentation by students.
- Regular home assignments.

2.7 Total No. of actual teaching days during this academic year

207

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Along with the regular Monthly Unit Test per semester, all departments schedule an open book exam as a surprise test in the regular class timing.
- Online multiple choice Questions Bank is made available for all Subjects on college website.

2.9No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

05

2.10 Average percentage of attendance of students

79.5 %



- Daily diary and monthly syllabus completion report checking by faculty heads.

(Annexure-II)

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	25	04	00	16
Technical Staff	20	03	00	09



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Following Proposals have been sent for Research grant:

- Department of Electronics has sent the proposal to DST
- Department of Sociology has sent the proposal to ICSSR
- Department of Chemistry has sent the proposal to SERB

The grant will be utilized for instruments and research activities. In this way we are trying to promote research climate in the Institute.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	00	00
Outlay in Rs. Lakhs	1015600	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs		95000	00	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	31	01
Non-Peer Review Journals	00	00	00
e-Journals	03	00	00
Conference proceedings	16	24	03

3.5 Details on Impact factor of publications:

Range 0.74 to 4.88 Average 0 to 3.196 h-index 21 Nos. in SCOPUS 22



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-2017	UGC	1015600	65000
Minor Projects	2015-2016	UGC	95,000	0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)		SERB	100000	100000
Total			1210600	165000

3.7 No. of books published

i) With ISBN No Chapters in Edited Books ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)



3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College organised Special Cleanliness Drive in slum area.
- Awareness about Health camp was organized in Villegge Temasna & Amgaon Deoli.
- Conduction of the Science exhibition and other social activities for the development of students and society.
- Immunization Awareness Activity for Sanitary Workers. (Dept. Of Micro-Biology)
- Science day celebration 2017, was organized on 28 Feb. 2017.



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	79932 Sq. ft.	Nil	Nil	79932 Sq.ft.
Class rooms	38	Nil	Nil	38
Laboratories	27	Nil	Nil	27
Seminar Halls	02	Nil	Nil	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	118	Nil	Nil	118
Value of the equipment purchased during the year (Rs. in Lakhs)	56,55,485	Nil		56,55,485
Others (Installation of fire fighting system)		10,50,000	Nil	10,50,000

4.2 Computerization of administration and library

<ul style="list-style-type: none"> • College office is computerized with office software MIS. • Library is fully computerized. Presently 07 Computers are used for library administration and library services. Entire library collection is bar-coded. Central library is connected to MBA and MCA library through single sharing server. • There is e-zone in library, where faculty & students access online study material. • Internet facility is available on all PCs. • OPAC is made available to the users to identify the status of availability of documents in library. • Acquisition of documents, circulation, MIS reports, verification, daily news papers records, weeding out documents, paper clipping are the other computerized areas of the library. • INFLIBNET is in use to search books and e-journals • M-OPAC mobile based online public access catalogue is subscribed. • MOOCs is available for some courses
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4.3 Library services:

	Existing Up to 2015-16		Newly added In 2016-17		Total	
	No.	Value			No.	Value
Text Books	40,023	93,40,484	7,669	6,37,237	47,692	99,77,721
Reference Books						
e-Books						
Journals	96	1,57,981	11	34,100	107	1,92,081
e-Journals						
Digital Database	N-LIST Database Renewal	10000	Nil	Nil	N-LIST Database Renewal	10000
CD & Video	1254		48		1302	
Others (specify) Donated	2901		Nil	Nil	2901	

4.4 Technology up gradation (overall)

	Total Comp uters	Comp uter Labs	Internet	Browsing Centers	Computer Centers	Office	Depart- ments	Others
Existing	334	07	02	05	02	03	02	20
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	334	07	02	05	02	03	02	20

4.5 Computer, Internet access, training to teachers and students and any other programmes for technology up gradation (Networking, e-Governance etc.)

- | |
|--|
| <ul style="list-style-type: none"> • Training in use of M-OPAC to faculty members. |
|--|

4.6 Amount spent on maintenance in lakhs:

i) ICT	1,20,734
ii) Campus Infrastructure and facilities	10,50,000
iii) Equipments	16,41,236
iv) Others	9,60,747
Total :	37,72,717

Last Year 2015-16								This Year 2016-17							
General	SC	ST	OBC	NT	SBC	Physically Challenged	Total	General	SC	ST	OBC	NT	SBC	Physically Challenged	Total
702	635	138	2414	246	387	0	4544	746	623	127	2483	221	438	0	4639

Demand ratio 1:1 Dropout %: 7.96 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College organises various seminars, workshops, guest lectures and lecture series by eminent personalities from different fields like Banking, Civil Services, NET/SET etc.
- The institutions prefers inviting local civic authorities such as District Collector, Deputy Collectors, CEOs, Police Inspectors who are posted through Public Service Commissions and UPSC.
- Successful candidates in various competitive examinations are called in to hold direct talk with preparing aspirants.
- Students are suggested practical guidelines and schedules of study while pursuing career through competitive examinations.

No. of students beneficiaries 14

5.5 No. of students qualified in these examinations

NET Nil SET/SLET 03 GATE Nil CAT Nil
 IAS/IPS etc Nil State PSC Nil UPSC Nil Oth

5.6 Details of student counselling and career guidance

- Experts lectures are organised on the regular basis related to various fields.
- Training and Placement cell organises seminars, workshop for career guidance.



5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	32000/-
Financial support from government	2237	2641530/-*
Financial support from other sources (EBC,PTC,STC)	56	13454/-*
Number of students who received International/ National recognitions	02	2000

* The amount is approximate as per the average obtained from previous years. Yet not sanctioned from the government.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

S.no	Type of Grievance	Name of students	Date	Redressed
1	Insufficient numbers of books.	Students M.Com Part 2	25 Aug 2016	Adequate no of books purchased.
2	Internet facility in the laboratories	Students of M.Sc Chemistry Microbiology, Botany Zoology & Biotech	10 Feb 2017	Wi- fi facility has been installed.

Criterion – VI

6. Governance, Leadership and Management.

6.1 State the Vision and Mission of the institution.

<p>Vision To move towards being, Excellent and efficient professionals, responsible and sensible citizens and kind, compassionate human beings.</p> <p>Mission</p> <ul style="list-style-type: none"> • To provide professional qualification laced with technical skills. • To achieve innovation in teaching, learning, research and extension. • To develop decision making capacity and to enable the youngsters to explore their own capability, • To preserve our rich cultural, moral and humanistic values. • To produce committed and better citizens and professionals. • To infuse a competitive and lighting spirit among the students. • To create creative, critical and analytical thinking. • To equip the students with relevant knowledge and competence to face global challenges. • To make the institution pioneer in providing excellent higher education through value based and career oriented programs and to ensure integrated development of the students through curricular and extracurricular activities.

6.2 Does the Institution have a management Information System.

<p>Yes, The Management Information System is used in the functioning of the college for administrative process including Finances, admission process, student registration, fee structure, student records enrolment and exam forms.</p>
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development.

<ul style="list-style-type: none"> • The curriculum of the University is mandatory to all affiliating colleges. • Some Teaching Faculties are members of Board of Studies. • Suggestion regarding curricular changes are taken from students, parents, alumni et and forwarded though BOS members.

6.3.2 Teaching and Learning.

Faculties are provided with all essential facilities for effective teaching

1) Guest Lectures 2) Group Discussions 3) Class Seminars 4) Extempore oration
5) Paper Presentation 6) Role play method of Teaching 7) Educational Visits to
Research Institutes 8) Excursions 9) Seminars and Conferences 10) Educational Quiz.
11) Case Study method 10) College level Certificate courses 11) Teaching English in
Language Laboratory. 12) Students Research Projects. 13) Aptitude tests at the beginning
of session. 14) Celebration of significant days. The faculties are suggested to use
interactive method for better learning.

6.3.3 Examination and Evaluation

- Regular Unit Tests
 - Briefing and workshop on preparation for University Exams
 - Online MCQ Tests
- Oral Test.

As per the direction of university, 10/20 marks are assigned for internal assessment for each paper of different subjects. The students are assessed on the basis of class test, attendance, project assignments, seminar, study tour, industrial visits, visit to educational institutions and research organizations, field work, group discussions or any other innovative practice / activity

6.3.4 Research and Development

Research Committee is established in the college to promote & monitor research culture, regularly posts information about forthcoming workshops, seminars and conferences

- Research projects are undertaken by students of Science Departments, and Commerce Dept.
- Research cell comprising of faculty members of the college monitors the R&D of teaching faculty with regard to minor/major research projects.
- Equipment in State of the Art Research Labs are constantly updated.
- 6 Departments are recognized as a place of Higher Learning and Research
- Ph.D. is awarded to 3 faculty member in the academic session 2016-17.



6.3.5 Library, ICT and physical infrastructure / instrumentation

- A library committee is formed which conducts annual meeting in consultation with departmental heads to update library and ICT facilities- the IQAC meets the library committee to discuss and give its suggestion.
- Digital Database subscribed in library.
- Staff and students have access to INFLIBNET (e- journal)
- Internet facility is made available to all students and faculty.
- The other facilities provided are digital camera, true copier, advanced printer, Scanner etc.
- Purchase of advanced instruments in several laboratories.

6.3.6 Human Resource Management

- The IQAC conducts a one week lecture series for Faculty Development Annually by inviting eminent speakers.
- Technical Training programmes conducted for Non teaching staff.
- The administration is fully decentralized and total functional freedom is given to the head of respective department. Various other committees are constituted to monitor the co-curricular and other activities.
- There are many welfare schemes for staff and students like free medical check-up, group insurance.

6.3.7 Faculty and Staff recruitment

The Management is the authority to recruit staff as per the norms stipulated by the UGC, Government of Maharashtra and University.

Ad-Hoc appointments of teaching faculty have been made due to the non-availability of suitable/qualified candidates.

6.3.8 Industry Interaction / Collaboration

- Educational tours are conducted by various departments to industries.
- Various Departments have both formal and informal linkages and collaborations with other institutes of higher learning and these are utilized for the fruitful completion of curriculum and research work.
- Commerce department visits to industries as well as Banks.
- Experts form Industry are initiated by giving talks on industry requirements.



6.3.9 Admission of Students

- The Science faculty conducts a mock entrance test at the time of admission of the students.
- Students counselling is provided at the time of admissions
- Admission related matter posted on the website
- All reservation policies are followed
- Admissions are as per merit
- Sale of prospectus starts after the declaration the result of HSSC Examination

6.4 Welfare schemes for

Teaching	2
Non teaching	2
Students	2

6.5 Total corpus fund generated

13, 02, 484/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mock Peer team	Yes	Peer team of college
Administrative	Yes	CA/Auditor General office/ Joint Director	Yes	Peer team of college

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- As the college is affiliated to RTM Nagpur University, we do not have autonomy for executing examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association.

- Alumni meets are conducted and suggestions regarding curriculum development are given.
 - Alumni in its annual meet freely and frankly present their views about the college and put up their suggestion what they deem fit for the betterment of the college.
 - Several Departments invite the alumnae for extension lectures and share their expertise with the students..
 - Meritorious Alumni interaction with students for career guidance and learning process.
 - Students alumni interaction is done and sharing of information regarding industrial opening is done.

6.12 Activities and support from the Parent – Teacher Association.

- Annual meetings are held and an interactive session of Principal and teachers with parents at the beginning of each academic session is conducted.
 - Parents and Students are members of LMC of the College.
 - A feedback is also collected from the parents/guardians in the form of a structured Questionnaire for suggestions regarding curriculum development.



6.13 Development programmes for support staff.

- One day Workshop for Non-teaching staff on “Standardisation and handling of pH meter, conductometer and potentiometer” by Chemistry department.
- One day workshop by Electronic department on designing different experimental boards, projects, fault finding in a circuit and computer literacy programme for the non-teaching staff.
- The support staff is sent for workshops and conferences organized by the UGC or other Institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- Emphasis on more plantations to make environment clean and green
- Cleanliness drive-Swaccha Bharat Abhiyan by NSS & NCC cadets.
- Saplings given as mementos to Guests.
- College has a Nature Club which creates environmental awareness and conducts green audit.
- Students are also required to switch off electric gadgets, and minimize the use of paper. Waste bins are provided extensively to prevent littering.
- A campus cleaning day is organized by NSS and NCC during Gandhi Jayanti
- The Department of Botany has enhanced botanical garden in the campus.
- Solar panel for tapping solar energy is installed at Girls Hostel.



4. The Practice

College organizes the lecture series for three days every year. The committee is formed and it looks after the planning and execution of the series. The press notes have been delivered for the proper dissemination of information to the society. Due its significant management every year, the series is being recognized by every section of the society. Due to the proper dissemination of information, separate arrangements have to be made to accommodate the larger number of audience coming to attend the series. College organizes the event in the evening so, that students and citizens in the city can attend the programs. It also becomes easier for the office goers to attend the series

Selection of Subject: The selection of the topics and subjects are made by considering various issues like prevailing issues, tendencies, trends and major sociological, educational, economic and political changes. The repetition of the topics is avoided and various new outlooks and approaches are encouraged for the talk on the general issues.

Selection of Speakers: The committee that looks after the planning and preparation for the series remains always in contact with people outside of the institution in order to seek consultation on inviting a right person to deliver her/his talks on the decided issues.

Dissemination of the Information: Banners are printed with the names and topics of the speakers and they are displayed in the premises of the college. Wide publicity is sought in the daily newspapers. Press conference results in wide publicity of the event.

Role of the Management: The participation and role of management in the organization of the event is encouraging. Members of management remain present for the series and also engage themselves in talk with the invited speakers.

Schedule: Three speakers are invited; each one of them presents her/his ideas on the particular scheduled day. Generally a speaker speaks for about one and half hour.



5. Evidence of Success

The response to the series is overwhelming every year. It has not only proved fruitful in bringing about a platform to perform a proper presentation of the ideas and discussion on them but it has gained an authenticity as a prestigious activity of the college.

One of the Most Acknowledge Lecture Series in Maharashtra.

The lecture series received acclaim all over Maharashtra. Due to the inclusion of variety of issues and speakers from vastly different fields, the series has held the significance on various levels. The participation of old people, members of different offices and students from the college and other institutes make the event more successful.

Apt Selection of Subject Matters and their Relevance:

The credit of the success of the series lies in the selection of the subject and topic for the speakers to speak on. It becomes a thoughtful feast for the audience to listen to the thoughts of the speakers presented in systematic form by weaving the ideas of the thinkers and their relevance to the present specific issues. Some of the issues dealt with in the last three years are as follow:

Sr. No	Name of the Topic	Name of the Speaker
01	Vande Matram	Mr Vasant Giri, Buldhana
02	Principal of Mahatma Gandhi	Dr Damyanti Pandharipande
03	Mahatma Gandhi: Personality and work	Dr V S Jog
04	Need of thinking of Mahatma Gandhi	Dr Anant Advatkar
05	Discovery of India	Dr Arvind Khandekar
06	Development of India Before and After Freedom	Mr Shailesh Pande
07	Mahatma Gandhi and Village freedom	Dr Suresh Pandharipande

Eminent and Knowledgeable Speakers: Subject matters to prove very important in seeking the relevance of the talk and hold of audience's attention more than area of expertise of the speaker and vice versa. Most of the time, the speakers with outstanding contribution in practical work towards society, education, research, politics, academics, organization, administration, etc. are chosen to deliver talks.



Resources required:

- There is financial requirement which is met by the fund of Rs 7.5 lakhs provided by the UGC every year.
- Well ventilated and air conditioned seminar hall for frequently organizing the programs, which is available in the college.
- More number of faculty and students would be required to make the program successful.
- An attendant for assistance during the program with the team who conducts this program is also required.

Contact Details: The Principal

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Best Practice: 2 Promoting scientific culture.

Title of the practice: Promoting scientific culture.

Goal: The 'Science study circle, of Kamla Nehru Mahavidyalaya, under the Institutional Social Responsibility, successfully carried some outreach activities for the society. The aim of the activity was to encourage the rural/urban school-children to take up basic sciences as their courses. The activity also intended to foster scientific temper and arouse curiosity among them.

The Context: Though science and technology has become an integral part of modern society, the mindset of students in some backward areas regarding scientific temperament is not so developed. Educational institutions are the ideal places for promoting a scientific temperament and research attitude among the students through various science programs. In developing countries like India, science could play a major role in development by building scientific expertise, inculcating rational and critical thinking among the



- Sufficient financial assistance is necessary to ensure that this practice is frequently carried out. This may help involve more number of faculty and students in the program.
- The team who conducts this program also requires an attendant for assistance during the program

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7.4 Contribution to environmental awareness / protection

- Feeders and water pots are set in the premises of college campus for birds.
- Rain Water Harvesting unit is in function in college harvesting 2, 00,000 litres of water every year. It accumulates water in the well from entire parking.
- NSS unit organizes cleanliness programs for the Central Bus Station and Government Hospital.
- College hostels use solar panels for heating water and thus reduce pressure on electricity. There are 24 solar panels with total capacity of 19,000 litres used for water heating in Girls 'Hostel.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis

Strengths

1. Highly qualified and experienced permanent teaching staff with majority having Doctoral degrees.



2. Well equipped Central library with **47692** number of books and **107** Journals.
3. Campus is equipped with state of the art Conference Hall, Auditorium, Language lab, Gymnasium, etc.
4. Smart class room equipped with state of art audio visual amenities.
5. Adequate laboratory infrastructure to run UG programs.
6. Multi Disciplinary Research Journal.
7. Several UGC sponsored Career Oriented and skill based Programs.
8. Decentralized Administration with delegated authority up to department head level resulting in quick decision making process.
9. Collective leadership, responsibility and team-work with feedback oriented performance appraisal.
10. Strong students' Support Services.

Weaknesses

1. Little scope for Horizontal expansion.
2. Shared playground for major games.
3. Dropout rate has to be reduced.
4. Proximity to slum area which results in intake of low-income-group students.

Opportunities

1. The institution is centrally located.
2. Increase in number of Research Scholars in Research Laboratories.
3. Asia Pacific Quality Network (APQN) Membership
4. Research Collaboration with University of Huddersfield & work with International Experts.
5. Academic collaboration with Gujarat Forensics Science University.
6. Empowering girls' students through various educational components due to high girls' student ratio. (65%)
7. Grants received from different government & non government departments for research & academic activities.

Threats

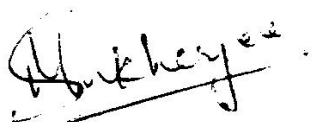
1. High dropout rate.
2. Low motivational level, as students are from low income groups.



3. Low frequency of Curriculum change.
4. Low Employability Skills & Course outcome.
5. Lack of Communication skills in English, since students are from vernacular medium.

8. Plans of institution for next year

1. Purchasing High end OPAC kiosks.
2. Installation of Digital Notice board.
3. Upgrading laboratories.
4. Increasing outsourced security services.
5. Submitting Seminar/Conference Proposals to different funding agencies.
6. Organise state level Science Project Competition.
7. Plan for International Conference.



Name Dr. Subhashree Mukherjee

Signature of the Coordinator, IQAC



Name: Dr. Arvind Shende

Signature of the Chairperson, IQAC

(Principal)

KAMLA NEHRU MAHAVIDYALAYA, NAGPUR

Academic Calendar 2016-2017

Kamla Nehru Mahavidyalaya, Sakkardara Square, Nagpur. 440024	
ACADEMIC CALENDAR	
2017-18	
A) Academic Calendar for the Courses Conducted as per Annual Pattern/ Semester Pattern:	
<ul style="list-style-type: none"> • Terms & Vacation 	
First Term	: 15.06.2017 to 15.10.2017
Winter Vacation	: 16.10.2017 to 14.11.2017
Second Term	: 15.11.2017 to 30.04.2018
Summer Vacation	: 01.05.2018 to 14.06.2018
<ul style="list-style-type: none"> • Admissions 	
Last date of Admission	: 07.08.2017
<i>(With reference to RTMNU Notification No. Acad./Acad.Cale./2017/18 Dated 15th April 2017)</i>	
Tentative Monthwise Plan For the Session 2017-18	
<u>June</u>	
<ul style="list-style-type: none"> • Re-opening of college after summer vacation and term I start (15 June, 2017). • Staff meeting on 1st day of term I. • Admission to Ist semester of degree classes. • Admission to PG classes. • Formation of various committees for monitoring the activities throughout the year. • Formation of examination committee to conduct different tests throughout the year. • Commencement of Ist semester degree classes. • Orientation program of Ist semester degree classes. • Carrier Counselling. 	
<u>July</u>	
<ul style="list-style-type: none"> • Commencement of SY and TY degree classes. 	



- Commencement of PG classes.
- Orientation program for NSS and NCC volunteers.
- Essay competition will be organized by Adult and Continuous Education department.
- Orientation and motivational program for physically challenged.
- Opening of Placement and Counselling Cell.
- World population Day (11 July) will be organized by NSS department.
- Carrier Counselling and placement guidance.
- Allotment of Tutor Ward system.

August

- Commemorative Function on Lokmanya Tilak and Smt. Kamla Nehru (1st Aug).
- 9th August 'Kranti Din' will be celebrated.
- Blood donation camp on 10th Aug in the memory of Late Shri Govinraoji Wanjari Birth Anniversary.
- Celebration of National Independence Day on 15th Aug.
- Inauguration of Study circles.
- Conduction of 1st monthly test Semester Pattern.
- Tree plantation program under NSS and NCC.
- National Sports Day will be celebrated by Department of Physical Education (29th Aug).

September

- Celebration of Teacher's Day (5th Sep).
- Essay Competition.
- NSS foundation Day will be arranged (24th Sep).
- International Superstition Eradication Day will be celebrated by Science Faculty
- Conduction of IInd monthly test Semester Pattern.

October

- Celebration of Mahatma Gandhi birth Anniversary (2nd Oct).
- National Integration day will be celebrated.
- Parents-Teacher Association will organized a 'parents' Meet.
- Commencement of University winter exam. Annual pattern and failure students in even semesters pattern 3rd Oct. 2017.
- Commencement of University winter exam. regular students in odd semesters 24th Oct. 2017.
- Term I ends 15th Oct. 2017.

November

- Term II starts from 15th Nov. 2017.

December



- For World AIDS` Day (1st Dec) awareness program will be organized under NSS.
- Sports Week will be Organized (1st Dec to 5th Dec).
- Commemorative function on Dr. Babasaheb Ambedkar organized on 6th Dec.
- Commencement of University Practical Exams. Sem. Pattern
- An organization of social gathering 'Shri Shardosttava' (Last Week).
- Conduction of various competitions.
- Inter collegiate Singing competition for Students will be organized during 'Shri Shardosttova'.
- Prize distribution of various competitions during 'Shri Shardosttava'.
- Felicitation of Teachers for Excellence and Academic achievements.
- Annual NSS Camp will be organized.

January

- National Tourism Day will be organized (9th Jan).
- National youth Day on 12 Jan (Swami Vivekananda Birth Anniversary) will be celebrated by NSS.
- Physical Education Day will be organized by department of Physical Department (24 Jan).
- Republic Day celebration.
- Academic and Sports prize distribution on the occasion of Republic Day celebration.
- Organization of Conferences/ Seminars.
- Conduction of 1st monthly Unit test Sem. Pattern

February

- Commencement of University Practical Examination year pattern.
- National Science Day will be celebrated by Science Faculty (28th Feb).
- Organization of Conferences/ Seminars.
- Commencement of University summer exam. Annual pattern and failure students of odd semesters 20th Feb. 2018

March

- National conference and Seminar will be organized.
- Conduction of 2nd monthly test Semester Pattern.
- Commencement of University summer exam. regular even semester students 13th March 2018
-

April

- Seminars for teachers under faculty improvement program.
- Workshop for Non-Teaching faculty
- Term II ends



May

- Summer Vacation starts.



Analysis of feedback for the Academic Year 2016- 2017

The feedbacks from all stakeholders have been received on Curriculum, Teaching, Infrastructure and others. Both online and manual modes were deployed to receive the feedback. From students, the feedback has been received online twice in a semester. Additionally an exit feedback (manual) received from the final year students. The feedback on Curriculum was considered during curriculum/syllabi revision. The feedback related to syllabi has been implemented. The feedback related to curriculum will be implemented in the academic year 2016- 2017. The feedback related to teacher has been reviewed by the respective HoDs. The feedbacks that compliment the teachers have been shared with them individually and/or in the department meetings. The teachers scoring lower marks have been counselled or cautioned on case to case basis. The feedback related to learning resources like library books have been implemented. Regarding infrastructure, the proposals were made to the Management based on the feedback received. Other feedbacks related to amenities were dealt with suitably by the respective authorities.

